

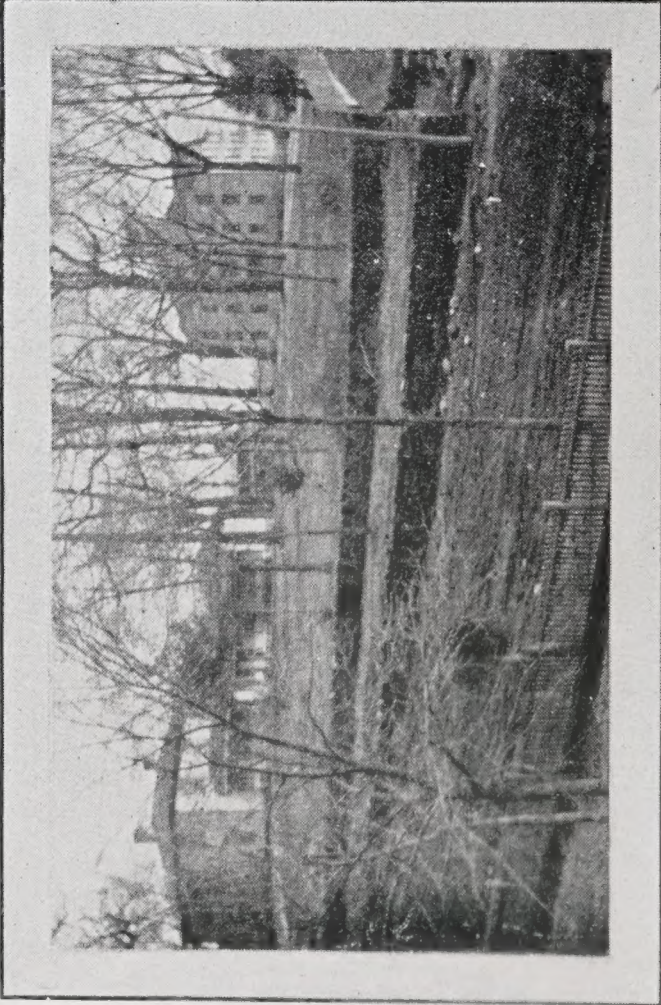
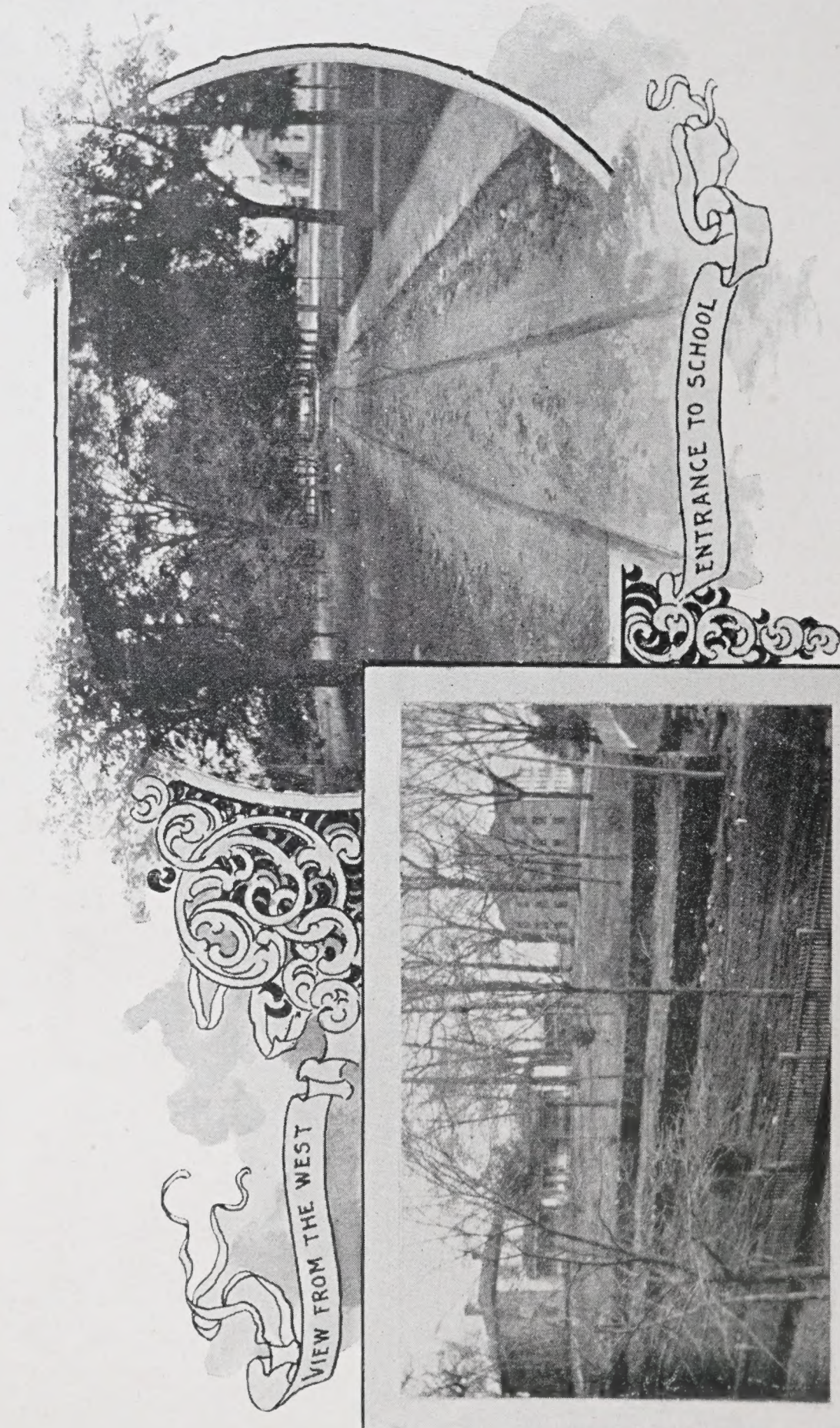
HORNER
MILITARY SCHOOL.
OXFORD, N.C.

1899

C378
H81H
1899/00

Gift of Mrs.

B. K. 1 day 5



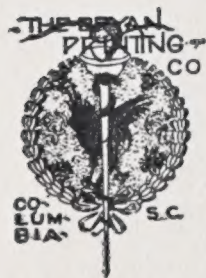
All Pictures in this Catalogue are from Photographs taken with a Kodak by one of our Cadets,
Lieut. A. T. Clifton (Co. A.), of Waco, Texas.

Horner Military School

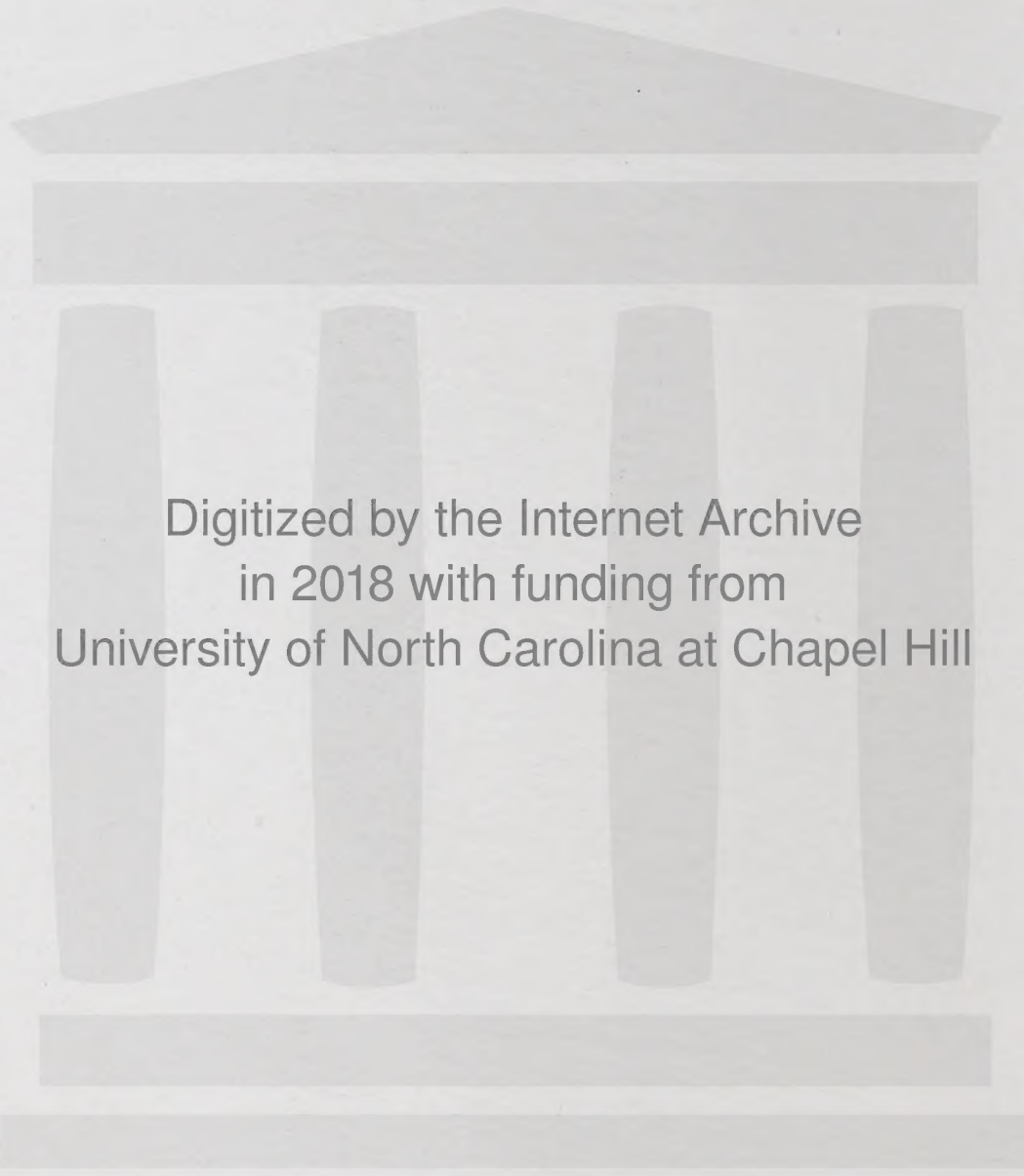
OXFORD, NORTH CAROLINA

Founded 1851 by JAMES H. HORNER, M. A., LL., D.

Forty-Ninth Year
1899-1900







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HORNER MILITARY SCHOOL

Calendar

1899

September 5	.	Fall Term begins.
November 30	. .	Thanksgiving Recess of one day.
December 22	.	Christmas Holiday begins 10 a. m.

1900

January 3	.	Christmas Holiday ends 9 a. m.
January 20	. .	Fall Term ends 4 p. m.
January 21	. .	Spring Term begins 9 a. m.
April 16	. .	Easter Holiday, one day only.
May 22	. . .	Field and Track Athletic Day.
May 23 to 30	.	Final Examinations.
May 31	. . .	Competitive Drill between Co. A. and Co. B., and Closing Exercises.

HORNER MILITARY SCHOOL

faculty

J. C. HORNER, A. M., Principal.
Latin, Mathematics.

H. G. SHIRLEY, C. E. (Virginia Military Institute), Com-
mandant.
Mathematics, Natural Science.

BURTON CRAIGE, A. B. (University North Carolina).
English, Mathematics.

J. M. OLDHAM, A. M. (University North Carolina).
Greek, History, Latin.

T. H. FOWLER, A. M. (Washington College, Johns Hop-
kins).
Greek, German, French.

Miss NINA HORNER (Pupil of Warren A. Lock, Harvard
University).
Piano, Organ.

S. D. BOOTH, M. D. S. H. CANNADY, M. D.
Surgeons.

Miss JENNIE FAULCON.
Matron.

AVENUE LOOKING FROM
SCHOOL.



HORNER MILITARY SCHOOL

Battalion Organization

Commandant

Major H. G. SHIRLEY, V. M. I.

Staff

NEIL D. EMERSON,

Adjutant.

J. M. CRAIG,

Quartermaster.

Company A.

B. S. DRANE, *Captain.*

C. A. BYNUM, *1st Lieut.*

A. T. CLIFTON, *2d Lieut.*

GEO. W. GRAHAM, Jr., *1st Sgt.*

E. K. DUNLAP, *2d Sgt.*

THOS. THOMAS, *3d Sgt.*

F. P. TURRENTINE, *4th Sgt.*

A. L. COX, *5th Sgt.*

J. I. LEARY, *1st Cpl.*

W. T. BLACKWELL, Jr., *2d Cpl.*

Company B.

B. F. LONG, Jr., *Captain.*

H. B. SHORT, Jr., *1st Lieut.*

B. H. BRIDGERS, *2d Lieut.*

A. T. PRITCHARD, *1st Sgt.*

W. R. LITTLE, *2d Sgt.*

A. S. HANES, *3d Sgt.*

W. F. CARR, *4th Sgt.*

F. H. GREGORY, *1st Cpl.*

H. H. HARRISON, *2d Cpl.*



STAFF

BATTALION





Register of Cadets

1898-99

Senior Class

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Bridgers, B. H. . . .	P. L. Bridgers	Wilmington.
Bynum, C. A. . . .	Mrs. W. S. Bynum . . .	Lincolnton.
Carr, Will F. . . .	Dr. A. G. Carr	Durham.
Drane, B. S. . . .	Rev. R. B. Drane . . .	Edenton.
Gregory, F. R. . . .	Mrs. Herbert Gregory .	Stovall.
Long, B. F., Jr. . . .	B. F. Long, Sr.	Statesville.
Long, J. E.	J. A. Long	Graham.
Short, H. B., Jr. . . .	H. B. Short, Sr.	Lake Waccamaw.
Skinner, Harry, Jr.	Hon. Harry Skinner, Sr.	Greenville.

Junior Class

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Blackwell, W. T., Jr.	W. T. Blackwell, Sr. .	Durham.
Brodie, J. H.	Mrs. E. G. Brodie . . .	Henderson.
Clement, E. B. . . .	L. H. Clement	Salisbury.
Clement, Hayden .	L. H. Clement	Salisbury.
Clifton, A. T.	Dr. W. R. Clifton . . .	Waco, Texas.
Cox, A. L.	Gen. W. R. Cox	Washington, D. C.
Craig, J. M.*	J. H. Craig	Gastonia.

*Special Course.

HORNER MILITARY SCHOOL

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Graham, Geo. W., Jr.	Dr. Geo. W. Graham, Sr.	Charlotte.
Hanes, A. S. . . .	J. W. Hanes	Winston.
Hawkins, W. E. . .	M. J. Hawkins	Ridgeway.
Hobgood, J. E. . .	Prof. F. P. Hobgood . .	Oxford.
Holt, L. S., Jr. . .	Lawrence S. Holt, Sr. .	Burlington.
Horner, Jas. W. . .	W. D. Horner	Henderson.
Knight, K. T. . . .	V. B. Knight	Lawrence.
Lassiter, R. G. . .	R. W. Lassiter	Oxford.
McAden, J. H., Jr. .	J. H. McAden, Sr. . .	Charlotte.
Peace, S. T. . . .	A. S. Peace	Oxford.
Pennington, Geo. .	Ed. Pennington . . .	Tarboro.
Perry, B. B.* . . .	Mrs. R. P. Taylor . .	Louisburg.
Potter, W. H. . . .	Prof. M. D. Potter . .	
Spencer, E. W. . .	A. B. Spencer	Oxford.
Taylor, J. L. . . .	J. A. Taylor	Oxford.
Webb, J. C. . . .	A. S. Webb	Warren Plains.
Webb, T. M. . . .	A. S. Webb	Warren Plains.
Wessell, A. C. . .	Chas. Wessell	Wilmington.
Winston, J. H. . .	Judge R. W. Winston .	Durham.

Sophomore Class

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Bellamy, W. M. . .	Hon. J. D. Bellamy . .	Wilmington.
Bryan, W. C.* . . .	Mrs. H. Bryan	Oxford.
Cheshire, J. . . .	Miss Kate Cheshire . .	Tarboro.
Cox, F. A.	Gen. W. R. Cox	Washington, D. C.
Critcher, J. H. . .	W. N. Critcher	Oxford.
Dunlap, E. K. . . .	J. J. Dunlap	Paris.
Emerson, N. D. . .	T. M. Emerson	Wilmington.
Gregory, F. H. . .	Jno. T. Gregory	Halifax.
Harrison, H. H. . .	H. S. Harrison	Medoc.
Hester, Hamilton .	B. F. Hester	Oxford.
Hill, Thos.	Mrs. Mary Hill	Hillsboro.

*Special Course.



COMMISSIONED
OFFICERS.



NON-COMMISSIONED
OFFICERS.

HORNER MILITARY SCHOOL

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Hodges, W. D. . . .	Samuel Hodges . . .	Wilson.
Howell, T. C. . . .	W. I. Howell . . .	Oxford.
Hunt, W. S. . . .	Mrs. D. A. Hunt . . .	Oxford.
Minor, W. T. . . .	Mrs. J. B. Minor . . .	Oxford.
Oldham, Wade . . .	T. J. Oldham . . .	Teer.
Philips, F. . . .	Judge Fred. Philips . .	Tarboro.
Philips, H. . . .	Judge Fred. Philips . .	Tarboro.
Taylor, W. R., Jr. . .	W. R. Taylor, Sr. . . .	Oxford.
Thomas, Thos. . . .	Alonzo Thomas . . .	Beaufort.
Thompson, Earle . . .	R. H. Thompson . . .	Salisbury.
Turrentine, F. P. . .	John R. Turrentine . .	Wilmington.
Vick, E. W. . . .	Dr. J. W. Vick . . .	Selma.

freshman Class

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Adams, J. Q. . . .	McD. Adams . . .	Cashiers.
Aiken, Jesse B. . . .	R. J. Aiken . . .	Oxford.
Alford, G. H. . . .	G. B. Alford . . .	Holly Springs.
Connor, D. M. . . .	Judge H. G. Connor . .	Wilson.
Crews, Eugene . . .	E. T. Crews . . .	Oxford.
Currin, W. L. . . .	W. C. Currin . . .	Oxford.
Davis, L. P. . . .	Junius Davis . . .	Wilmington.
Day, J. H. . . .	J. R. Day . . .	Oxford.
Farrar, T. J. . . .	Mrs. R. I. Farrar . . .	Tarboro.
Fleming, P. B. . . .	Geo. Fleming . . .	Charlotte.
Glenn, J. B. . . .	Gen. J. D. Glenn . . .	Greensboro.
Hall, J. W. . . .	Mrs. F. M. Hall . . .	Hallsboro.
Hardaway, J. S., Jr.	Rev. J. S. Hardaway, Sr.	Oxford.
Hoffman, G. . . .	M. Hoffman, Sr. . . .	Scotland Neck.
Hoffman, M., Jr.* . .	M. Hoffman, Sr. . . .	Scotland Neck.
Howard, C. B. . . .	E. A. Howard . . .	Oxford.
Hunter, Hill . . .	J. M. Sikes . . .	Oxford.
Jackson, J. W., Jr. . .	J. W. Jackson, Sr. . .	Wilmington.

*Special Course.

HORNER MILITARY SCHOOL

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Jones, A. G. . . .	H. P. Jones	San Francisco, Cal
Jones, A. H. . . .	Col. T. W. Jones . . .	Acton.
Kenan, S. G. . . .	J. G. Kenan	Kenansville.
Lassiter, B. K. . .	R. W. Lassiter	Oxford.
Leary, J. I. . . .	W. J. Leary	Edenton.
Lee, Henry	W. T. Lee	Waynesville.
Lyon, F. F. . . .	Z. W. Lyon	Oxford.
Millis, H. A. . . .	J. H. Millis	High Point.
Outlaw, E. R., Jr. .	E. R. Outlaw, Sr. . . .	Windsor.
Parham, B. W. . .	A. C. Parham	Oxford.
Perry, E. C. . . .	Mrs. R. P. Taylor . . .	Louisburg.
Pritchard, A. T. . .	Senator J. C. Pritchard	Marshall.
Rawlins, A. L. . .	E. T. Rawlins	Oxford.
Riddick, G. W. . .	Dr. W. M. Riddick . .	Hertford.
Shaw, W. B., Jr. . .	W. B. Shaw, Sr. . . .	Henderson.
Taylor, H. A. . . .	T. G. Taylor	Oxford.
Timberlake, J. P., Jr.	J. P. Timberlake, Sr. .	Louisburg.
Warrick, C. H., Jr.	C. H. Warrick, Sr. . .	Littleton.
Watkins, W. M. . .	D. M. Hines	Milton.
Williams, A. A. . .	Mrs S. B. Williams . .	Oxford.
Wright, C. L.* . .	L. E. Wright	Oxford.

Preparatory Class

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Albert, J. A. . . .	W. H. Albert	Washington.
Booth, J. B. . . .	Dr. T. L. Booth	Oxford.
Booth, J. P. . . .	Mrs. P. Booth	Berea.
Brown, I. O. . . .	J. S. Brown	Oxford.
Cannady, W. E. . .	J. P. Cannady	Oxford.
Cooper, J. C. . . .	S. W. Cooper	Oxford.
Edmonson, H. S.* .	J. W. Edmonson	Stony Cross, Va.
Emerson, H. M., Jr.	H. M. Emerson, Sr. . .	Wilmington.
Holloway, W. S., Jr.	W. S. Holloway, Sr. . .	Oxford.

*Special Course.

HORNER MILITARY SCHOOL

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Knight, C. H. . .	Mrs. M. J. Knight . .	Severn.
Lichtenstein, S. . .	D. Lichtenstein . . .	Tarboro.
Little, W. R. . . .	L. L. Little	Ansonville.
Quinerly, Frank . .	J. C. Quinerly	Ayden.
Ragland, R. I. . . .	R. B. Ragland	Oxford.
Rawlins, G. T. . . .	E. T. Rawlins	Oxford.
Roulhac, W. S. . . .	Mrs. W. S. Roulhac . .	Spray.
Royster, T. H. . . .	G. B. Royster	Buchanan.
Stem, F. B.	W. J. Stem	Oxford.
Taylor, Henry . . .	T. G. Taylor	Oxford.
Thorp, Henry . . .	P. Thorp, Jr.	Oak Hill.
Williams, J. E. . . .	W. H. Williams	Warsaw.
Wright, R. B. . . .	L. E. Wright	Oxford.

Primary Class

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Cannady, J. W. . . .	Mrs. M. C. Cannady . .	Oxford.
Cooper, H. G., Jr. . .	H. G. Cooper, Sr. . . .	Oxford.
Critcher, G.	G. A. Critcher	Oxford.
Elliott, A. G.	J. B. Elliott	Clay.
Faucette, D. A. . . .	J. N. Fracette	Oxford.
Ferebee, N. M. Jr. . .	Dr. N. M. Ferebee . . .	Norfolk, Va.
Graham, A. W., Jr. . .	Judge A. W. Graham, Sr.	Oxford.
Hicks, W.	Col. W. I. Hicks	Oxford.
Hobgood, B.	A. Hobgood	Oxford.
Hobgood, O. R. . . .	A. Hobgood , .	Oxford.
Holloway, C.	W. S. Holloway	Oxford.
Holmes, R. N.	Rev. K. D. Holmes . . .	Oxford.
Horner, J. H.	J. C. Horner	Oxford.
Howard, E.	E. A. Howard	Oxford.
Humphries, C. J. . . .	Mrs. Ellen Humphries	Oxford.
Hunt, G.	J. S. Hunt	Oxford.
Knott, E.	Rufus Knott	Oxford.
Knott, S. M.	C. M. Knott	Henderson.

HORNER MILITARY SCHOOL

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Landis, H.	C. H. Landis	Oxford.
Landis, M.	C. H. Landis	Oxford.
Parham, E.	Mrs. J. B. Parham	Oxford.
Smith, B.	R. T. Smith	Oxford.
Stempel, J. B.	J. G. Stempel	Mayo, Va.
Taylor, Arch.	T. G. Taylor	Oxford.
Tuttle, R. E.	Rev. M. H. Tuttle	Oxford.
Williams, A.	Mrs. S. B. Williams	Oxford.
Williams, J.	Mrs. S. B. Williams	Oxford.
Wimbish, H. E.	James Wimbish	Soudan, Va.
Wimbish, O.	F. B. Wimbish	Raleigh.
Wright, R. B.	L. E. Wright	Oxford.

Summary by Classes.

Senior Class	9
Junior Class	26
Sophomore Class	24
Freshman Class	39
Preparatory Class	22
Primary Class	31
Total	<hr/> 151



OFFICERS

OF

CO. A.



OFFICERS

OF

CO. B.



School Organizations

Oxonian

School Paper.

BRENT S. DRANE, *Editor in Chief.*

HENRY B. SHORT, Jr., HAYDEN CLEMENT,
Assistant Editors.

Franklin Literary Society

President,

B. H. BRIDGERS.

Vice-President,

Secretary,

A. T. CLIFTON.

Washington Literary Society

President,

BRENT S. DRANE.

Vice-President,

Secretary,

J. I. LEARY.

HORNER MILITARY SCHOOL

Foot Ball Team

Captain,

GEO. W. GRAHAM, JR.

Manager,

J. H. McADEN, JR.

T. M. Webb, *left end.* H. G. Shirley, *right end.*
G. H. Alford, *left tackle.* W. R. Little, *right tackle.*
Joe Gooch, *left guard.* J. B. Glenn, *right guard.*
J. M. Oldham, *left half back.* J. M. Craig, *right half back.*
J. E. Long, *quarter back.* B. F. Long, Jr., *full back.*
J. I. Leary, *center.*

Substitutes.

A. H. Jones, F. P. Turrentine, A. T. Pritchard, G. W. Graham, Jr., J. H. McAden, Jr.

First Base Ball Team

Captain,

WILL F. CARR.

Manager,

BRENT S. DRANE,

Scorer,

P. B. FLEMING.

Wade H. Oldham, *p.* J. M. Oldham, *c.*
A. T. Pritchard, *1st b.* J. W. Jackson, *2d b.*
G. W. Graham, Jr., *3d b.* J. H. McAden, Jr., *s. s.*
G. E. Pennington, *l. f.* W. F. Carr, *c. f.*
F. P. Turrentine, *r. f.*

Substitutes,

A. S. Hanes. Thos. Hill. J. M. Craig.

HORNER MILITARY SCHOOL

Second Base Ball Team

Captain,
J. H. WINSTON.

Manager,
GEO. W. GRAHAM, JR.

H. H. Philips, <i>p.</i>	F. H. Gregory, <i>c.</i>
J. H. Winston, <i>1st b.</i>	G. Hoffman, <i>2d b.</i>
H. M. Emerson, <i>3d b.</i>	W. D. Hodges, <i>s. s.</i>
F. Philips, <i>l. f.</i>	L. P. Davis, <i>c. f.</i>
D. Connor, <i>r. f.</i>	

Bicycle Club

W. M. Bellamy,	W. S. Hunt,
B. H. Bridgers,	Hill Hunter,
J. W. Cannady,	S. Graham Kenan,
Will F. Carr,	B. K. Lassiter,
Jno. Cheshire,	R. G. Lassiter,
A. T. Clifton,	E. R. Outlaw, Jr.,
A. L. Cox,	Elvyn Parham,
F. A. Cox,	R. I. Ragland,
N. D. Emerson,	W. B. Shaw, Jr.,
Geo. W. Graham, Jr.,	Harry Skinner, Jr.,
F. R. Gregory,	E. W. Spencer,
A. S. Hanes,	Arch. Taylor,
H. H. Harrison,	J. P. Timberlake, Jr.,
Thos. Hill,	F. P. Turrentine,
L. S. Holt, Jr.,	E. W. Vick,
Jas. W. Horner,	T. M. Webb.

HORNER MILITARY SCHOOL

Field and Track Athletic Teams

Company A.

J. W. Cannady,
Hayden Clement,
J. M. Craig,
B. S. Drane,
J. B. Glenn,
G. W. Graham, Jr.,
Thos. Hill,
W. S. Hunt,
Hill Hunter,
C. H. Knight,
K. T. Knight,
J. I. Leary,
E. R. Outlaw,
F. P. Turrentine.

Company B.

G. H. Alford,
W. M. Bellamy,
Will F. Carr,
E. B. Clement,
F. H. Gregory,
A. S. Hanes,
Hamilton Hester,
A. H. Jones,
W. R. Little,
B. F. Long, Jr.,
J. H. McAden, Jr.,
W. H. Oldham,
Geo. Pennington,
A. T. Pritchard,
T. M. Webb,
J. E. Williams.

COMPANY A.



HORNER MILITARY SCHOOL

Tennis Clubs

First.

B. Craige,	G. W. Riddick,
B. S. Drane,	J. M. Oldham,
B. H. Bridgers,	N. D. Emerson,
J. H. McAden, Jr.,	H. G. Shirley,
J. C. Horner.	

Second.

L. P. Davis,	L. S. Holt, Jr.,
H. Clement,	A. S. Hanes,
E. B. Clement,	W. H. Lee,
J. H. Winston,	W. F. Carr.

Third.

H. M. Emerson,	H. B. Short, Jr.,
H. H. Philips,	F. Quinerly.
F. Philips,	W. D. Hodges,
G. Hoffman,	M. Hoffman.

Athletic Association

President,

B. F. LONG, JR.

Vice-President,

J. M. CRAIG.

Secretary and Treasurer,

F. P. TURRENTINE.



Courses of Study

There are two regular courses of study: The Classical Course and The Scientific Course.

Classical Course

The Classical Course embraces the studies in the departments of Latin, Greek, Mathematics, English, Modern Languages, Geography, and History.

Scientific Course

The Scientific Course embraces the studies in the departments of Latin, Mathematics, Science, English, Modern Languages, Geography, and History.

Scope of Preparation

The preparation given is broad enough to enable a graduate of the school to enter any American College or Scientific School, and stand first in his class.

Attention is directed to the fact that Latin is required in both courses, and either French or German is studied during the last two years in both courses. This requirement is based upon the conviction on the part of the principal of the school, that no man in modern life can be said to have a liberal training who has not studied at least one ancient language and one modern language besides his native tongue.

HORNER MILITARY SCHOOL

English The aim of the English Department is to train the mind in clear, correct, and effective oral and written expression. By making the technique of language, composition work, and all studies in literature subservient and auxiliary to this more important purpose of personal development, it is hoped that both a fluency of expression and an appreciation of what is best in our language may be acquired by those who study the course.

Constant work in composition and declamation is required of all students.

All students who wish it, and whose talent justifies it, have regular lessons on piano and organ.

Great care is taken that no student has more work placed upon him than he can thoroughly master, nor so little as to encourage the habit of idleness.

Special Preparation for Annapolis and West Point Many of our students having passed, successfully, competitive examinations for appointments to West Point and Annapolis, and there being at present a very large number of applicants, who are seeking preparation for these institutions, a special course of study, designed primarily to prepare boys for West Point and Annapolis, will be provided. No pains will be spared to make this course thorough and equal to the best to be found in the United States.

HORNER MILITARY SCHOOL

FRESHMAN YEAR

Classical Course of Study

LATIN: Five hours per week.

Latin Lessons (Lindsay & Rollins). Exercises in Composition. Selections for Translation and Study.

ENGLISH: Three hours per week.

Reading, Writing, Spelling, Punctuation, and Use of Capitals; Grammar; Hawthorne's *Tanglewood Tales*; Burroughs' *Birds and Bees and Sharp Eyes*; Irving's *Rip Van Winkle*; Declamation. Outside reading: Defoe's *Robinson Crusoe*; Church's *Stories of the Old World*. The purchase of a good dictionary, to be used throughout the course, is absolutely necessary. Starmouth's (American edition) is recommended.

MATHEMATICS: Five hours per week.

Arithmetic. A thorough Drill upon the Metric System and Decimal Notation. Compound Quantities. Mental Arithmetic.

SCIENCE:

Science of Familiar Things and Treasury of General Knowledge, Parts I. and II. Hygienic Physiology. The Skeleton. The Muscles. The Skin. The Blood. Alcoholic Drinks and Narcotics.



COMPANY 3

HORNER MILITARY SCHOOL

FRESHMAN YEAR

Scientific Course of Study

LATIN: Five hours per week.

Latin Lessons (Lindsay & Rollins). Exercises in Composition. Selections for Translation and Study from Eutropius.

ENGLISH: Three hours per week.

Reading, Writing, Spelling, Punctuation, and Use of Capitals; Grammar; Hawthorne's *Tanglewood Tales*; Burroughs' *Birds and Bees and Sharp Eyes*; Irving's *Rip Van Winkle*; Declamation. Outside reading: Defoe's *Robinson Crusoe*; Church's *Stories of the Old World*. The purchase of a good dictionary, to be used throughout the course, is absolutely necessary: Stormouth's (American edition) is recommended.

MATHEMATICS:

Arithmetic. A thorough Drill upon the Metric System and Decimal Notation. Compound Quantities. Mental Arithmetic.

SCIENCE:

Science of Familiar Things and Treasury of General Knowledge, Parts I. and II. Hygienic Physiology. The Skeleton. The Muscles. The Skin. The Blood. Alcoholic Drinks and Narcotics.

HORNER MILITARY SCHOOL

SOPHOMORE YEAR

Classical Course of Study

LATIN: Five hours per week.

Nepos. Cæsar, Books I., II. III. Prose Composition (Daniell). Roman History.

GREEK: Four hours per week.

Beginners' Greek Book (White). Thorough Drill upon the Verb.

MATHEMATICS: Four hours per week.

Arithmetic (Wentworth & Hill's High School). Algebra to Simple Equations.

ENGLISH: Four hours per week.

English Grammar, American Literature and collateral reading.

In this course a short survey of American Literature will be made, and the lives and works of our leading authors will be carefully considered.

Later, Longfellow and Irving are studied in detail; the one, as the leader in American poetry, and the other, in prose. Composition and Declamation.

HISTORY: One hour per week.

General History of Europe.

HORNER MILITARY SCHOOL

SOPHOMORE YEAR

Scientific Course of Study

LATIN : Five hours per week.

Nepos. Cæsar, Books I., II., III. Prose Composition (Daniell). Roman History.

SCIENCE : Four hours per week.

1. Physical Science (introduction): Matter and Energy. Dynamics. Work. Heat. Electricity. Light. With experiments.

2. Elementary Chemistry: Air. Water. Acids. Bases. Compounds. Experiments.

Physical Geography.

MATHEMATICS : Four hours per week.

Arithmetic (Wentworth & Hill's High School). Algebra to Simple Equations.

ENGLISH : Four hours per week.

English Grammar, American Literature and collateral reading.

HISTORY : One hour per week.

General History of Europe.

HORNER MILITARY SCHOOL

JUNIOR YEAR

Classical Course of Study

LATIN: Five hours per week.

Vergil, *Æneid*, Books I–VI. Prose Composition. Critical Study of Syntax and Prosody. Ancient Geography.

GREEK: Four hours per week.

Anabasis, Books I–IV. Exercises in Writing Greek. Thorough Drill upon the Form and Formation of Words. Greek History.

MATHEMATICS: Four hours per week.

Algebra: Fractions, Simple Equations, Quadratic Equations, Binomial Theorem, Logarithms (Wentworth's *Elements of Algebra*). Selected Examples.

ENGLISH: Three hours per week.

English Composition, English Literature.

The simpler principles of rhetoric will be applied in abundant written and oral work in description, narration, and exposition. In description, Tennyson's *Idyls of the King* is used as a basis; in narration, Dickens' *Tale of Two Cities*; and in exposition, Macaulay's *Essay on Warren Hastings*. This essay offers splendid advantages for review work in description and narration.

Contemporary writers will be briefly studied. Declamation.

MODERN LANGUAGES: Two hours per week.

French or German—The study chosen this year must be pursued the following year. A modified form of the inductive method is pursued. Conversation is encouraged from the first.



CO. A. TRACK TEAM

FIELD DAY

MAY 19,

1899



CO. B. TRACK TEAM.

FIELD DAY MAY 19, 1899.



HORNER MILITARY SCHOOL

JUNIOR YEAR

Scientific Course of Study

LATIN: Five hours per week.

Vergil, Æneid, Books I–VI. Prose Composition. Critical Study of Syntax and Prosody. Ancient Geography.

SCIENCE: Four hours per week.

1. Physics : Mechanics. Heat. Sound. Light. Electricity. Experiments by Students.

2. Organic Chemistry : Hydro-Carbons. Alcohols. Ethers. Acids. Sugars. Soaps. Aromatic Compounds. Laboratory Work.

MATHEMATICS: Four hours per week.

Algebra : Fractions, Simple Equations, Quadratic Equations, Binomial Theorem, Logarithms (Wentworth's Elements of Algebra). Selected Examples.

ENGLISH: Three hours per week.

English Composition, English Literature.

The simpler principles of rhetoric will be applied in abundant written and oral work in description, narration, and exposition. In description, Tennyson's Idyls of the King is used as a basis ; in narration, Dickens' Tale of Two Cities ; and in exposition, Macaulay's Essay on Warren Hastings. This essay offers splendid advantages for review work in description and narration.

Contemporary writers will be briefly studied. Declamation.

MODERN LANGUAGES: Two hours per week.

French or German—The study chosen this year must be pursued the following year. A modified form of the inductive method is pursued. Conversation is encouraged from the first.

HORNER MILITARY SCHOOL

SENIOR YEAR

Classical Course of Study

LATIN: Five hours per week.

Cicero, Four Orations. Livy, Selections. Prose Composition. Sight Reading.

GREEK: Four hours per week.

Homer, Books I., II., III. Greek History and Mythology. Prose Composition. Critical Study of Syntax and Prosody.

MATHEMATICS: Four hours per week.

Geometry, Plane and Solid. Trigonometry. Review of Arithmetic and Algebra.

ENGLISH: Three hours per week.

Preparation for College requirements. Survey of English Literature continued.

As required for 1900, especial attention is directed to the following selections:

For reading: Palamon and Arcite; Iliad, Books I., VI., XXII. and XXIV.; The Sir Roger de Coverly Papers; The Vicar of Wakefield; Ancient Mariner; The Flight of a Tartar Tribe; Last of the Mohicans; Vision of Sir Launfal; The House of the Seven Gables.

For study and practice: Macbeth; Paradise Lost, Books I. and II.; Speech on Conciliation with America; Essays on Milton and Addison. Composition.

MODERN LANGUAGES: Two hours per week.

French or German. Conversation. Reading of Classics, Prose and Poetry. Letter Writing. French and German History.

HISTORY: One hour per week.

History of the United States.

GEOGRAPHY: One hour per week.

Political Geography of the World.

HORNER MILITARY SCHOOL

SENIOR YEAR

Scientific Course of Study

LATIN: Five hours per week.

Cicero, Four Orations. Livy, Selections. Prose Composition. Sight Reading.

SCIENCE: Four hours per week.

1. Astronomy: Descriptive Astronomy. Methods of Determining Latitudes.

2. Geology: Minerals. Geological Causes and Effects. Making of Mountains and Valleys. Historical Geology.

MATHEMATICS: Four hours per week.

Geometry, Plane and Solid. Trigonometry. Review of Arithmetic and Algebra.

ENGLISH: Three hours per week.

Preparation for College requirements. Survey of English Literature continued.

As required for 1900, especial attention is directed to the following selections :

For reading : Palamon and Arcite ; Iliad, Books I., VI., XXII. and XXIV. ; The Sir Roger de Coverly Papers ; The Vicar of Wakefield ; Ancient Mariner ; The Flight of a Tartar Tribe ; Last of the Mohicans ; Vision of Sir Launfal ; The House of the Seven Gables.

For study and practice : Macbeth ; Paradise Lost, Books I. and II. ; Speech on Conciliation with America ; Essays on Milton and Addison. Composition.

MODERN LANGUAGES: Two hours per week.

French or German. Conversation. Reading of Classics, Prose and Poety. Letter Writing. French and German History.

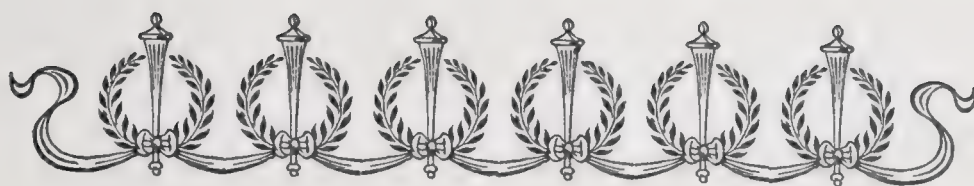
HISTORY: One hour per week.

History of the United States.

GEOGRAPHY: One hour per week.

Political Geography of the World.





The School

Founder The Horner School was founded in 1851, by James H. Horner, M. A., LL. D., and has been in successful operation since, under Dr. Horner and his sons.

Purpose The purpose of the school is to lead pupils to cultivate truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty, and to give them a thorough preparation for college.

Location The school is located on an eminence in the suburbs of the town of Oxford, about forty-five miles north of Raleigh, and one hundred and twenty miles south of Richmond. It is on the Southern Railway, between Richmond and Raleigh, in the Piedmont section of North Carolina, and is about six hundred feet above sea level. A more beautiful and suitable location could not be found.

Climate The climate is delightful and healthfulness, excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during winter, and the first killing frost occurs about the 10th of Octo-

HORNER MILITARY SCHOOL

ber. There are comparatively few days, however, during the winter, when out-door exercises and sports cannot be engaged in with benefit to boys.

Buildings The buildings are commodious and in excellent condition. The main school building was planned by the principal with a special view to the requirements of a school for boys. Recitation rooms, society halls, reading room, and bed rooms are located in this building. All rooms have outside windows. All bed rooms are 18 feet square (except four, which are 12 by 18), and all doors open into the central hall, so that exposure in inclement weather is never necessary. Each bed room has a patent fire escape. Nothing has been spared to make the building comfortable and convenient. The bed rooms are neatly furnished in oak. The floors are stained and may have rugs on them. The rooms are comfortable, winter and summer.

Heat and Ventilation The method of heating and ventilating the building is the best known to modern science. The air in the whole building of forty rooms can be changed every thirty minutes, a strong current of fresh air being sent in by a sixty inch ventilating fan, operated by a twenty horsepower steam engine. The sanitary arrangements are perfect. The bath and toilet room has two outside windows—one east and one south.

Senior Hall Rooms in Senior Hall are nicely furnished, and have open fires. Members of the Senior Class, who desire to do so, may take rooms in this building, and will have some privileges not extended to other boys.

HORNER MILITARY SCHOOL

Boarding Department The cadets of the school, with the instructors, take their meals with the ladies of Mr. Horner's family. The refinement of manners incident to a cultivated home is expected of cadets in the dining hall. The food is of the best and most wholesome kind. Cheerful conversation is encouraged at all meals, and nothing is spared to make every one feel at home. A large dairy farm and vegetable garden supply the boarding department. Fresh vegetables and milk and butter of excellent quality are furnished for the table, items of great importance for the maintenance of good health.

Grounds The grounds are extensive, containing forty acres within the corporate limits of Oxford, and more than two hundred in the suburbs of the town. The athletic grounds are kept in good condition. A well-graded running and bicycle track of one-quarter mile encloses the foot-ball and base-ball grounds. Near these are excellent tennis courts. The mildness of the climate renders these advantages of more than usual importance in a school.

Admission Students may enter at any time, but it is desirable that they report for duty promptly on the first day of the school year. Blank forms of application for admission will be furnished those who wish to enter. No examination for entrance is held at the school, but each student is assigned to that class for which his application shows him best fitted. The requirements for admission are given in detail on the blank forms.

Parents are requested to consider that these regulations as to admission are intended to protect *them*, and so every parent should be glad to comply cheerfully with our requirements in this respect.

HORNER MILITARY SCHOOL

Age of Entrance Boys are admitted at any age ; but the earlier they are placed at the school, the better will be the results. It is easier to regulate habits while they are forming, than to eradicate bad habits. Parents are urged to enter their sons in the lower classes, that correct habits of study may be formed in the outset. Preparatory work should be thorough ; the scholarship of many bright boys is permanently injured by acquiring slovenly habits of study under the guidance of poor teachers.

Absence Parents are requested not to ask leave of absence for their sons during the session. Absence breaks into the work of the cadet, and is demoralizing to the general discipline of the school. The best results cannot be obtained with boys whose application to studies is interrupted by absence, and the demoralizing effect of visiting home.

Discipline The discipline is not severe, but firm and decided, and no boy will be retained in the school who does not cheerfully comply with the rules and regulations of the school, or whose influence is known to be injurious to the morals and scholarship of his fellows.

Students are required to attend all school exercises regularly and promptly. During study hours at night from seven to nine, and during school hours in the day, when not on recitation, they must stay in their rooms, and not only keep good order, but apply themselves diligently to their studies. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. Until this is accomplished, a boy is not fit to enter college.

Any cadet who shall be habitually neglectful of his duties may be dismissed. The use of tobacco is strictly for-



HORNER MILITARY SCHOOL

bidden. Any cadet who shall drink any spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession, shall be dismissed.

Military Discipline The use of military methods enforce neatness and promptness in daily routine. Omitting all the objectionable features, the military system is enforced only so far as the welfare of the pupil and the interests of the school require. As used by us, it is found to facilitate and promote the prompt and faithful performance of the literary exercises of the school.

Uniform The uniform for winter is the fatigue suit of West Point pattern, made of the best quality of gray cloth, and a dark blue cap with embroidered wreath and letters in front. The entire outfit costs less than twenty dollars. For summer, a gray coat of lighter weight and white duck trousers are worn. Cadets are not required to wear the uniform except on drill and parade, and when visiting town.

Religious Life The school is not denominational, but the wholesome influence of a Christian home is at all times thrown around the cadets. Devotional exercises are held twice a day by the Principal. On Sunday the cadets go to Sunday school and church. Parents are requested to notify us, on entering their sons, which church they wish them to attend.

Physical Culture There is a daily class drill of *all* students with dumb-bells or short wands, and this light weight system of training has been found to be very beneficial to the younger boys. It forms the basis for the strongest and most

HORNER MILITARY SCHOOL

healthful physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and develops nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.

Regular and systematic training in field and track athletics is given also to the stronger boys, and annually a contest for medals is held in the usual fourteen events of field and track athletics. Out-door sports and athletics are enthusiastically encouraged by the Principal, and he takes an active part in training the teams for their contests. One or more members of the faculty are active members of each team, and their presence on the playground is the source of exceptional moral influence over the boys. The location of the tennis courts, ball fields, and quarter mile track on the campus in front of the Principal's residence secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports of the boys, and they often join the cadets in their games of tennis. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings and accompaniments. Self-control on the playground, when engaged in exciting contests, is of the highest value to the boys.

Societies There are two literary societies connected with the school: The Franklin and The Washington. These hold their sessions every Friday evening, each in its own hall, and the exercises in writing and speaking connected therewith are valuable additions to the work of the school. The final public exercises of the school year are conducted by the two societies acting together.

HORNER MILITARY SCHOOL,

Examinations and Reports Besides frequent minor examinations throughout the year, special written examinations are held at the close of the year, and no honorary distinction of scholarship will be awarded to any student who shall fail, by absenting himself, to stand the final examination. Monthly reports of the standing, punctuality and deportment of the student are sent to parents. Each student's standing in his class is carefully estimated by the instructor and marked on a scale, in which the number 100 is taken as a maximum. This careful system of marking is found to be a great stimulus to unflagging exertion on the part of the student ; but its effectiveness is in a great measure dependent upon the reproof or encouragement the report may call forth from home.

Medals The Franklin and Washington Literary Societies award four medals each annually to their best orator, debater, essayist, and declaimer. There are also a number of school medals. In addition to these, Mr. Chas. W. Horne, of Clayton, has established a scholarship medal, to the memory of his late brother, Will. H. Horne, who was a member of the class of '99.

Scholastic Year The school year begins the first Tuesday in September and closes the last Thursday in May of each year. A holiday of ten days is allowed at Christmas, and of one day at Easter.

Expenses per	Board and Tuition, including furnished room, use of arms, heating, &c.	\$125 00
Half Year	Laundry and Lights	8 00
	Infirmary Fee and Contingent deposit	3 00

HORNER MILITARY SCHOOL

Payments must be made :

First half year on entrance \$136 00

Second half year on January 21 136 00

Ten per cent. reduction is made for two or more boys from same family. Boys wishing to occupy room to the exclusion of other boys must pay extra. Bills for books, &c., are payable on presentation. All bills unpaid fifteen days after presentation are subject to sight draft. Charges are made from time of entrance to end of term, and every cadet who enters the school must consider that his parent or guardian is under contract to the end of the term. In cases of withdrawal or leaving without the consent of the Principal, or dismissal for bad conduct or other violation of rules, settlement must be made to the end of term without reduction.

	All drafts should be made payable to J.
General	C. Horner. No student shall contract a
Information	bill with any merchant in Oxford without consent of the Principal.

Parents are requested not to furnish their sons with an undue amount of money. Extravagant habits are considered a serious defect in our estimate of a boy's character.

All linen and articles of clothing should be plainly marked. Each student furnishes for his own use his blankets and sheets for double bed, pillow cases, towels, one pillow, one chair and one pair wooden dumb-bells.

A copy of the Rules and Regulations of the School is posted in each room.

For further information and for application blanks, address

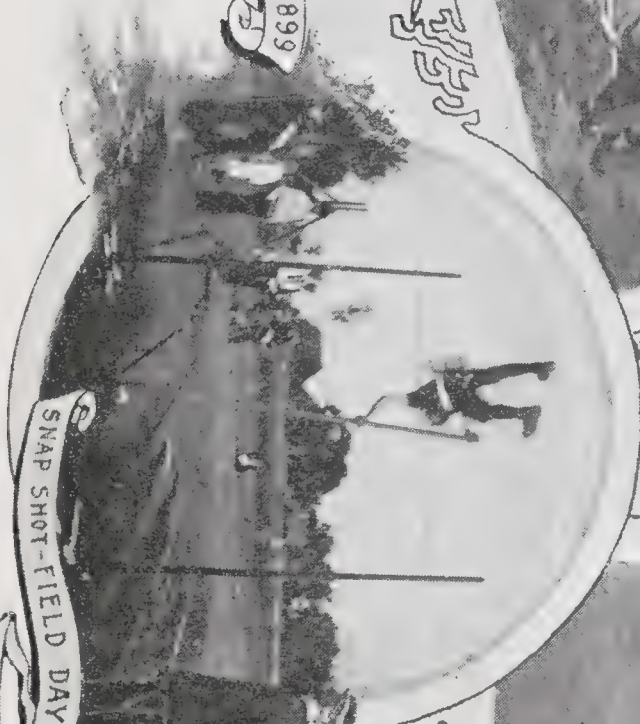
J. C. HORNER.

Oxford, North Carolina.



SNAP SHOT - FIELD DAY

MAY 19, 1899



SNAP SHOT - FIELD DAY

MAY 19, 1899.



THE START - 220 YDS. HURDLE

FIELD DAY MAY 19, 1899



References

For information concerning the school and instructors, the principal refers, by permission, to the following gentlemen:

Rt. Rev. Joseph Blount Cheshire, Jr., D. D., Bishop of North Carolina, Raleigh.

Rt. Rev. Alfred A. Watson, D. D., Bishop of East Carolina, Wilmington, N. C.

Rt. Rev. J. M. Horner, Bishop of Asheville, Asheville, N. C.

Prof. Frank P. Hobgood, M. A., President Female Seminary, Oxford, N. C.

Dan'l C. Gilman, A. M., LL. D., Pres. Johns Hopkins University, Baltimore.

Basil L. Gildersleeve, Ph. D., LL. D., Prof. of Greek, Johns Hopkins University, Baltimore.

John W. Mallet, M. D., Ph. D., LL. D., F. R. S., Prof. of Chemistry, University of Virginia, Charlottesville.

The President and Faculty of the University of N. C., Chapel Hill.

Wilbur F. Tillett, A. M., D. D., Dean of Theological Faculty of Vanderbilt University, Nashville, Tenn.

The President and Faculty of Wake Forest College, North Carolina.

The President and Faculty of Trinity College, Durham, North Carolina.

HORNER MILITARY SCHOOL

Hon. M. V. Lanier, M. A., LL. D., Oxford, N. C.

Prof. C. D. McIver, Pres. Normal and Industrial School,
Greensboro, N. C.

Gen. Scott Shipp, Supt. Virginia Military Institute,
Lexington, Va.

Col. Thomas M. Simmes, Prof. of Modern Languages,
Lexington, Va.

The President and Faculty of Davidson College, North
Carolina.

Rev. Eugene A. Hoffman, D. D., D. C. L., Dean of
General Theological Seminary, New York City.

Rev. Andrew Oliver, D. D., sub-Dean of General Theo-
logical Seminary, New York City.

Gen. Matt W. Ransom, ex-U. S. Senator from North
Carolina, ex-Minister to Mexico, Weldon, N. C.

Hon. Robt. W. Winston, Durham, N. C.

Rev. T. W. Moore, D. D., Quincy, Fla.

G. A. Wauchope, M. A., Ph. D., Prof. of English, Uni-
versity of Missouri.

HORNER
MILITARY SCHOOL,
OXFORD, N. C.
1900.

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1900/01

Horner Military School, OXFORD, NORTH CAROLINA.



Founded 1851 by JAMES H. HORNER, M. A., LL., D.



FIFTIETH YEAR,
1900-1901.

PRINTED AT
OXFORD ORPHAN ASYLUM,
OXFORD. N. C.

HORNER MILITARY SCHOOL.

Calendar.

1900.

September 4	.	Fall Term begins.
November 29	.	Thanksgiving Recess of one day.
December 21	.	Christmas Holiday begins 4 p. m.

1901.

January 2	.	Christmas Holiday ends 9 a. m.
January 20	.	Fall Term ends, and Spring Term begins 9 a. m.
April 8	.	Easter Holiday, one day only.
May 21 to 28	.	Final Examinations.
May 29, 3 p. m.	.	Field and Track Athletic Day.
May 30, 9:30 a. m.	.	Competitive Dumb Bell Drill and Spelling Bee, between Co. A. Co. B. and Co. C.
May 30, 3 p. m.	.	Competitive Drill for Colors and Drill Medal.
May 30, 8:30 p. m.	.	Closing Exercises.

HORNER MILITARY SCHOOL.

Faculty.

J. C. HORNER, A. M., Principal.
Latin, Mathematics.

P. H. MONTGOMERY, C. E. (Virginia Military Institute),
Commandant.
Mathematics, Natural Science.

THOS. H. FOWLER, A. M. (Washington College, Johns
Hopkins).
Greek, German, French.

THOS. HUME, JR., A. M., (University North Carolina),
English, Mathematics.

C. A. WOODARD, A. B., (Trinity College).
Latin, History, Geography.

S. D. BOOTH, M. D., S. H. CANNADY, M. D.
Surgeons.

Battalion Organization.

Commandant

Major P. H. MONTGOMERY, (V. M. I).

Staff

THOMAS THOMAS,
Adjutant.

G. E. PENNINGTON,
Sgt. Major.

Company A.

E. K. DUNLAP, *Captain.*
W. T. BLACKWELL, *1st Lieut.*
E. THOMPSON, *2d Lieut.*
J. H. WINSTON, *1st Sgt.*
J. W. JACKSON, *2d Sgt.*
THOS. HILL, *3d Sgt.*
G. W. RIDDICK, *4th Sgt.*
W. H. Lee, *1st Cpl.*
J. B. MURPHY, *2d Cpl.*

Company B.

A. T. PRITCHARD, *Captain.*
F. H. GREGORY, *1st Lieut.*
H. H. HARRISON, *2d Lieut.*
H. A. MILLIS, *1st Sgt.*
A. H. JONES, *2d Sgt.*
H. M. EMERSON, *3d Sgt.*
H. H. PHILIPS, *4th Sgt.*
FRANK QUINERLY, *1st Cpl.*
.....

Company C.

A. L. COX, *Captain.*
E. R. OUTLAW, *1st Lieut.*
T. M. WEBB, *2d Lieut.*
W. T. MINOR, *1st Sgt.*
W. S. HUNT, *2d Sgt.*
J. B. AIKEN, *3d Sgt.*
C. H. KNIGHT, *4th Sgt.*
T. Y. YANCEY, *1st Cpl.*
SHEPARD PENDER, *2nd Cpl.*

HORNER MILITARY SCHOOL.

Register of Cadets.

1899-1900.

Senior Class.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Blackwell, W. T. Jr.	W. T. Blackwell, Sr	Durham.
Bohannon, E. F.	L. M. Bohannon	Winston.
Cox, A. L.	Gen. W. R. Cox	Penelo.
Hanes, Fred	J. W. Hanes	Winston.
Pennington, G. E.	Ed. Pennington	Tarboro.
Smith, B. H.	Gen. A. L. Smith	Charlotte.
Staton, M.	H. L. Staton	Tarboro.
Winston, J. H.	Judge R. W. Winston	Durham.
Webb, T. M.	A. S. Webb	War. Plains.
Webb, C.	A. S. Webb	War. Plains.

Junior Class.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Allen, Matt.	Judge O. H. Allen	Kinston
Cheatham, Z. Y.	Thos. Cheatham	Oxford.
Cox, F. A	Gen. W. R. Cox	Penelo.
Craige, Kerr	Kerr Craige, Sr	Salisbury.
Davis, L. P.	Junius Davis	Wilmington
Foster, D. R.	Col. F. W. Foster	Wilmington
Gregory, F. H.	Capt. Jno. T. Gregory	Halifax.
Harrison, H. H.	H. H. Harrison	Medoc.
Hester, H.	B. F. Hester	Oxford.
Hill, Thos.	Mrs. Mary Hill	Hillsboro.
Hodges, W. D.	Samuel Hodges	Wilson.
Howell, T. C.	W. I. Howell	Oxford.

HORNER MILITARY SCHOOL.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Residence</i>
Hunt, L. R.....	C. A. Hunt.....	Lexington.
Jackson, J. W.....	J. W. Jackson, Sr.....	Wilmington
Meares, T. D.....	T. D. Meares, Sr.....	Wilmington
Philips, Fred.....	Judge Fred Philips.....	Tarboro.
Philips, Hyman.....	Judge Fred Philips.....	Tarboro.
Thomas, Thos.....	Alonzo Thomas.....	Beaufort.
Turrentine, F. P....	J. R. Turrentine.....	Wilmington

Sophomore Class.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Residence</i>
Armstrong, J. M....	J. S. Armstrong.....	Wilmington.
Bear, Irwin.....	Solomon Bear.....	Wilmington.
Bear, Moses	Samuel Bear	Wilmington.
Cheshire, John	Miss Kate Cheshire.	Tarboro.
Connor, D. M	Judge H. G. Connor.	Wilson.
Dunlap, E. K.....	J. J. Dunlap	Paris.
Farrar, Ed.....	Mrs. R. I. Farrar ...	Tarboro.
Farrar, T. J.....	Mrs. R. I. Farrar ...	Tarboro.
Goldsborough I.	Mrs. C. Goldsborough ...	New York.
Hanes, S. B	Philip H. Hanes	Winston.
Hardaway, J. S.....	Rev. J. S. Hardaway	Oxford.
Harris, W.....	J. C. L. Harris.....	Raleigh.
Hoffman, G. H.....	M. Hoffman.....	Scotland Neck.
Hunt, W. S.....	Mrs. D. A. Hunt.....	Oxford.
Jarvis, R. P.....	G. N. Jarvis.....	Jarvisburg.
Jones, A. H.....	Capt. T. W. Jones....	Acton.
Kenan, S. G.....	J. G. Kenan.....	Kenansville.
Lassiter, B. K	R. W. Lassiter.....	Oxford.
Lee, W. H.....	W. T. Lee	Waynesville.
Minor, W. T.....	Mrs. J. B. Minor.....	Oxford.
Murphy, J. B.....	Dr. P. S. Musphy....	Morganton.

HORNER MILITARY SCHOOL.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Outlaw, E. R.....	E. R. Outlaw, Sr.....	Windsor.
Petty, H. H.....	W. C. Petty.....	Carthage.
Parham, B. W.....	A. C. Parham.....	Oxford.
Pender, Shepard....	Mrs. S. T. Pender....	Oxford.
Pritchard, A. T.....	Sen. J. C. Pritchard..	Washington, D.C
Rawlins, A. L.....	E. T. Rawlins.....	Oxford.
Riddick, G. W.....	Dr. W. M. Riddick..	Hertford.
Warren, F. B.....	Chas. F. Warren.....	Washington, D.C
Watkins, W. M.....	D. M. Hines.....	Milton.
Wiley, F. B.....	J. J. Warren	Sarem.

Freshman Class.

<i>Name</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Aiken, J. B.....	R. J. Aiken.....	Oxford.
Brown, I. O.....	J. S. Brown.....	Oxford.
Cannady, J. W.....	Mrs. M. Cannady..	Oxford.
Cooper, H. G.....	Col. H. G. Cooper..	Oxford.
Cooper, J. C.....	S. W. Cooper	Oxford.
Booth, John.....	Dr. T. L. Booth.....	Oxford.
Currin, W. L.....	W. C. Currin.....	Oxford.
Williams, J. E.....	W. H. Williams.....	Warsaw.
Davis, Hugh.....	E. G. Davis.....	Henderson.
Crews, Eugene.....	E. T. Crews.....	Oxford.
Crews, W. W.....	R. T. Crews.....	Oxford.
Edmonson, Thos..	Thos. Edmonson....	Goldsboro.
Emerson, Horace..	H. M. Emerson.....	Wilmington.
J. B. Glenn.....	Gen. J. D. Glenn....	Greensboro.
Hardaway, H. M..	Rev. J.S.Hardaway..	Oxford.
Heide, S. S.....	Mrs. Augusta Heide	Wilmington.
Howard. E.....	E. H. Howard	Oxford.

HORNER MILITARY SCHOOL.

<i>Name</i>	<i>Parent or Guardian,</i>	<i>Residence.</i>
Howell, W. S.....	W. S. Howell.....	Oxford.
Knight, C. H.....	Mrs. M. J. Knight...	Severn.
Knott, P. W.....	Fielding Knott.....	Oxford.
Lawrence, M. V....	J. W. Lawrence.....	Wilton.
Lichtenstein, S.....	D. Lichtenstein.....	Tarboro.
McAden, R. Y.....	Mrs. B. S. McAden..	Raleigh.
Moore, R. P.....	Samuel Moore	Mt. Tirzah.
Pemberton, C. L....	R. T. Gray.....	Raleigh.
Pender, Hayward..	Mrs. S. T. Pender...	Oxford.
Perry, B. H.....	Mrs. F. C. Perry.....	Henderson.
Quinerly, Frank...	J. C. Quinerly.....	Ayden.
Roulhac, W. S.....	Mrs. W. S. Roulhac..	Spray.
Royster, Thos.....	G. B. Royster.....	Oakhill.
Shannonhouse, H.W. T.	Shannonhouse	Hertford.
Sherrod, W. J.....	W. L. Sherrod	Hamilton.
Smith, B. T.....	R. T. Smith.....	Oxford.
Yancey, T. W.....	Mrs. N. B. Yancey...	Oxford.

Preparatory Class.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Branch, W. J.....	Mrs.Nannie Branch	Wilson.
Brockett, J. B.....	J. B. Brockett.....	Elizabeth City.
Brown, C.....	J. W. Brown.....	Oxford.
Brown, R.....	J. W. Brown.....	Oxford.
Cannady, J. W.....	Mrs.M.C.Cannaday	Oxford.
Coleman, H.....	Mrs. M. L. Coleman	Whiteville.
Crews, W. W.....	R. T. Crews.....	Oxford.
Cheatham, J. W....	Thos. Cheatham.....	Oxford.
Curriu, S. B.....	Mrs. J. F. Curriu....	Oxford.
Dowd, P. H.....	Dr. C. F. Dowd.....	Willow Springs.
Faucette, J. O.....	J. N. Faucette.....	Oxford.

HORNER MILITARY SCHOOL.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
Fleming, F.....	Sam Fleming.....	Oxford.
Fleming, L.....	Sam Fleming.....	Oxford.
Fleming, S.....	Sam Fleming.....	Oxford.
Gooch, Joe.....	D. J. Gooch.....	Oxford.
Harris, W. M.....	J. W. Harris.....	Oxford.
Hines, L. T.....	R. B. Hines.....	Oxford.
Hobgood, O. R.....	A. Hobgood.....	Oxford.
Humphries, C. J.....	Mrs. E. Humphries.....	Oxford.
Hunt, J.....	D. N. Hunt.....	Oxford.
Hunt, W.....	D. N. Hunt.....	Oxford.
Kimball, W. R.....	W. D. Kimball.....	Oxford.
Osborn, R.....	C. D. Osborn.....	Oxford.
Parham, E.....	Mrs. J. B. Parham.....	Oxford.
Patterson, J. L.....	J. G. Patterson.....	Cairo, Ga.
Powell, A. E.....	R. H. Powell.....	Whiteville.
Ragland, R. I.....	R. B. Ragland.....	Oxford.
Spencer.....	A. B. Spencer.....	Oxford.
Taylor, Arch.....	T. G. Taylor.....	Oxford.
Taylor, Marion.....	R. P. Taylor.....	Oxford.
Tuttle, R. E.....	Rev. M. H. Tuttle.....	Henderson.
Williams, A.....	Mrs. A. A. Williams.....	Oxford.
Winston, L. T.....	Pres. G. T. Winston.....	Raleigh.
Wright, R. B.....	L. E. Wright.....	Oxford.

Special Students.

Chatham, W. A.....	A. Chatham.....	Elkin.
Latham, J. D.....	M. Cronly.....	Wilmington.
Millis, H. A.....	J. H. Millis.....	High Point.
Reynolds, Scott.....	L. M. Scott.....	Greensboro.
Thompson, Earle.....	R. H. Thompson.....	Salisbury.

HORNER MILITARY SCHOOL.

Primary Department.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence,</i>
Cannady, N. B.....	Mrs. M. Cannady	Oxford.
Critcher, G.....	G. A. Critcher	Charlotte.
Dorsey, C. S.....	Howard Dorsey.....	Oxford.
Dorsey, F. M.....	Howard Dorsey.....	Oxford.
Fleming, L.....	Sam Fleming.....	Oxford.
Graham, A. W....	Judge A. W. Graham.	Oxford.
Hicks, W. J.....	Col. W. J. Hicks.....	Oxford.
Horner, J. H.....	J. C. Horner..	Oxford.
Hunt, H. G.....	J. S. Hunt.....	Oxford.
Jackson, T. W.....	T. W. Jackson.....	Oxford.
Landis, H.....	C. H. Landis.....	Oxford.
Landis, M. A.....	C. H. Landis.....	Oxford.
Pender, S. L.....	Mrs. S. T. Pender....	Oxford.
Smith, G.....	W. H. Smith.....	Oxford.
Williams, J.....	Mrs. A.A. Williams.	Oxford.
Winston, R.....	Judge R.W. Widston	Durham.
Wood, A.....	J. K. Wood	Oxford.

Summary by Classes.

Senior Class.....	10
Junior Class.....	19
Sophomore Class.....	31
Freshman Class.....	34
Preparatory Class.....	34
Speeial Students	5
Primary Department	17
Total	150

HORNER MILITARY SCHOOL.

PROGRAM

—FORTY-NINTH COMMENCEMENT.—

Horner Military School, Oxford, North Carolina.

MAY 1900.

MAY 30th, FIELD DAY.

Contests begin 2:30 P. M.

ENTRIES—Co. A.—T. D. Meares, Robt. Moore, S. Lichtenstein, W. D. Hodges, John B. Glenn, Thomas Hill, J. H. Winston, J. H. Edmonson, E. Seagle, W. J. Sherrod, W. H. Lee, L. S. Reynolds, B. H. Smith, J. S. Armstrong, E. Bohannon, E. K. Dunlap, J. W. Jackson, W. Watkins, R. Y. McAden, G. Hoffman.

Co. B.—Alex. Chatham, D. M. Connor, W. C. Dowd, E. Farrar, T. J. Farrar, F. Hanes, S. Hanes, L. R. Hunt, S. S. Heide, A. H. Jones, A. E. Powell, F. Philips, W. S. Roulhac, W. B. Troy, J. G. Wood, Geo. Pennington, H. M. Emerson, H. H. Harrison, F. H. Gregory, A. T. Pritchard.

Co. C.—W. S. Hunt, C. H. Knight, T. H. Royster, E. R. Outlaw, T. C. Howell, T. M. Webb, W. R. Kimball, O. R. Hobgood, R. W. Knott, C. J. Humphries, R. B. Wright, I. O. Brown.

HORNER MILITARY SCHOOL.

ORDER OF EVENTS.

	Co. A.	Co. B.	Co. C.	Time or Distance.
1- One-half mile run.....	2	4	5	2 min. 13 1-5 seconds.
2. Running high jump	1	2	8	4 feet 10 inches.
3. 100 yards dash.....	1	7	3	11 seconds.
4. 120 yards hurdle.....	5	5	1	20 4-5 seconds.
5. Putting shot.....	8	3	...	38 feet 1 inch.
6. One-q't'r. mile run...	2	1	8	57 1-5 seconds.
7. Hammer throwing....	6	5	...	70 feet.
8. One mile run.....	6	...	5	5 min. 20 1-5 seconds.
9. Pole vault.....	...	5	5	8 feet.
10. 220 yards dash.....	...	7	4	24 seconds.
11. 220 yards hurdle.....	1	8	2	28½ seconds.
12. Broad jump.....	2	5	4	16 feet 3 inches.
13. One mile relay race, 4 men in each team....	...	5	2	
14. 50 yards dash.....	3	8	...	6 seconds.
15. Potato race.....	...	...	...
16. Three-legged race....	1	8	2	17 seconds.
17. Bag race.....	3	6	2	
18. Two mile bicycle race....	...	5	5	6 min. 42 1-5 seconds.
Total.....	41	84	56	

In each contest 1st place counts 5 points, 2nd, 3 points, 3rd, 2 points, and 4th, 1 point; except in 13, first team shall count 5 points and second, 2 points.

HORNER MILITARY SCHOOL.

FIELD AND TRACK CONTEST.

**In an Exciting Contest Co. B. Takes First Place and
Co. C. Second.**

On May 30th, 1900, the fifth annual contest in Field and Track Athletics took place between Companies A. B. and C., of Horner Military School. The three teams were in excellent condition, having been in training for many weeks. In two events the Inter-collegiate records made on same track were broken. A beautiful oxidized silver medal was awarded to the winner in each event, a summary of which is given below.

**WINNERS OF ATHLETIC MEDALS ON FIELD DAY,
MAY 30, 1900.**

1. One-half mile run, W. S. Hunt, Oxford, N. C.
2. Running high jump, C. H. Knight, Severn, N. C.
3. 100 yards dash, G. E. Pennington, Tarboro, N. C.
4. 120 yards hurdle, Thomas Hill, Hillsboro, N. C.
5. Putting Shot, J. B. Glenn, Greensboro, N. C.
6. One-quarter mile run, W. S. Hunt, Oxford, N. C.
7. Hammer throwing, J. B. Glenn, Greensboro, N. C.
8. One mile run, O. R. Hobgood, Oxford, N. C.
9. Pole vault, L. R. Hunt, Lexington, N. C.
10. 220 yards dash, G. E. Pennington, Tarboro, N. C.
11. 220 yards hurdle, F. M. Hanes Winston, N. C.
12. Broad jump, G. E. Pennington, Tarboro, N. C.
13. One mile relay race, 4 men in each team, Co. B.
14. 30 yards dash, G. E. Pennington, Tarboro, N. C.
15. Three legged race, F. and S. Hanes, Winston, N. C.
16. Bag race, H. M. Emerson, Wilmington, N. C.
17. Two mile bicycle race, E. R. Outlaw, Windsor, N. C.

HORNER MILITARY SCHOOL.

THURSDAY, MAY 31st.



Competitive Dumb Bell Drill between Companies at

9:30 A. M.

Spelling Bee between Companies 10:30 A. M.

Military Drill, 3:30 P. M.

Manual of Arms Drill, 5 P. M.

FINAL EXERCISES OF THE FRANKLIN AND THE
WASHINGTON LITERARY SOCIETIES.

8:30 P. M.



Franklin Society.

ESSAY—John Ruskin,
George E. Pennington,
(Tarboro).

DEBATE—Resolved
that in the war with
Spain, the United
States was justified.
Marshall C. Staton,
(Tarboro).

ORATION—The Truly
American Policy.
Fred M. Hanes,
(Winston).

DECLAMATION—The
Rising in 1776—(Reade).
Horace Emerson,
(Wilmington).

Washington Society.

ESSAY—The Future of the
South.

Ernest Bohannon,
(Winston).

DEBATE—Resolved that
England's South African
Policy is unjust.

Burton Hoyle Smith,
(Charlotte).

ORATION—The Amendment
and its benefits.

James Jackson, Jr.,
(Wilmington).

DECLAMATION—The Future
of the South, (Grady).

James Horner Winston,
(Durham).

HORNER MILITARY SCHOOL.

SCHOOL REPRESENTATIVES.

DECLAMATION—(*Comic*), Lend me your Ears—
Simon Lichtenstein.

DECLAMATION—Spartacus to the Gladiators—
Edward Seagle.

RECITATION—The Bridge Keeper's Daughter—
Ben Smith.

RECITATION—Bride of the Greek Isles—
Henry Cooper.

RECITATION—The Chariot Race—
(From Ben Hur)..... *Wallace*.
Willie T. Minor.

RECITATION—The Polish Boy—
Crawford Cooper.

Report of Committee on Declaimer's Medal.

Reading of Distinctions.

Presentation of Medals and Colors.

OFFICERS.

Franklin Society.

Washington Society.

Pres. A. T. PRITCHARD, Pres. W. T. BLACKWELL, Jr.

Sec. H. H. HARRISON. Sec. E. H. THOMPSON.

MARSHALS:

H. A. Millis, (Chief),

Thos. Hill,

S. G. Kenan,

J. B. Murphy,

S. B. Hanes,

W. H. Lee,

T. J. Farrar

Music by Baltimore Italian String Band.

❧ Courses of Study. ❧

There are two regular courses of study : The Classical Course and the Scientific Course.

Classical Course	The Classical Course embraces the studies in the departments of Latin, Greek, Mathematics, English, Modern Languages, Geography, and History.
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Scientific Course	The Scientific Course embraces the studies in the departments of Latin, Mathematics, Science, English, Modern Languages, Geography, and History.
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Scope of Preparation	The preparation given is broad enough to enable a graduate of the school to enter any American College or Scientific School, and stand first in his class.
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Attention is directed to the fact that Latin is required in both courses, and either French or German is studied during the last two years in both courses.

English	The aim of the English Department is to train the mind in clear, correct, and effective oral and written expression. By making the technique of language, composition work,
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HORNER MILITARY SCHOOL.

and all studies in literature subservient and auxiliary to this more important purpose of personal development, it is hoped that both a fluency of expression and an appreciation of what is best in our language may be acquired by those who study the course.

Constant work in composition and declamation is required of all students.

Great care is taken that no student has more work placed upon him than he can thoroughly master, nor so little as to encourage the habit of idleness.

Freshman Year.

Classical Course of Study.

LATIN : Five hours per week.

Latin Lessons (Lindsay & Rollins). Exercises in Composition. Selection for Translation and Study.

ENGLISH ; Three hours per week.

Reading, Writing, Spelling, Punctuation, and Use of Capitals ; Grammar ; Hawthorne's *Tanglewood's Tales* ; Burroughs' *Birds and Bees and Sharp Eyes* ; Irving's *Rip Van Winkle* ; Declamation. Outside reading ; Defoe's *Robinson Crusoe* ; Church's *Stories of the World*. The purchase of a good dictionary, to be used throughout the course, is absolutely necessary.

MATHEMATICS : Five hours per week.

Arithmetic. A thorough Drill upon the Metric System and Decimal Notation. Compound Quantities. Mental Arithmeic.

SCIENCE :

Science of Familiar Things and Treasury of General Knowledge, Parts I. and II. Hygienic Physiology. The Skeleton. The Muscles. The Skin. The Blood. Alcoholic Drinks and Narcotics.

Freshman Year.

Scientific Course of Study.

LATIN : Five hours per week.

Latin Lessons (Lindsay & Rollins). Exercises in Composition. Selections for Translation and Study from Eutropius.

ENGLISH : Three hours per week.

Reading, Writing, Spelling, Punctuation, and Use of Capitals ; Grammar ; Hawthorne's *Tanglewood's Tales* ; Burroughs' *Birds and Bees and Sharp Eyes* ; Irving's *Rip Van Winkle* ; Declamation. Outside reading ; De-foe's *Robinson Crusoe* ; Church's *Stories of the Old World*. The purchase of a good dictionary, to be used throughout the course, is absolutely necessary.

MATHEMATICS :

Arithmetic. A thorough Drill upon the Metric System and Decimal Notation. Compound Quantities. Mental Arithmetic.

SCIENCE :

Science of Familiar Things and Treasury of General Knowledge, Parts I. and II. Hygienic Physiology. The Skeleton. The Muscles. The Skin. The Blood. Alcoholic Drinks and Narcotics.

Sophomore Year.

Classical Course of Study.

LATIN : Five hours per week.

Nepos. Cæsar, Books I, II, III. Prose Composition (Daniell). Roman History.

GREEK : Five hours per week.

Beginners' Greek Book (White). Thorough Drill upon the Verb.

MATHEMATICS : Four hours per week.

Arithmetic (Wentworth & Hill's High School). Algebra to Simple Equations.

ENGLISH : Four hours per week.

English Grammar, American Literature and collateral reading.

In this course a short survey of American Literature will be made, and the lives and works of our leading authors will be carefully considered.

Later, Longfellow and Irving are studied in detail ; the one, as the leader in American poetry, and the other, in prose. Composition and Declamation.

HISTORY : One hour per week.

General History of Europe.

Sophomore Year.

Scientific Course of Study.

LATIN : Five hours per week.

Nepos. Cæsar, Books I, II, III. Prose Composition (Daniell). Roman History.

SCIENCE : Four hours per week.

1. Physical Science (introduction): Matter and Energy. Dynamics. Work. Heat. Electricity. Light. With experiments.

2. Elementary Chemistry : Air. Water. Acids. Bases. Compounds. Experiments.

Physical Geography.

MATHEMATICS : Four hours per week.

Arithmetic (Wentworth's & Hill's High School). Algebra to Simple Equations.

ENGLISH : Four hours per week.

English Grammar, American Literature and collateral reading.

HISTORY : One hour per week.

General History of Europe.

Junior Year.

Classical Course of Study.

LATIN : Five hours per week.

Vergil, *Æneid*, Books I-IV. Prose Composition. Critical Study of Syntax and Prosody. Ancient Geography.

GREEK : Four hours per week.

Anabasis, Books I-IV. Exercises in Writing Greek. Thorough Drill upon the Form and Formation of Words. Greek History.

MATHEMATICS: Four hours per week.

Algebra : Fractions, Simple Equations, Quadratic Equations, Binomial Theorem, Logarithms (Wentworth's *Elements of Algebra*). Selected Examples.

ENGLISH : Three hours per week.

English Composition, English Literature.

The simpler principles of rhetoric will be applied in abundant written and oral work in description, narration, and exposition. In description, Tennyson's *Idyls of the King* is used as a basis, in narration, Dicken's *Tale of Two Cities*; and in exposition, Macaulay's *Essay on Warren Hastings*. This essay offers splendid advantages for review work in description and narration.

Contemporary writers will be briefly studied. Declamation.

MODERN LANGUAGES : Two hours per week.

French or German—The study chosen this year must be pursued the following year. A modified form of the inductive method is pursued. Conversation is encouraged from the first.

Junior Year

Scientific Course of Study

LATIN : Five hours per week.

Vergil. *Æneid*, Books I-VI. Prose composition. Critical Study of Syntax and Prosody. Ancient Geography.

SCIENCE : Four hours per week.

1. Physics : Mechanics. Heat. Sound. Light. Electricity. Experiments by Students.

2. Organic Chemistry : Hydro-Carbons. Alcohols. Ethers. Acids. Sugars. Soaps. Aromatic Compounds. Laboratory Work.

MATHEMATICS : Four hours per week.

Algebra : Fractions. Simple Equations, Quadratic Equations, Binomial Theorem, Logarithms (Wentworth's *Elements of Algebra*). Selected Examples.

ENGLISH ; Three hours per week.

English Composition, English Literature.

The simpler principles of rhetoric will be applied in abundant written and oral work in description, narration and exposition. In description, Tennyson's *Idyls of the King* is used as a basis; in narration, Dickens' *Tale of Two Cities*; and in exposition, Macaulay's *Essay on Warren Hastings*. This essay offers splendid advantages for review work in description and narration.

Contemporary writers will be briefly studied. Declamation.

MODERN LANGUAGES : Two hours per week.

French or German--The study chosen this year must be pursued the following year. A modified form of the inductive method is pursued. Conversation is encouraged from the first.

Senior Year

Classical Course of Study

LATIN : Six hours per week.

Cicero, Four Orations. Livy, Selections. Prose Composition. Sight Reading.

GREEK : Four hours per week.

Homer, Books I., II., III. Greek History and Mythology. Prose Composition. Critical Study of Syntax and Prosody.

MATHEMATICS : Four hours per week.

Geometry, Plane and Solid. Trigonometry. Review of Arithmetic and Algebra

ENGLISH : Three hours per week.

Preparation for College requirements. Survey of English Literature continued.

As required for 1900, especial attention is directed to the following selections:

For reading : Palamon and Arcite; Iliad, Books I., VI. XXII. and XXIV.; The Sir Roger de Coverly Papers; The Vicar of Wakefield; Ancient Mariner; The Flight of a Tartar Tribe; Last of the Mohicans: Vision of Sir Launfal; The house of the Seven Gables.

For study and practice : Macbeth ; Paradise Lost, Books I. and II., Speech on Conciliation with America; Essays on Milton and Addison. Composition.

MODERN LANGUAGES : Two hours per week.

French or German. Conversation. Reading of Classics Prose and Poetry. Letter Writing. French and German History.

HISTORY : One hour per week.

History of the United States.

GEOGRAPHY : One hour per week.

Political Geography of the World.

Senior Year

Scientific Course of Study.

LATIN : Five hours per week.

Cicero, Four Orations. Livy, Selections. Prose Composition. Sight Reading.

SCIENCE : Four hours per week.

1. Astronomy : Descriptive Astronomy. Methods of Determining Latitudes.

2. Geology : Minerals. Geological Causes and Effects. Making of Mountains and Valleys. Historical Geology.

MATHEMATICS : Four hours per week.

Geometry, Plane and Solid. Trigonometry. Review of Arithmetic and Algebra.

ENGLISH : Three hours per week.

Preparation for College requirements. Survey of English Literature continued.

As required for 1900, especial attention is directed to the following selections :

For reading : Palamon and Arcite; Iliad, Books I., VI., XXII. and XPIV.; The Sir Roger de Coverly Papers; The Vicar of Wakefield; Ancient Mariner: The Flight of a Tartar Tribe; Last of the Mohicans; Vision of Sir Launfal: The House of the Seven Gables.

For study and practice : Macbeth ; Paradise Lost, Books I. and II.; Speech on Conciliation with America; Essays on Milton and Addison. Composition.

MODERN LANGUAGES ; Two hours per week.

French or German. Conversation. Reading of Classics Prose and Poety. Letter Writing. French and German History.

HISTORY : One hour per week.

History of the United States.

GEOGRAPHY : One hour per week.

Political Geography of the World.

HORNER MILITARY SCHOOL.

✿ THE SCHOOL. ✿

Founder The Horner School was founded in 1851, by James H. Horner, M. A., LL. D., and has been in successful operation since, under Dr. Horner and his sons.

Purpose The purpose of the school is to lead pupils to cultivate truthfulness, self-controll, a right sense of honor, habits of systematic and close application in the performance of every duty, and to give them a thorough preparation for college.

Location The school is located on an eminence in the suburbs of the town of Oxford, about forty-five miles north of Raleigh, and one hundred and twenty miles south of Richmond. It is on the Southern Railway, between Richmond and Raleigh, in the Piedmont section of North Carolina, and is about six hundred feet above sea level. A more beautiful and suitable location could not be found.

Climate The climate is delightful and healthfulness, excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during winter, and the first killing frost occurs about the 10th

HORNER MILITARY SCHOOL.

of October. There are comparatively few days, however, during the winter, when out door exercises and sports cannot be engaged in with benefit to boys.

Buildings The buildings are commodious and in excellent condition. The main school building was planned by the principal with a special view to the requirements of a school for boys. Recitation rooms, society halls, reading-room, and bed rooms are located in this building. All rooms have outside windows. All bed rooms are 18 feet square (except four, which are 12 by 18), and all doors open into the central hall, so that exposure in inclement weather is never necessary. Each bedroom has a patent fire escape. Nothing has been spared to make the building comfortable and convenient. The bed rooms are neatly furnished in oak. The floors are stained and may have rugs on them. The rooms are comfortable, winter and summer.

Heat and Ventilation The method of heating and ventilating the building is the best known to modern science. The air in the whole building of forty rooms can be changed every thirty minutes, a strong current of fresh air being sent in by a sixty inch ventilating fan, operated by a twenty horse power steam engine. The sanitary arrangements are perfect. The bath and toilet room has two outside windows—one east and one south.

Senior Hall Rooms in Senior Hall are nicely furnished, and have open fires. Members of the Senior Class, who desire to do so, may take rooms in this building, and will have some privileges not extended to other boys.

HORNER MILITARY SCHOOL.

Boarding Department The cadets of the school, with the instructors, take their meals with the ladies of Mr. Horner's family. The refinement of manners incident to a cultivated home is expected of cadets in the dining hall. The food is of the best and most wholesome kind. Cheerful conversation is encouraged at all meals, and nothing is spared to make every one feel at home. A large dairy farm and vegetable garden supply the boarding department. Fresh vegetables and milk and butter of excellent quality are furnished for the table, items of great importance for the maintenance of good health.

Grounds The grounds are extensive, containing forty acres within the corporate limits of Oxford, and more than two hundred in the suburbs of the town. The athletic grounds are kept in good condition. A well-graded running and bicycle track of one-quarter mile encloses the foot-ball and base-ball grounds. Near these are excellent tennis courts. The mildness of the climate renders these advantages of more than usual importance in a school.

Admission Students may enter at any time, but it is desirable that they report for duty promptly on the first day of the school year. Blank forms of application for admission will be furnished those who wish to enter. No examination for entrance is held at the school, but each student is assigned to that class for which his application shows him best fitted. The requirements for admission are given in detail on the blank forms.

Parents are requested to consider that these regulations as to admission are intended to protect *them*, and so every parent should be glad to comply cheerfully with our requirements in this respect.

HORNER MILITARY SCHOOL.

Age of Entrance Boys are admitted at any age; but the earlier they are placed at the school, the better will be the result. It is easier to regulate habits while they are forming, than to eradicate bad habits. Parents are urged to enter their sons in the lower classes, that correct habits of study may be formed in the outset. Preparatory work should be thorough; the scholarship of many bright boys is permanently injured by acquiring slovenly habits of study under the guidance of poor teachers.

Absence Parents are requested not to ask leave of absence for their sons during the session. Absence breaks into the work of the cadet, and is demoralizing to the general discipline of the school. The best result cannot be obtained with boys whose application to studies is interrupted by absence, and the demoralizing effect of visiting home.

Discipline The discipline is not severe, but firm and decided, and no boy will be retained in the school who does not cheerfully comply with the rules and regulations of the school, or whose influence is known to be injurious to the morals and scholarship of his fellows.

Students are required to attend all school exercises regularly and promptly. During study hours at night from seven to nine, and during school hours in the day, when not on recitation, they must stay in their rooms, and not only keep good order, but apply themselves diligently to their studies. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. Until this is accomplished, a boy is not fit to enter college.

Any cadet who shall be habitually neglectful of his

HORNER MILITARY SCHOOL.

duties may be dismissed. The use of tobacco is strictly forbidden. Any cadet who shall drink any spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession, shall be dismissed.

Military Discipline The use of military methods enforce neatness and promptness in daily routine. Omitting all the objectionable features, the military system is enforced only so far as the welfare of the pupil and the interest of the school require. As used by us, it is found to facilitate and promote the prompt and faithful performance of the literary exercises of the school.

Uniform The uniform for winter is the fatigue suit of West Point pattern, made of the best quality of gray cloth, and a dark blue cap with embroidered wreath and letters in front. The entire outfit costs less than twenty dollars. For summer, a gray coat of lighter weight and white duck trousers are worn. Cadets are not required to wear the uniform except on drill and parade, and when visiting town.

Religious Life The school is not denominational, but the wholesome influence of a Christian home is at all times thrown around the cadets. Devotional exercises are held twice a day by the Principal. On Sunday the cadets go to Sunday-school and church. Parents are requested to notify us, on entering their sons, which church they wish them to attend.

HORNER MILITARY SCHOOL.

Physical Culture There is a daily class drill of *all* students with dumb-bells or short wands, and this light weight system of training has been found to be very beneficial to the younger boys. It forms the basis for the strongest and most healthful, physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and develops nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.

Regular and systematic training in field and track athletics is given also to the stronger boys, and annually a contest for medals is held in the usual fourteen events of field and track athletics. Out-door sports and athletics are enthusiastically encouraged by the Principal, and he takes an active part in training the teams for their contests. One or more members of the faculty are active members of each team, and their presence on the play-ground is the source of exceptional moral influence over the boys. The location of the tennis courts, ball fields, and quarter mile track on the campus in front of the Principal's residence secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports of the boys, and they often join the cadets in their games of tennis. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings and accompaniments. Self-control on the play-ground, when engaged in exciting contests, is of the highest value to the boys.

HORNER MILITARY SCHOOL.

Societies There are two literary societies connected with the school : The Franklin and The Washington. These hold their sessions every Friday evening, each in its own hall, and the exercises in writing and speaking connected therewith are valuable additions to the work of the school. The final public exercises of the school year are conducted by the two societies acting together.

Examinations and Reports Besides frequent minor examinations throughout the year, special written examinations are held at the close of the year, and no honorary distinction of scholarship will be awarded to any student who shall fail, by absenting himself, to stand the final examination. Monthly reports of the standing, punctuality and deportment of the student are sent to parents. Each student's standing in his class is carefully estimated by the instructor and marked on a scale, in which the number 100 is taken as a maximum. This careful system of marking is found to be a great stimulus to unflagging exertion on the part of the student ; but its effectiveness is in a great measure dependent upon the reproof or encouragement the report may call forth from home.

Medals The Franklin and Washington Literary Societies award four medals each annually to their best orator, debater, essayist, and declaimer. There are also a number of school medals. In addition to these, Mr. Chas. W. Horne, of Clayton, has established a scholarship medal, to the memory of his late brother, Will H. Horne, who was a member of the class of '99.

HORNER MILITARY SCHOOL.

Scholastic Year The school year begins the first Tuesday in September and closes the last Thursday in May of each year. A holiday of ten days is allowed at Christmas, and of one day at Easter.

Expenses per Half Year	Board and Tuition, including furnished room, use of arms, heating, &c.	\$ 125 00
	Laundry and Lights	8 00
	Infirmary Fee and Contingent deposit	3 00

Payments must be made :
First half year on entrance \$ 136 00
Second half year on January 21 136 00
Ten per cent. reduction is made for two or more boys from same family. Boys wishing to occupy room to the exclusion of other boys must pay extra. Bills for books, &c., are payable on presentation. All bills unpaid fifteen days after presentation are subject to sight draft. Charges are made from time of entrance to end of term, and every cadet who enters the school must consider that his parent or guardian is under contract to the end of the term. In cases of withdrawal or leaving without the consent of the Principal, or dismissal for bad conduct or other violation of rules, settlement must be made to the end of term without reduction.

General Information All drafts should be made payable to J. C. Horner. No student shall contract a bill with any merchant in Oxford without consent of Principal.

Parents are requested not to furnish their sons with an undue amount of money. Extravagant habits are

HORNER MILITARY SCHOOL.

considered a serious defect in our estimate of a boy's character.

All linen and articles of clothing should be plainly marked. Each student furnishes for his own use his blankets and sheets for double bed, pillow cases, towels, one pillow, one chair and one pair wooden dumb-bells.

A copy of the Rules and Regulations of the School is posted in each room.

For further information and for application blanks, address

J. C. HORNER.

Oxford, North Carolina.

References.

For information concerning the school and instructors, the principal refers, by permission, to the following gentlemen :

Rt. Rev. Joseph Blount Cheshire, Jr., D. D., Bishop of North Carolina, Raleigh.

Rt. Rev. Alfred A. Watson, D. D., Bishop of East Carolina, Wilmington, N. C.

Rt. Rev. J. M. Horner, Bishop of Asheville, Asheville, N. C.

Prof. Frank P. Hobgood, M. A., President Female Seminary, Oxford, N. C.

Dan'l C. Gilman, A. M., LL. D., Pres, John Hopkins University, Baltimore.

Basil L. Gildersleeve, Ph. D., LL. D., Prof. of Greek, Johns Hopkins University, Baltimore.

John W. Mallet, M. D., Ph. D., LL. D., F. R. S., Prof. of Chemistry, University of Virginia, Charlottesville.

The President and Faculty of the University of N. C., Chapel Hill.

Wilbur F. Tillett, A. M., D. D., Dean of Theological Faculty of Vanderbilt University, Nashville, Tenn.

The President and Faculty of Wake Forest College, North Carolina.

The President and Faculty of Trinity College, Durham, North Carolina.

HORNER MILITARY SCHOOL.

Hon. M. V. Lanier, M. A., LL. D., Oxford, N. C.

Prof. C. D. McIver, President Normal and Industrial School, Greensboro, N. C.

Gen. Scott Shipp, Supt. Virginia Military Institute, Lexington, Va.

Col. Thomas M. Simmes, Prof. of Modern Languages, Lexington, Va.

The President and Faculty of Davidson College, North Carolina.

Rev. Eugene A. Hoffman, D. D., D. C; L., Dean of General Theological Seminary, New York City.

Rev. Andrew Oliver, D. D., sub-Dean of General Theological Seminary, New York City.

Gen. Matt W. Ransom, ex-U. S. Senator from North Carolina, ex-Minister to Mexico, Weldon, N. C.

Hon. Robt. W. Wiuston, Durham, N. C.

Rev. T. W. Moore, D. D., Quincy, Fla.

G. A. Wauchope, M. A., Ph. D., Prof. of English, University of Missouri.

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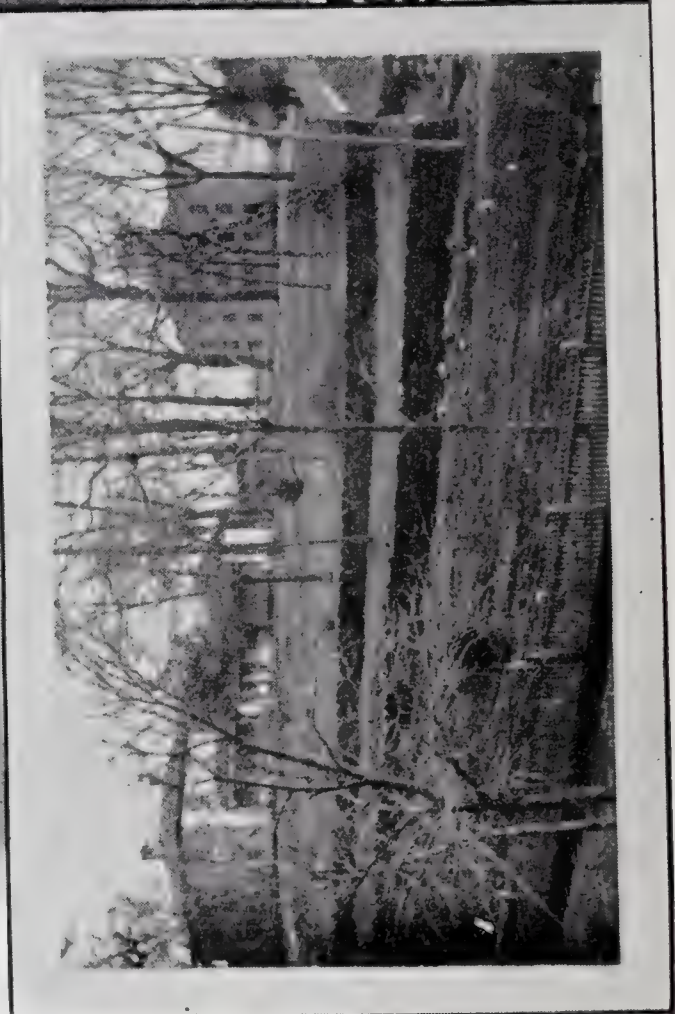
1901/02

HORNER
MILITARY SCHOOL.
OXFORD, N.C.

1901



ENTRANCE TO SCHOOL



VIEW FROM THE WEST

HORNER MILITARY SCHOOL

OXFORD, NORTH CAROLINA

FOUNDED 1851 BY
JAMES H. HORNER, M. A., LL. D.

FIFTY-FIRST YEAR
1901-1902



The
R. L. Bryan
Company
Columbia, S. C.

AVENUE LOOKING FROM
SCHOOL.



Calendar

1901

September 3 . . Fall Term begins.
November 28 . Thanksgiving Recess of one day.
December 20 . . Christmas Holiday begins 4 p. m.

1902

January 2 . .	Christmas Holiday ends 9 a. m.
January 20 . .	Fall Term ends and Spring Term begins 9 a. m.
March 31 . .	Easter Holiday, one day only.
May 19 to 26 . .	Final Examinations.
May 28, 3 p. m.	Senior Field and Track Athletics.
May 29, 9.30 a. m.	Competitive Dumb Bell Drill and Spelling Bee, between Co. A, Co. B, and Co. C.
May 29, 3.30 p. m.	Competitive Drill for Colors and Drill Medal.
May 29, 8.30 p. m.	Closing Exercises.

HORNER MILITARY SCHOOL

faculty

J. C. HORNER, A. M., Principal.

Latin, Mathematics.

P. H. MONTGOMERY (Virginia Military Institute),
Commandant.

Mathematics, Natural Science.

DEROULHAC HAMILTON, A. M. (University of the South).

Greek, German, French.

THOS. HUME, JR., A. M. (University of North Carolina).

English, Mathematics.

STEPHEN ANDERSON, A. B. (Trinity College).

Latin, History, Geography.

LOUIS SPENCER EPPS, A. M. (Hampden-Sidney College,
Va.).

Latin, German, Mathematics.

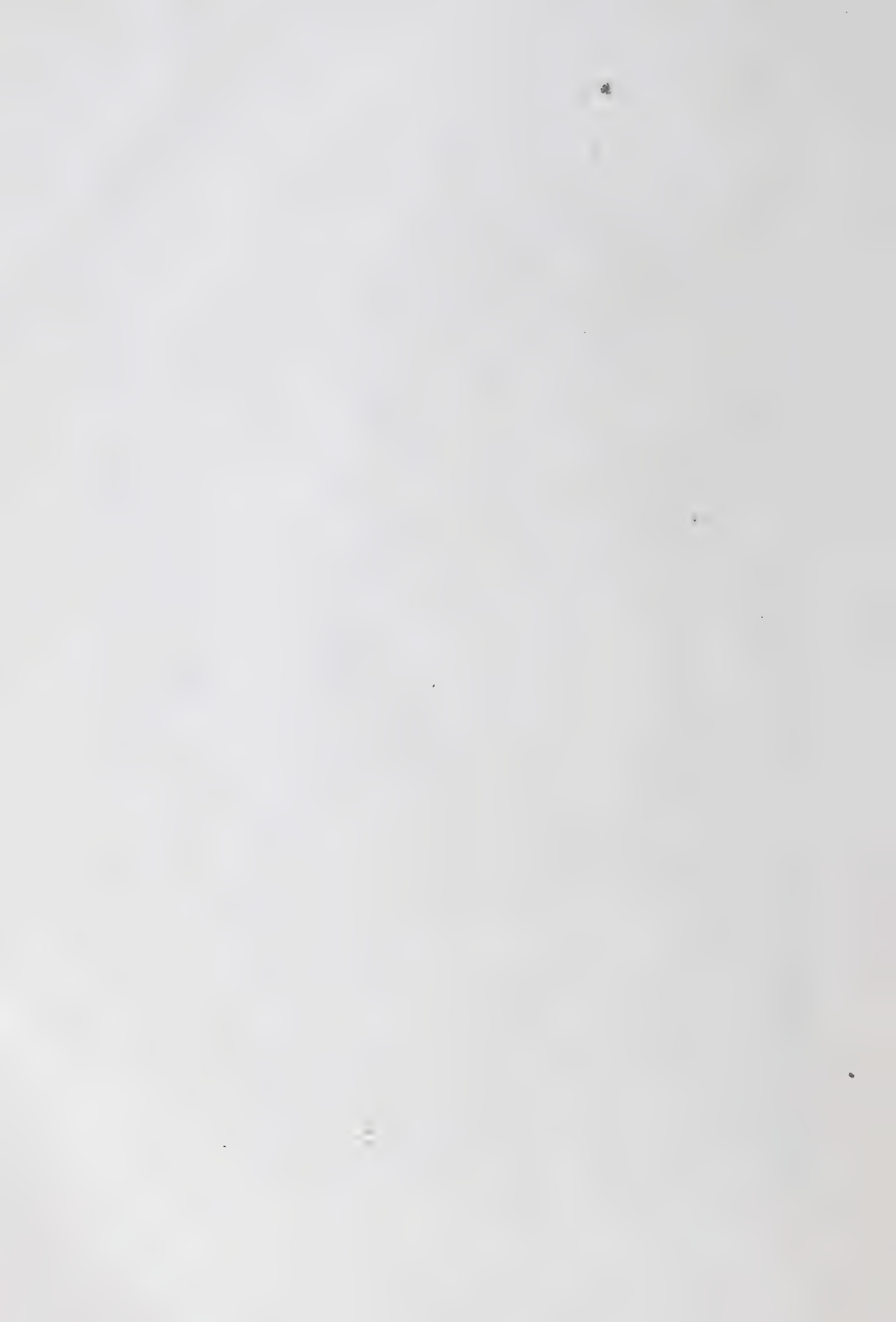
S. D. BOOTH, M. D.

S. H. CANNADY, M. D.

Surgeons.



HORNER SCHOOL FACULTY



Battalion Organization

Commandant

MAJOR P. H. MONTGOMERY (V. M. I.).

Staff

H. M. EMERSON, JR.,
Adjutant.

W. D. HODGES,
Sergeant Major.

FRED. B. WARREN,
Bugler.

J. M. MCGHEE,
Drummer.

Company A.

THOS. THOMAS, *Captain.*

THOS. HILL, *1st Lieut.*

J. B. MURPHY, *2d Lieut.*

SCOTT REYNOLDS, *1st Sgt.*

T. D. MEARES, JR., *2d Sgt.*

THOS. EDMUNDSON, *3d Sgt.*

J. M. ARMSTRONG, *4th Sgt.*

W. M. WATKINS, *1st Cpl.*

R. P. MOORE, *2d Cpl.*

R. Y. MCADEN, *3d Cpl.*

H. T. SHANNONHOUSE, *4th Cpl.*

HORNER MILITARY SCHOOL

Company B.

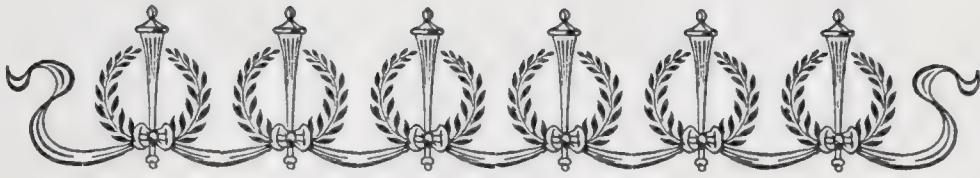
A. T. PRITCHARD, *Captain.*
H. H. PHILIPS, *1st Lieut.*
D. M. CONNOR, *2d Lieut.*
W. S. ROULHAC, *1st Sgt.*
J. G. WOOD, *2d Sgt.*
S. B. HANES, *3d Sgt.*
S. S. HEIDE, *4th Sgt.*
JOHN CHESHIRE, *1st Cpl.*
L. T. WINSTON, *2d Cpl.*
B. H. PERRY, *3d Cpl.*
FRED. PHILIPS, *4th Cpl.*

Company C.

E. R. OUTLAW, *Captain.*
W. MINOR, *1st Lieut.*
M. MINOR, *2d Lieut.*
S. PENDER, *1st Sgt.*
T. YANCEY, *2d Sgt.*
B. K. LASSITER, *3d Sgt.*
F. A. COX, *4th Sgt.*
A. PEACE, *1st Cpl.*
W. KNOTT, *2d Cpl.*
F. LYON, *3d Cpl.*
I. O. BROWN, *4th Cpl.*



STAFF 1901



Courses of Study

There are two regular courses of study : The Classical Course and the Scientific Course.

Classical Course

The Classical Course embraces the studies in the departments of Latin, Greek, Mathematics, English, Modern Languages, Geography, and History.

Scientific Course

The Scientific Course embraces the studies in the departments of Latin, Mathematics, Science, English, Modern Languages, Geography, and History.

Scope of Preparation

The preparation given is broad enough to enable a graduate of the school to enter any American College or Scientific School, and stand first in his class.

Attention is directed to the fact that Latin is required in both courses.

English

The aim of the English Department is to train the mind in clear, correct, and effective oral and written expression. By making the technique of language, composition work,

HORNER MILITARY SCHOOL

and all studies in literature subservient and auxiliary to this more important purpose of personal development, it is hoped that both a fluency of expression and an appreciation of what is best in our language may be acquired by those who study the course.

Constant work in composition and declamation is required of all students.

Great care is taken that no student has more work placed upon him than he can thoroughly master, nor so little as to encourage the habit of idleness.

NON-COMMISSIONED OFFICERS



HORNER MILITARY SCHOOL

PREPARATORY YEAR

For boys from ten to twelve years of age a special teacher is provided, to coach them in such studies as each individual case requires. Thorough work is done this year preparatory to the regular Classical and Scientific Courses of study.

FRESHMAN YEAR

Classical Course of Study

LATIN: Five hours per week.

Latin Lessons (Lindsay & Rollins). Exercises in Composition. Selection for Translation and Study.

ENGLISH: Three hours per week.

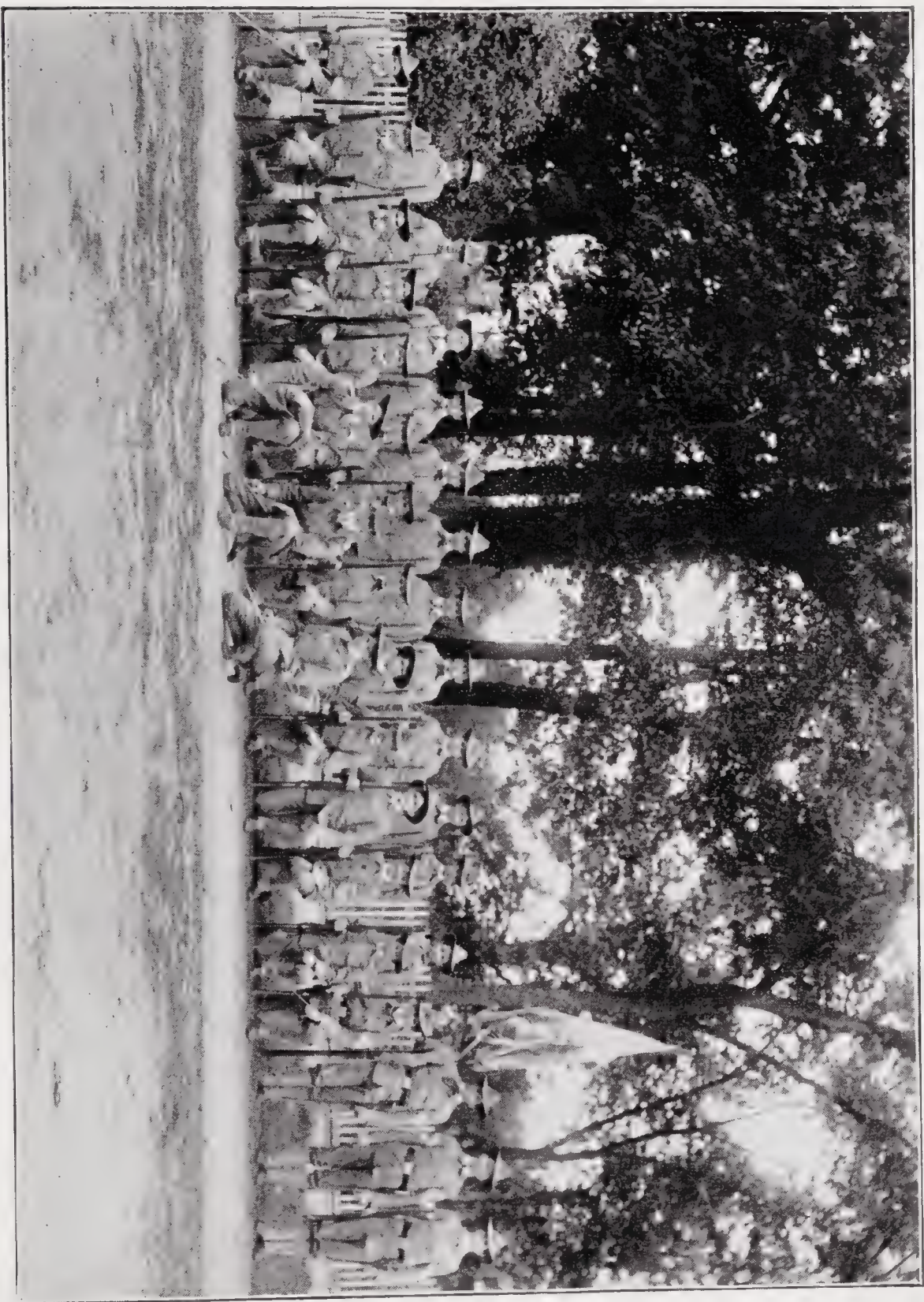
Reading, Writing, Spelling, Punctuation, and Use of Capitals; Grammar; Hawthorne's *Tanglewood's Tales*; Burroughs' *Birds and Bees and Sharp Eyes*; Irving's *Rip Van Winkle*; Declamation. Outside Reading: Defoe's *Robinson Crusoe*; Church's *Stories of the World*. The purchase of a good dictionary, to be used throughout the course, is absolutely necessary.

MATHEMATICS: Five hours per week.

Arithmetic. A thorough Drill upon the Metric System and Decimal Notation. Compound Quantities. Mental Arithmetic.

SCIENCE:

Science of Familiar Things and Treasury of General Knowledge, Parts I. and II. Hygienic Physiology. The Skeleton. The Muscles. The Skin. The Blood. Alcoholic Drinks and Narcotics.



COMPANY A

FRESHMAN YEAR

Scientific Course of Study

LATIN : Five hours per week.

Latin Lessons (Lindsay & Rollins). Exercises in Composition. Selections for Translation and Study from Eutropius.

ENGLISH : Three hours per week.

Reading, Writing, Spelling, Punctuation, and Use of Capitals; Grammar: Hawthorne's *Tanglewood's Tales*; Burroughs' *Birds and Bees and Sharp Eyes*; Irving's *Rip Van Winkle*; Declamation. Outside reading: Defoe's *Robinson Crusoe*; Church's *Stories of the Old World*. The purchase of a good dictionary, to be used throughout the course, is absolutely necessary.

MATHEMATICS :

Arithmetic. A thorough Drill upon the Metric System and Decimal Notation. Compound Quantities. Mental Arithmetic.

SCIENCE :

Science of Familiar Things and Treasury of General Knowledge, Parts I. and II. Hygienic Physiology. The Skeleton. The Muscles. The Skin. The Blood. Alcoholic Drinks and Narcotics.

SOPHOMORE YEAR

Classical Course of Study

LATIN: Five hours per week.

Nepos. Cæsar, Books I., II., III. Prose Composition (Daniell). Roman History.

GREEK: Five hours per week.

Beginners' Greek Book (White). Thorough Drill upon the Verb.

MATHEMATICS: Four hours per week.

Arithmetic (Wentworth & Hill's High School). Algebra to Simple Equations.

ENGLISH: Four hours per week.

English Grammar, American Literature and collateral reading.

In this course a short survey of American Literature will be made, and the lives and works of our leading authors will be carefully considered.

Later, Longfellow and Irving are studied in detail; the one, as the leader in American poetry, and the other, in prose. Composition and Declamation.

HISTORY: One hour per week.

General History of Europe.



BICYCLE CLUB

SOPHOMORE YEAR

Scientific Course of Study.

LATIN: Five hours per week.

Nepos. Cæsar, Books I., II., III. Prose Composition (Daniell). Roman History.

SCIENCE: Four hours per week.

1. Physical Science (introduction): Matter and Energy. Dynamics. Work. Heat. Electricity. Light. With experiments.

2. Elementary Chemistry: Air. Water. Acids. Bases. Compounds. Experiments.

Physical Geography.

MATHEMATICS: Four hours per week.

Arithmetic (Wentworth & Hill's High School). Algebra to Simple Equations.

ENGLISH: Four hours per week.

English Grammar, American Literature and collateral reading.

HISTORY: One hour per week.

General History of Europe.

JUNIOR YEAR

Classical Course of Study

LATIN: Five hours per week.

Virgil: *Æneid*, Books I-IV. Prose Composition. Critical Study of Syntax and Prosody. Ancient Geography.

GREEK: Four hours per week.

Anabasis, Books I-IV. Exercises in Writing Greek. Thorough Drill upon the Form and Formation of Words. Greek History.

MATHEMATICS: Four hours per week.

Algebra: Fractions, Simple Equations, Quadratic Equations, Binomial Theorem, Logarithms (Wentworth's *Elements of Algebra*). Selected Examples.

ENGLISH: Three hours per week.

English Composition, English Literature.

The simpler principles of rhetoric will be applied in abundant written and oral work in description, narration, and exposition. In description, Tennyson's *Idyls of the King* is used as a basis; in narration, Dickens' *Tale of Two Cities*; and in exposition, Macaulay's *Essay on Warren Hastings*. This essay offers splendid advantages for review work in description and narration.

Contemporary writers will be briefly studied. Declamation.

MODERN LANGUAGES: Two hours per week.

French or German—The study chosen this year must be pursued the following year. A modified form of the inductive method is pursued. Conversation is encouraged from the first.



SNAP SHOT - FIELD DAY

MAY 19, 1899



SNAP SHOT - FIELD DAY

MAY 19, 1899.



THE START -

220 YDS. HURDLE.

FIELD DAY MAY 19, 1899.

JUNIOR YEAR

Scientific Course of Study

LATIN: Five hours per week.

Virgil: *Æneid*, Books I-VI. Prose Composition. Critical Study of Syntax and Prosody. Ancient Geography.

SCIENCE: Four hours per week.

1. Physics: Mechanics. Heat. Sound. Light. Electricity. Experiments by Students.

2. Organic Chemistry: Hydro-Carbons. Alcohols. Ethers. Acids. Sugars. Soaps. Aromatic Compounds. Laboratory Work.

MATHEMATICS: Four hours per week.

Algebra: Fractions, Simple Equations, Quadratic Equations, Binomial Theorem, Logarithms (*Wentworth's Elements of Algebra*). Selected Examples.

ENGLISH: Three hours per week.

English Composition, English Literature.

The simpler principles of rhetoric will be applied in abundant written and oral work in description, narration, and exposition. In description, Tennyson's *Idyls of the King* is used as a basis; in narration, Dickens' *Tale of Two Cities*; and in exposition, Macaulay's *Essay on Warren Hastings*. This essay offers splendid advantages for review work in description and narration.

Contemporary writers will be briefly studied. Declamation.

MODERN LANGUAGES: Two hours per week.

French or German—The study chosen this year must be pursued the following year. A modified form of the inductive method is pursued. Conversation is encouraged from the first.

SENIOR YEAR

Classical Course of Study

LATIN: Six hours per week.

Cicero, Four Orations. Livy, Selections. Prose Composition. Sight Reading.

GREEK: Four hours per week.

Homer, Books I., II., III. Greek History and Mythology. Prose Composition. Critical Study of Syntax and Prosody.

MATHEMATICS: Four hours per week.

Geometry, Plane and Solid. Trigonometry. Review of Arithmetic and Algebra.

ENGLISH: Three hours per week.

Preparation for College requirements. Survey of English Literature continued.

As required for 1900, especial attention is directed to the following selections:

For reading: Palamon and Arcite; Iliad, Books I., VI., XXII. and XXIV.; The Sir Roger de Coverly Papers; The Vicar of Wakefield; Ancient Mariner; The Flight of a Tartar Tribe; Last of the Mohicans; Vision of Sir Launfal; The House of the Seven Gables.

For study and practice: Macbeth; Paradise Lost, Books I. and II.; Speech on Conciliation with America; Essays on Milton and Addison. Composition.

MODERN LANGUAGES: Two hours per week.

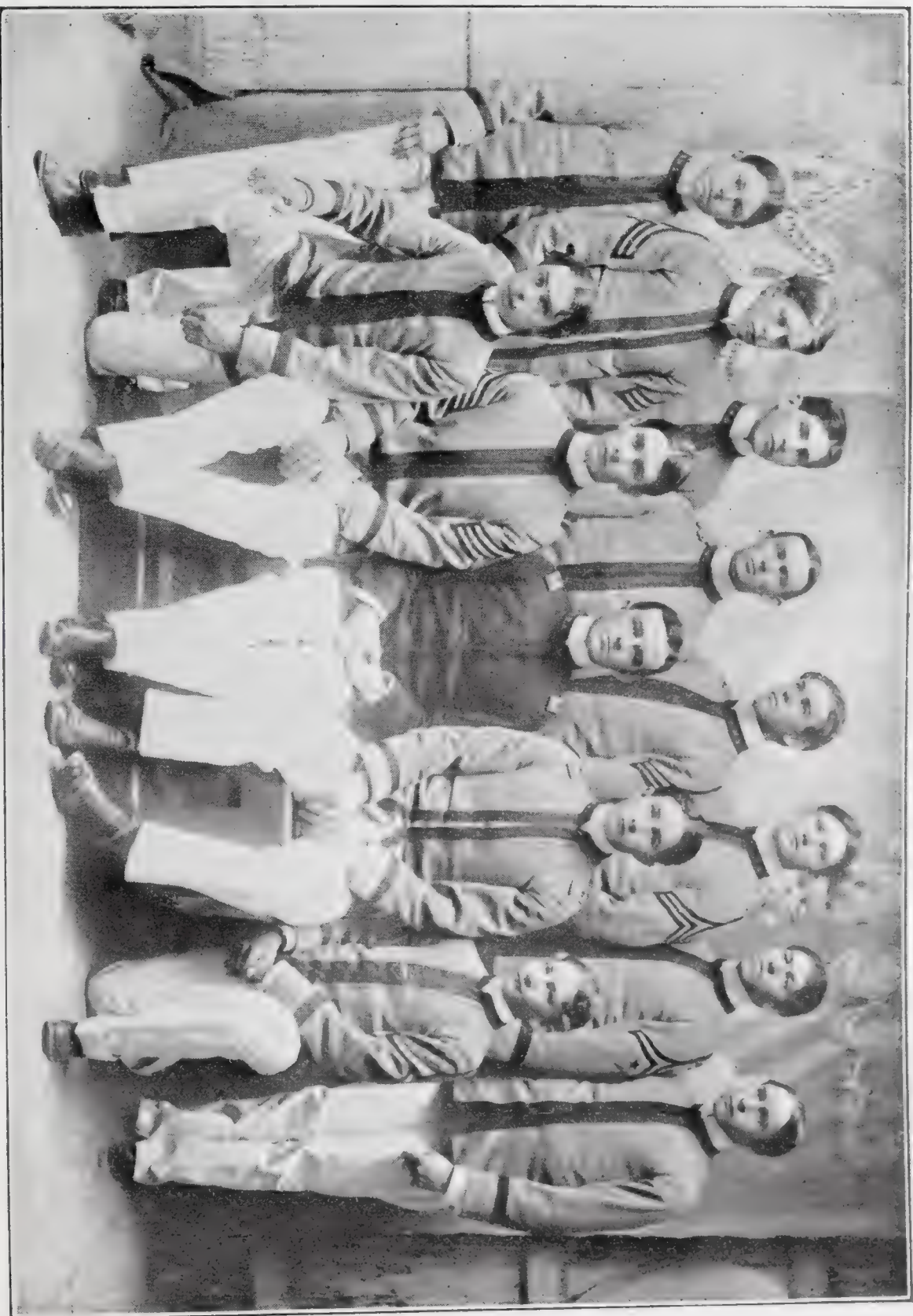
French or German. Conversation. Reading of Classics. Prose and Poetry. Letter Writing. French and German History.

HISTORY: One hour per week.

History of the United States.

GEOGRAPHY: One hour per week.

Political Geography of the World.



SENIOR CLASS, 1901

SENIOR YEAR

Scientific Course of Study

LATIN : Five hours per week.

Cicero, Four Orations. Livy, Selections. Prose Composition. Sight Reading.

SCIENCE : Four hours per week.

1. Astronomy: Descriptive Astronomy. Methods of Determining Latitudes.

2. Geology: Minerals. Geological Causes and Effects. Making of Mountains and Valleys. Historical Geology.

MATHEMATICS : Four hours per week.

Geometry, Plane and Solid. Trigonometry. Review of Arithmetic and Algebra.

ENGLISH : Three hours per week.

Preparation for College requirements. Survey of English Literature continued.

As required for 1901, especial attention is directed to the following selections:

For reading: Palamon and Arcite; Iliad, Books I., VI., XXII., and XXIV.; The Sir Roger de Coverly Papers; The Vicar of Wakefield; Ancient Mariner; The Flight of a Tartar Tribe; Last of the Mohicans; Vision of Sir Launfal; The House of the Seven Gables.

For study and practice: Macbeth; Paradise Lost, Books I. and II.; Speech on Conciliation with America; Essays on Milton and Addison. Composition.

MODERN LANGUAGES : Two hours per week.

French or German. Conversation. Reading of Classics, Prose and Poetry. Letter Writing. French and German History.

HISTORY : One hour per week.

History of the United States.

GEOGRAPHY : One hour per week.

Political Geography of the World.



The School

Founder The Horner School was founded in 1851, by James H. Horner, M. A., LL. D., and has been in successful operation since, under Dr. Horner and his sons.

Purpose The purpose of the school is to lead pupils to cultivate truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty, and to give them a thorough preparation for college.

Location The school is located on an eminence in the suburbs of the town of Oxford, about forty-five miles north of Raleigh, and one hundred and twenty miles south of Richmond. It is on the Southern Railway, between Richmond and Raleigh, in the Piedmont section of North Carolina, and is about six hundred feet above sea level. A more beautiful and suitable location could not be found.

Climate The climate is delightful, and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer



1901 BASEBALL TEAM

HORNER MILITARY SCHOOL

often registers below freezing during the winter, and the first killing frost occurs about the 10th of October. There are comparatively few days, however, during the winter, when outdoor exercises and sports cannot be engaged in with benefit to boys.

Buildings The buildings are commodious and in excellent condition. The main school building was planned by the principal with a special view to the requirements of a school for boys. Recitation rooms, society halls, reading room, and bedrooms are located in this building. All rooms have outside windows, and doors opening into the main central hall. Nothing has been spared to make the building comfortable and convenient. The bed rooms are neatly furnished in oak. The floors are stained and may have rugs on them. The rooms are comfortable, winter and summer. Sixteen new rooms for the boys have been added for the fall term of 1901.

Heat and Ventilation The method of heating and ventilating the building is the best known to modern science. The air in the whole building of fifty-six rooms can be changed every thirty minutes, a strong current of fresh air being sent in by a sixty-inch ventilating fan, operated by a twenty-horse power steam engine. The sanitary arrangements are perfect. The bath and toilet rooms are fitted with hot and cold water shower baths.

Boarding Department The cadets of the school, with the instructors, take their meals with the ladies of Mr. Horner's family. The refinement of manners incident to a cultivated home is expected of the cadets in the dining hall. The food is of

the best and most wholesome kind. Cheerful conversation is encouraged at all meals, and nothing is spared to make every one feel at home. A large dairy farm and vegetable garden supply the boarding department. Fresh vegetables and milk and butter of excellent quality are furnished for the table, items of great importance for the maintenance of good health.

Grounds The grounds are extensive, containing forty acres within the corporate limits of Oxford, and more than two hundred in the suburbs of the town. The athletic grounds are kept in good condition. A well-graded running and bicycle track of one-quarter mile encloses the football and baseball grounds. Near these are excellent tennis courts. The mildness of the climate renders these advantages of more than usual importance in a school.

Admission Students may enter at any time, but it is desirable that they report for duty promptly on the first day of the school year. No examination for entrance is held at the school, but each student is assigned to that class for which his application shows him best fitted.

Age of Entrance Boys are admitted at any age above ten; but the earlier they are placed at the school, the better will be the result. It is easier to regulate habits while they are forming, than to eradicate bad habits. Parents are urged to enter their sons in the lower classes, that correct habits of study may be formed in the outset. Preparatory work should be thorough; the scholarship of many bright boys is permanently injured by acquiring slovenly habits of study under the guidance of poor teachers.



TUMBLERS, 1901

HORNER MILITARY SCHOOL

Absence Parents are requested not to ask leave of absence for their sons during the session.

Absence breaks into the work of the cadet, and is demoralizing to the general discipline of the school. The best result cannot be obtained with boys whose application to studies is interrupted by absence, and the demoralizing effect of visiting home.

Discipline The discipline is not severe, but firm and decided, and no boy will be retained in the school who does not cheerfully comply with the rules and regulations of the school, or whose influence is known to be injurious to the morals and scholarship of his fellows.

Students are required to attend all school exercises regularly and promptly. During study hours at night from seven to nine, and during school hours in the day, when not on recitation, they must stay in their rooms, and not only keep good order, but apply themselves diligently to their studies. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. Until this is accomplished, a boy is not fit to enter college.

Any cadet who shall be habitually neglectful of his duties may be dismissed. The use of tobacco is strictly forbidden. Any cadet who shall drink any spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession, shall be dismissed.

Military Discipline The use of military methods enforce neatness and promptness in daily routine. Omitting all the objectionable features, the military system is enforced only so far as the welfare of the pupil and the interest of the school

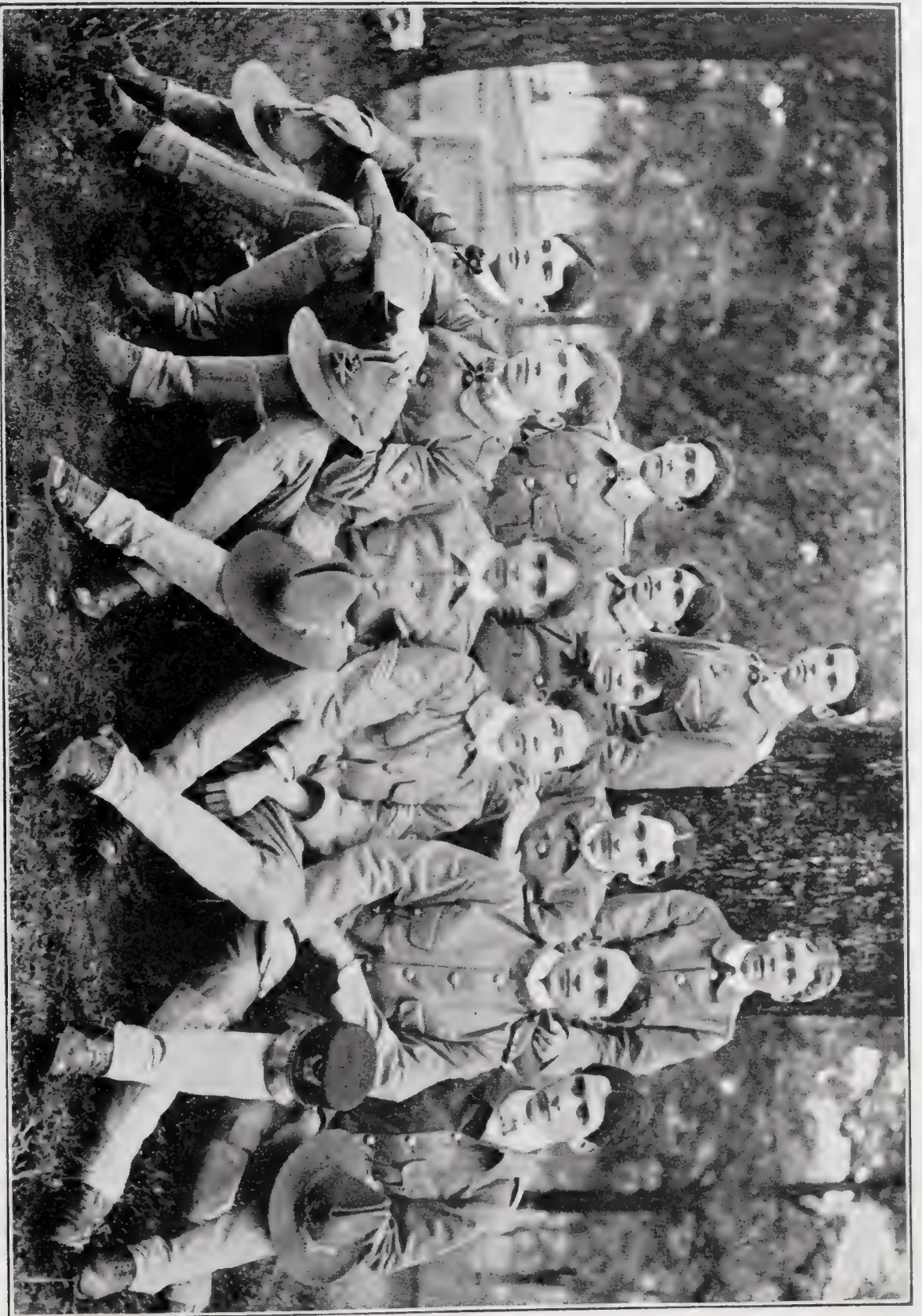
HORNER MILITARY SCHOOL

require. As used by us, it is found to facilitate and promote the prompt and faithful performance of the literary exercises of the school.

Uniform The uniform for winter is the fatigue suit of West Point pattern, made of the best quality of gray cloth, and a dark blue cap with embroidered wreath and letters in front. The entire outfit costs less than twenty dollars. For summer, a gray coat of lighter weight and white duck trousers are worn. Cadets are not required to wear the uniform except on drill and parade, and when visiting town.

Religious Life The school is not denominational, but the wholesome influence of a Christian home is at all times thrown around the cadets. Devotional exercises are held twice a day by the Principal. On Sunday the cadets go to Sunday school and church. Parents are requested to notify us, on entering their sons, which church they wish them to attend.

Physical Culture There is a daily class drill of *all* students with dumb-bells or short wands, and this light weight system of training has been found to be very beneficial to the younger boys. It forms the basis for the strongest and most healthful, physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and develops nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.



HORNER SCHOOL CHAPTER, BROTHERHOOD OF ST. ANDREW

HORNER MILITARY SCHOOL

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Examinations and Reports Besides frequent minor examinations throughout the year, special written examinations are held at the close of the year, and no honorary distinction of scholarship will be awarded to any student who shall

HORNER MILITARY SCHOOL

fail, by absenting himself, to stand the final examinations. Monthly reports of the standing, punctuality and deportment of the student are sent to parents. Each student's standing in his class is carefully estimated by the instructor and marked on a scale, in which the number 100 is taken as a maximum. This careful system of marking is found to be a great stimulus to unflagging exertion on the part of the student; but its effectiveness is in a great measure dependent upon the reproof or encouragement the report may call forth from home.

Medals The Franklin and Washington Literary Societies award four medals each annually to their best orator, debater, essayist, and declaimer. There are also a number of school medals. In addition to these, Mr. Chas. W. Horne, of Clayton, has established a scholarship medal, to the memory of his late brother, Will H. Horne, who was a member of the class of '99.

Scholastic Year The school year begins the first Tuesday in September, and closes the last Thursday in May of each year. A holiday of ten days is allowed at Christmas, and of one day at Easter.

	Board and Tuition.....	\$125 00
Expenses per	Laundry and Lights.....	8 00
Half Year	Room Rent, including Furniture, Heating, &c.....	7 00

Payments must be made:

First half year on entrance.....	\$140 00
Second half year on January 20.....	140 00
Ten per cent. reduction is made for two or more boys	

HORNER MILITARY SCHOOL

from same family. Boys wishing to occupy room to the exclusion of other boys must pay extra. Bills for books, &c., are payable on presentation. All bills unpaid fifteen days after presentation are subject to sight draft. Charges are made from time of entrance to end of term, and every cadet who enters the school must consider that his parent or guardian is under contract to the end of the term. In cases of withdrawal or leaving without the consent of the Principal, or dismissal for bad conduct or other violation of rules, settlement must be made to the end of term without reduction.

General Information All drafts should be made payable to J. C. Horner. No student shall contract a bill with any merchant in Oxford without consent of Principal.

Parents are requested not to furnish their sons with an undue amount of money. Extravagant habits are considered a serious defect in our estimate of a boy's character.

All linen and articles of clothing should be plainly marked. Each student furnishes for his own use his blankets and sheets for double bed, pillow cases, towels, one pillow, one chair and one pair of wooden dumb-bells.

A copy of the Rules and Regulations of the School is posted in each room.

For further information and for application blanks, address

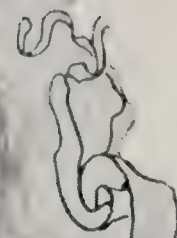
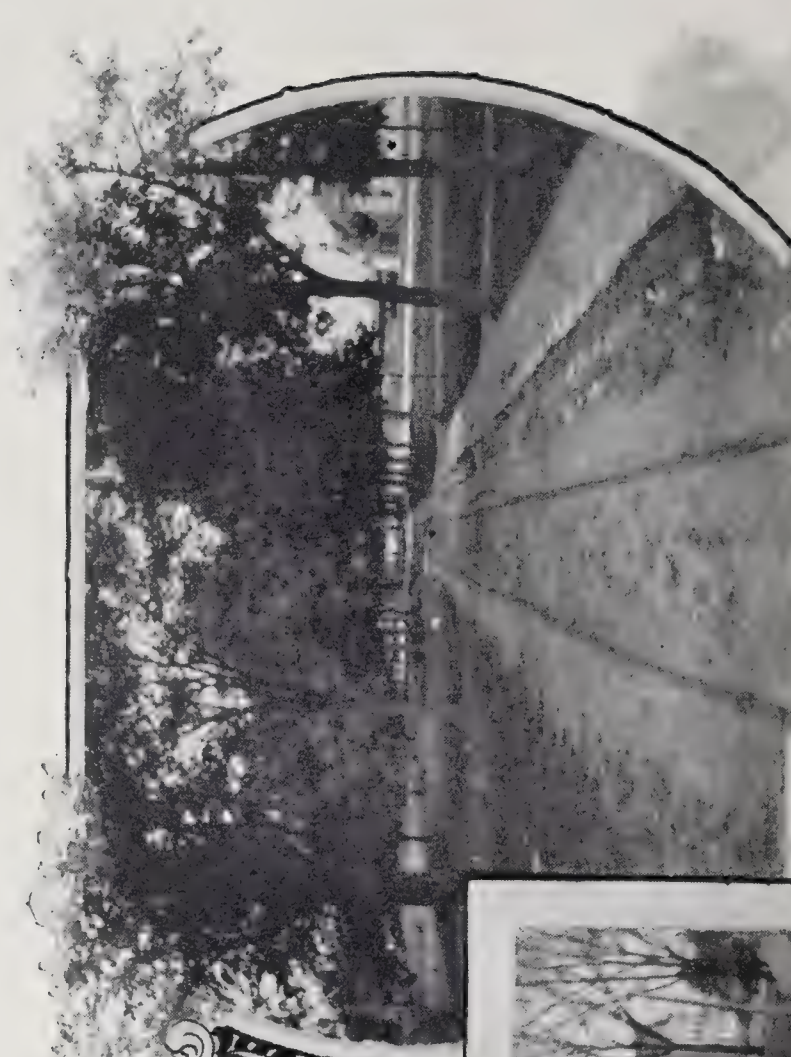
J. C. HORNER.

Oxford, North Carolina.

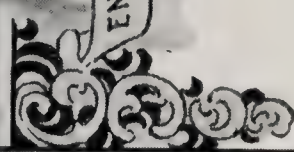


WEEKS
COLLECTION

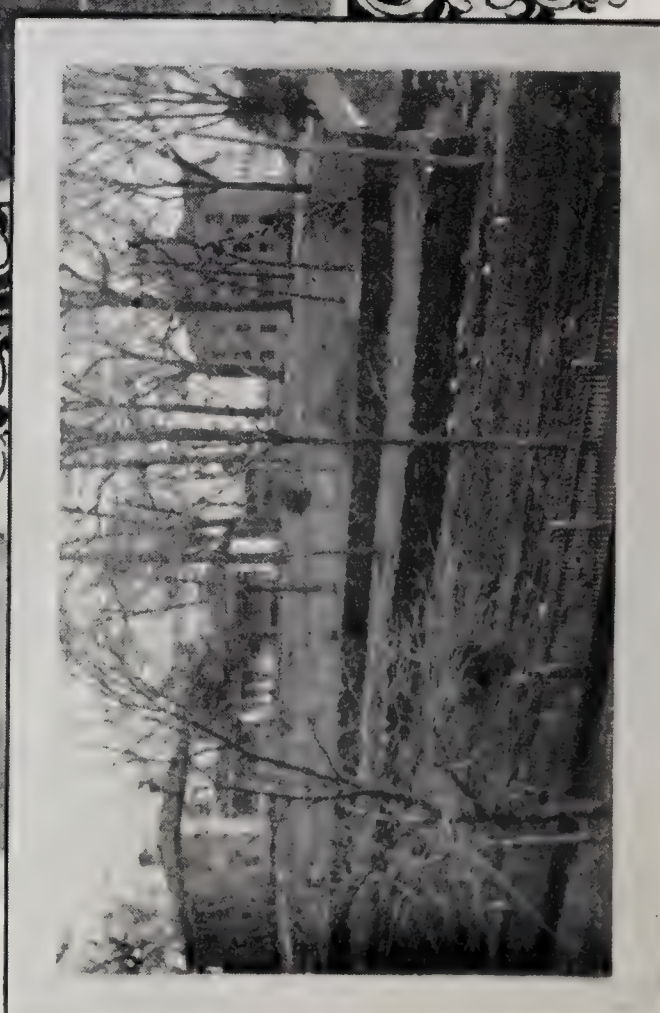
HORNER
MILITARY SCHOOL
OXFORD, N. C.
1904



ENTRANCE TO SCHOOL



VIEW FROM THE WEST



Horner Military School

Oxford, North Carolina



Founded 1851

By James H. Horner, M. A., LL. D.

Fifty-Fourth Year
Nineteen Hundred and Four and Five

Columbia, S. C.

THE R. L. BRYAN COMPANY

1904

Calendar

1904

September 7.....Fall Term begins.
November 24.....Thanksgiving Recess of one day.
December 23.....Christmas Holiday begins.

1905

January 3.....Christmas Holiday ends 9 A. M.
January 18—Fall Term ends and Spring Term begins
9 A. M.
April 24.....Easter Holiday, one day only.
May 15—Competitive Dumb Bell Drill btween Com-
panies.
May 15 to 22.....Final Examinations.
May 23.....Junior Field and Track Athletics.
May 24.....Senior Field and Track Athletics
May 24, 9 P. M...Closing Exercises of Literary Societies.
May 25...Competitive Drill for Colors and Gold Medal.
May 25, 9 P. M.....Closing Exercises.

Faculty

J. C. HORNER, A. B., A. M., Principal,
Latin, Mathematics.

E. MAURICE TILLER, B. S. (Citadel), Commandant,
Natural Science, Mathematics.

RAYMOND E. JONES, A. B., A. M. (Washington College),
English, Elocution, Mathematics.

R. C. MORROW, A. B. (University of North Carolina),
Greek, German, French, Mathematics.

*_____

Latin, French, Elocution.

S. D. BOOTH, M. D., N. C. DANIEL, M. D.,
Surgeons.

MISS M. O. EPES,
Matron.

*To be filled.

AVENUE LOOKING FROM
SCHOOL.



Battalion Organization

Commandant

MAJOR T. H. RUSSELL, B. S. (Citadel).

Staff

WILLIAM BOYLAN,

Adjutant.

HENRY P. BROWDER,

Sergeant Major.

Drummer.*

Company A

N. B. DAWSON, *Captain.*

G. R. HALES, *First Lieutenant.*

_____, *Second Lieutenant.*

_____, *First Sergeant.**

C. R. HAYNES, *Second Sergeant.*

C. D. SMITH, *Third Sergeant.*

W. C. COUGHENOUR, *First Corporal.*

MANLIUS ORR, *Second Corporal.*

_____, *Third Corporal.**

H. C. BRIDGER, *Fourth Corporal.*

*Reduced to ranks for using tobacco.

HORNER MILITARY SCHOOL

Company B

W. P. EMERSON, *Captain.*

R. L. MURPHY, *First Lieutenant.*

—————, *Second Lieutenant.*

—————, *First Sergeant.**

H. M. MERRY, *Second Sergeant.*

R. S. FINE, *Third Sergeant.*

F. L. DUNLAP, *First Corporal.*

—————, *Second Corporal.*

—————, *Third Corporal.*

—————, *Fourth Corporal.*

Color Guard

Sergeant:

H. M. MERRY.

Privates:

M. J. HAWKINS.

A. E. LLOYD.

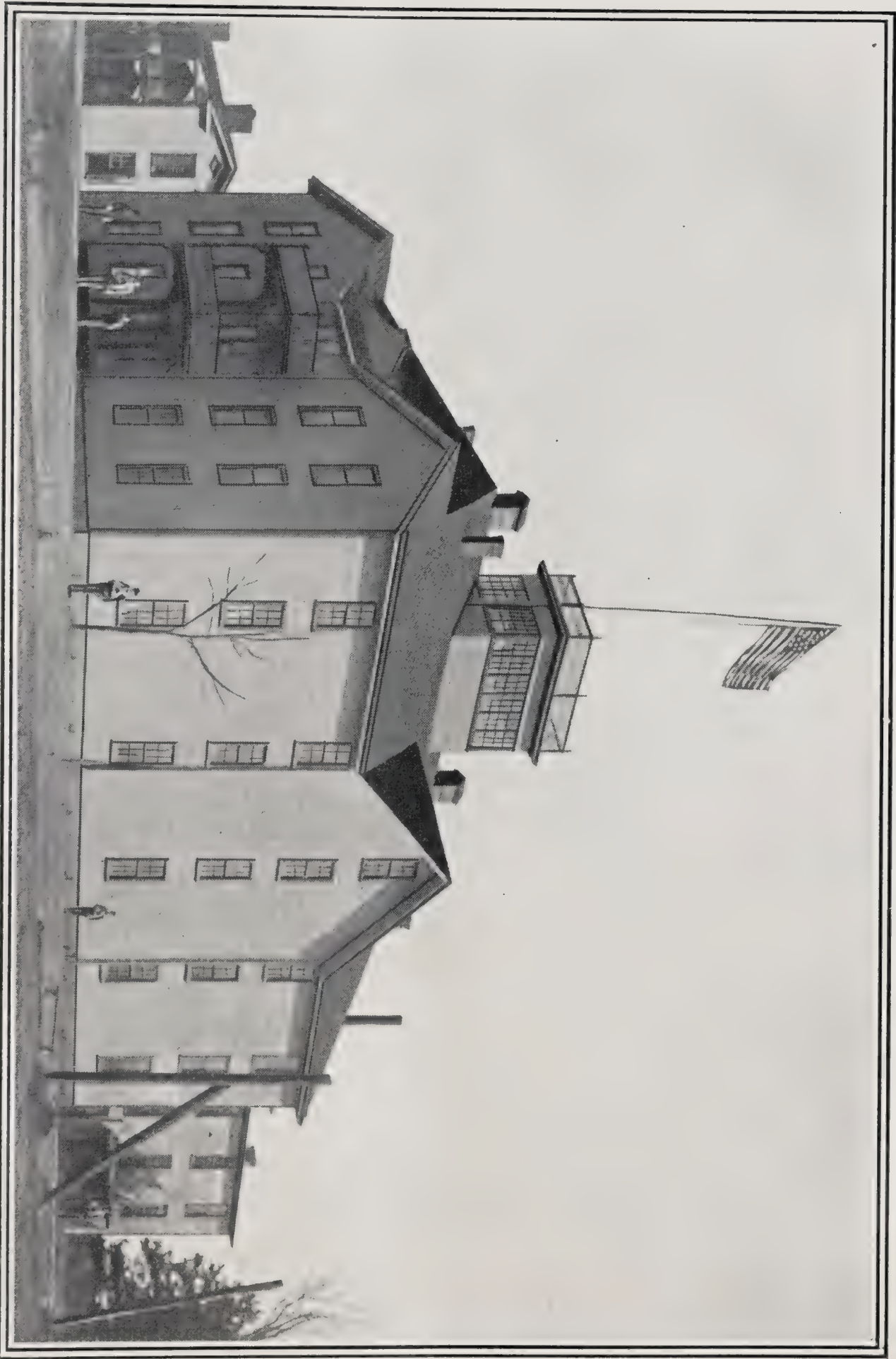
*Reduced to ranks for using tobacco.

Register of Cadets

1903-1904

Name.	Parent or Guardian.	Residence.
BOYLAN, WM.....	James Boylan.....	Raleigh.
BRIDGER, H. C.....	R. L. Bridger.....	Bladenboro.
BROWDER, H. P.....	D. H. Browder.....	Atlanta, Ga.
BUCHANAN, JOHN...	Luther Buchanan.....	Oxford.
BUCHANAN, L.....	Luther Buchanan.....	Oxford.
CANNADY, NICK.....	Mrs. M. C. Cannady.....	Oxford.
CARTER, J. H.....	B. F. Carter.....	Mt. Airy.
CLARK, SAM.....	W. S. Clark.....	Tarboro.
COOPER, H. G.....	H. G. Cooper.....	Oxford.
COUGHENOUR, W. C., JR.	W. C. Coughenour.....	Salisbury.
DAWSON, N. B. JR..	N. B. Dawson, Sr.....	Conetoe
DANIEL, VENABLE....	Capt. Geo. Daniel....	Satterwhite.
DUNLAP, FRANK.....	Jos. I. Dunlap.....	Wadesboro.
EFIRD, COLUMBUS	J. S. Efird.....	Albemarle.
ELLEN, J. C.....	J. P. Ellen.....	Enfield.
EMERSON, W. P.....	H. M. Emerson.....	Wilmington.
FAUCETTE, J. O.....	J. O. Faucette.....	Oxford.
FERRELL, R. R.....	T. N. Ferrell.....	Clinton, N. C.
FINE, R. S.....	F. J. Fine.....	Lancaster, Pa.
GRAHAM, A. W., JR..	Hon. A. W. Graham.....	Oxford.
GRAHAM, JOSEPH....	Hon. W. A. Graham..	Machpelah.
GRUBBS, GARLAND....	W. F. Grubbs.....	Seaboard.
HALES, G. R.....	Geo. J. Hales.....	Rocky Mt.
HAWKINS, M. J., JR..	M. J. Hawkins, Sr....	Ridgeway.
HARDAWAY, RICHARD.	Rev. J. S. Hardaway.	Newnan, Ga.
HAYNES, C. R.....	A. A. Haynes.....	Elm City.
HORNER, J. H.....	J. C. Horner.....	Oxford.
JACKSON, GEO.....	J. W. Jackson.....	Wilmington.
JONES, O. C.....	O. C. Jones.....	Goldsboro.

Name.	Parent or Guardian.	Residence.
JONES, PRESLEY.....	Stephen Jones.....	Culbreth.
KNOTT, J. E.....	Sam Knott.....	Oxford.
KNOTT, S. P.....	Sam Knott.....	Oxford.
LASSITER, WILLIAM..	R. W. Lassiter.....	Oxford.
LITTLE, WALTER.....	L. L. Little.....	Ansonville.
LLOYD, A. E., JR.....	A. E. Lloyd, Sr.....	Durham.
LONG, G. W.....	G. W. Long, M. D.....	Graham.
MANN, J. S.....	J. A. Mann, M. D.....	Fairfield.
MERRY, H. M.....	H. G. Merry.....	Horr, Montana.
MERRY, PHILLIPS....	H. G. Merry.....	Horr, Montana.
MOORE, J. C.....	E. G. Moore, M. D.....	Elm City.
MURPHY, R. L.....	P. L. Murphy, M. D..	Morganton.
MURCHISON, JOHN...J.	W. Murchison....	Wilmington.
ORR, MANLIUS.....	J. F. Orr.....	Charlotte.
PERRY, LESLIE.....	Col. Henry Perry....	Henderson.
PHILIPS, J. B.....	J. B. Philips.....	Battleboro.
PINNIX, MARSHALL..	Mrs. H. C. Pinnix.....	Oxford.
PUGH, CORNELIUS....	Mrs. M. E. Pugh....	Morrisville.
ROLLER, JOSEPH.....	J. R. Roller.....	Oxford.
SKINNER, F. H.....	T. C. Skinner.....	Waynesville.
SLATER, ALLEN.....	Mrs. W. A. Slater.....	Durham.
SÖRENSEN, JOHN.....	John Sörensen.....	Jensen, Fla.
SMITH, J. A.....	J. A. Smith, Sr.....	Trenton.
SMITH, C. D.....	Jesse R. Smith...Greenville,	S. C.
SMITH, S. E.....	A. B. Smith..Minneapolis,	Minn.
SMITH, W. R.....	Rev. Walter Smith.....	Charlotte
TAYLOR, A.....	T. G. Taylor.....	Oxford.
TAYLOR, B.....	Mrs. Eva Taylor.....	Oxford.
TAYLOR, L. C.....	R. P. Taylor.....	Oxford.
TAYLOR, L. N.....	T. G. Taylor.....	Oxford.
TAYLOR, M. C.....	R. P. Taylor.....	Oxford.
THOMAS, GEORGE....	Jordan S. Thomas.....	Charlotte.
TOLSON, MEREDITH...Rev.	Geo. M. Tolson....	Oxford.
WHITFIELD, GEO.....	Shade Wootten.....	La Grange.
WILSON, D. S.....	W. B. Wilson.....	Greenville



BARRACKS



PRINCIPAL J. C. HORNER'S RESIDENCE.

School Organizations

FRANKLIN LITERARY SOCIETY

H. P. BROWDER, *President.*

H. M. MERRY, *Secretary.*

WASHINGTON LITERARY SOCIETY

J. H. CARTER, *President.*

H. L. PERRY, *Secretary.*

Football Team

Manager:

THOS. P. SPRUNT.

Captain:

W. P. EMERSON.

JOSEPH GRAHAM, *left end.*

C. R. HAYNES, *left tackle.*

R. L. MURPHY, *left guard.*

R. S. FINE, *left half back.*

W. P. EMERSON, *quarter back.*

H. P. BROWDER, *right end.*

G. W. LONG, JR., *right tackle.*

JOHN SÖRENSEN, *right guard.*

T. P. SPRUNT, *right half back.*

J. S. MANN, *full back.*

C. C. PUGH, *Center.*

Substitutes:

N. B. CANNADY, F. H. SKINNER, J. H. HORNER.

Baseball Team

Manager:

JOSEPH GRAHAM.

Captain:

H. P. BROWDER.

H. P. BROWDER, *p.*

J. O. FAUCETTE, *1st b.*

H. L. PERRY, *3d b.*

G. C. JACKSON, *1. f.*

G. W. LONG, JR., *r. f.*

JOSEPH GRAHAM, *c.*

C. P. EFIRD, *2d b.*

D. G. GRUBBS, *s. s.*

M. ORR, *c. f.*

Substitutes:

F. L. DUNLAP, C. D. SMITH.

Tennis Club

H. M. MERRY, *President.*

M. ORR, *Secretary.*

F. H. SKINNER, *Treasurer.*

H. P. BROWDER.

W. C. COUGHENOUR.

J. H. HORNER.

F. P. MERRY.

W. R. SMITH.

H. L. PERRY.

D. G. GRUBBS.

G. C. JACKSON.

Field and Track Athletic Teams

COMPANY A.

JOHN SÖRENSEN, *Captain.*

JOSEPH GRAHAM.	G. C. JACKSON.
C. P. EFIRD.	S. N. CLARK.
C. R. HAYNES.*	G. R. HALES.
W. R. SMITH.*	H. P. PHILIPS.
J. A. SMITH.	W. C. COUGHENOUR.
C. D. SMITH.*	A. E. LLOYD.
J. H. CARTER.	H. C. BRIDGER.
D. G. GRUBBS.	M. ORR.
H. L. PERRY.	H. G. COOPER.

COMPANY B.

W. P. EMERSON (W. P.), *Captain.*

F. H. SKINNER.	H. P. BROWDER.
H. M. MERRY.	J. C. ELLEN.
R. S. FINE.	J. C. MOORE.
F. L. DUNLAP.*	F. P. MERRY.
G. W. LONG.*	S. E. SMITH.
WM. BOYLAN.	J. H. HORNER.*

*Won gold medal on Field Day.

Regular Courses of Study
Four Years Each

See page 15 for Preratory Course. Penmanship each school day. Spelling, Oral Reading, Essay Writing, and Declamation as well as Grammar, Rhetoric and Literature are included under the term *Englsh.* Figures indicate the number of recitations each week.

CLASSICAL.		SCIENTIFIC.		ENGLISH.	
FRESHMAN.		FRESHMAN.		FRESHMAN.	
Standard Arithmetic.....	5	Standard Arithmetic.....	5	Standard Arithmetic.....	5
History Rome.....	5	History Rome.....	5	History Rome.....	5
English	5	English	5	English	5
Latin, First Year.....	5	Latin, First Year.....	5	Science Familiar Things..	5
SOPHOMORE.		SOPHOMORE.		SOPHOMORE.	
High School Arithmetic..	5	High School Arithmetic..	5	High School Arithmetic..	5
History Greece.....	3	History Greece.....	3	History Greece.....	3
English	2	English	2	English	2
Latin—Cæsar	5	Latin—Cæsar	5	Physiology	5
Greek—Begin	5	Physical Geography.....	5	Physical Geography.....	5

JUNIOR.		JUNIOR.		JUNIOR.	
Algebra	5	Algebra	5	Algebra	5
History England.....	3	History England.....	3	History England.....	3
English	2	English	2	English	2
Latin—Cicero	5	Chemistry	5	Chemistry	5
Greek—Anabasis	5	German	4	German	4
SENIOR.		SENIOR.		SENIOR.	
Geometry	3	Geometry	3	Geometry	3
History U. S. and Civil		History U. S. and Civil		History U. S. and Civil	
Government	4	Government	4	Government	4
English	3	English	3	English	3
Latin	3	German	5	German	5
Greek	3	Physics	4	Physics	4
Physics	4				

Courses of Study

There are three regular courses of study of four years each: The Classical, the Scientific, and the English.

Classical Course

The Classical Course prepares the student for the A. B. Course in any College or University in the United States. The work is well balanced by adding to the time-honored classics certain modern branches calculated to develop the scientific spirit.

Scientific Course

The Scientific Course includes two years of Latin and two years of German. It embraces, also, the studies in the departments of Science, Mathematics, English, Geography and History. Students preparing for Civil, Mechanical or Electrical Engineering, or the B. S. Course in College, should take this course.

English Course

The English Course embraces the studies in English, German, Mathematics, Geography, History, and the Sciences. It gives a liberal education to those who are not to study Latin or Greek. It affords strong preparation for entrance examinations to the United States Military Academy at West Point, or the Naval Academy at Annapolis.

Admission

All who make application for advanced standing must give satisfactory evidence that the work required in the earlier years has been done. The candidate may present written statements to this effect from former teachers, or may receive an examination. Those who are not qualified to do the work of the Freshman year may enter the Preparatory Course.

Preparatory Year For boys from ten to twelve years of age a special course is provided, to coach them in such studies as each individual case requires. Thorough work is done preparatory to the regular courses of study.

Promotion Quarterly examinations are held each term, and as soon as possible thereafter a report is sent to the pupil's parents. These examinations, in connection with the daily recitations, determine the pupil's rank and promotion. Grading is indicated by numbers with 100 for the maximum. A student whose marks average from 90 to 100 is awarded *first distinction*; 80 to 90, *second distinction*. An average of 70 is necessary for promotion.

Remarks The courses of study are designed not only to prepare young men for college, but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed.

Latin and Greek are taught not because they are prerequisites to admission into college, but we use them in teaching boys to think; and in making thorough linguists, our aim is to make thorough thinkers.

Parents should give careful attention in making a wise selection of the best course for their sons. Too many boys make the unfortunate mistake of changing from one to the other. Students will be encouraged to take as advanced classes as they are prepared for, but admission to studies too difficult for them will be refused. Great care is taken that no student has more work placed upon him than he can thoroughly master, nor so little as to encourage the habit of idleness. Constant work in spelling, reading, declamation and composition is required of all students.

Language, we hold, is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A skillful workman may erect a respectable edifice with indifferent tools; but if you will have an exhibition of the perfection of his skill, you must furnish him with the best tools. A man with great native talent may, with a limited knowledge of language, occasionally work out great thoughts; but give such a one thorough training in language, and you make him a giant in thought and its expression.

The popular and mercenary system of dispensing with all studies which cannot be turned to a practical and lucrative account is, in our opinion, one of the principal causes of that narrow-mindedness which has retarded our Commonwealth in her upward progress.

Our mode of instruction is designed to train the mind to habits of correct thinking and thorough investigation.

We do not carry the student forward too rapidly, but act on the principle that a little, thoroughly mastered, is better than a great deal of superficial knowledge.



STAFF



NON-COMMISSIONED OFFICERS

Military Department

All officers and non-commissioned officers and privates of Junior and Senior classes are required to take the following course in Military Science:

Fall Term

Infantry Drill Regulations from School of the Soldier through School of the Battalion, both close and extended order; Manual of Arms; U. S. Manual of Guard Duty.

Spring Term

Wagner's Service of Security and Information; Field Signaling with the Flag, thirty hour course; Advance Guard Drills, and the Solution of Field Problems will be made occasionally, when practicable, and the weather favorable for campaign marches.

A military surveillance of not a severe form is exercised over the cadets throughout the year. The battalion of cadets is a corps of young soldiers, and they are enjoined to conduct themselves so as at all times they will be an honor to the uniform they wear. The military discipline accounts for every hour in the life of the Horner cadet; from reveille at 6:30 to taps at 10:30 he passes a busy day, with reasonable periods for recreation and exercise. He must be clean and neat about his person, prompt and accurate with his duties, and act the man at all times.

That parents may know how their sons must live while at this institution some of the barracks regulations are here given. Strict conformity with these regulations are enforced by the prescribed system of

military management. Regular inspections are made every morning before breakfast by the Commandant, and every night by the officer in charge. In addition to these a thorough inspection of everything in barracks, to the most minute detail, is made every Saturday morning by the Commandant and his Staff. In awarding penalties two systems of demerits are used: Military and Civil. Military demerits are given for all offenses in ranks and at inspections; Civil demerits for all offenses out of ranks, for neglect of studies, and violation of barracks regulations.

GENERAL ORDER No. I.

Cadets shall keep their rooms in perfect order at all times. Floor must be well swept, dresser drawers must be kept closed, trunk lid shut, cap must be hung up and never laid on table, bed or dresser; books must be kept on table or in shelves, and must be arranged neatly at all times; all shoes not being worn must be arranged in line with heels touching wall of room; all clothes not being worn must be kept either in trunk, locker or dresser, and coats that are removed temporarily during study hours must be hung up. Cadets must be very careful as to dust; dust on table, mirror, or anywhere about room will be subject to report when detected.

GENERAL ORDER No. II.

(Concerning Saturday Inspection.)

At 9:00 A. M. call to quarters shall be sounded. At 9:30 there shall be a call for personal inspection of Corps by the Commandant; formation in front of barracks. At this inspection cadets must have their hats and clothes thoroughly brushed, shoes well shined, and must have on fresh collars and cuffs. Fifteen minutes after this inspection is over the inspection of barracks

will take place, and at this inspection cadets must have on their full uniform, coat buttoned up, and they will stand at attention with caps off while the Commandant and his Staff are in room.

GENERAL ORDER No. III.

For every eight military demerits received by a cadet he shall serve two hours extra guard duty on Saturday.

For every eight civil demerits received by a cadet he shall be subjected to two hours restriction from the usual Saturday afternoon leave privilege to visit Oxford.

For every week of perfect conduct two merits shall be awarded.

GENERAL ORDER No. IV.

The cadets must keep themselves and clothing neat at all times, but particularly at meals, in class room, and while on the parade ground.

At drill all cadets must have on full uniform, coat, trousers and cap, clean white gloves and webbing, clean white collar and cuffs, shoes well shined and uniform well brushed.

At meals and in class rooms uniforms are not required to be worn, but clean linen, polished shoes and neat clothing are required and must be worn.

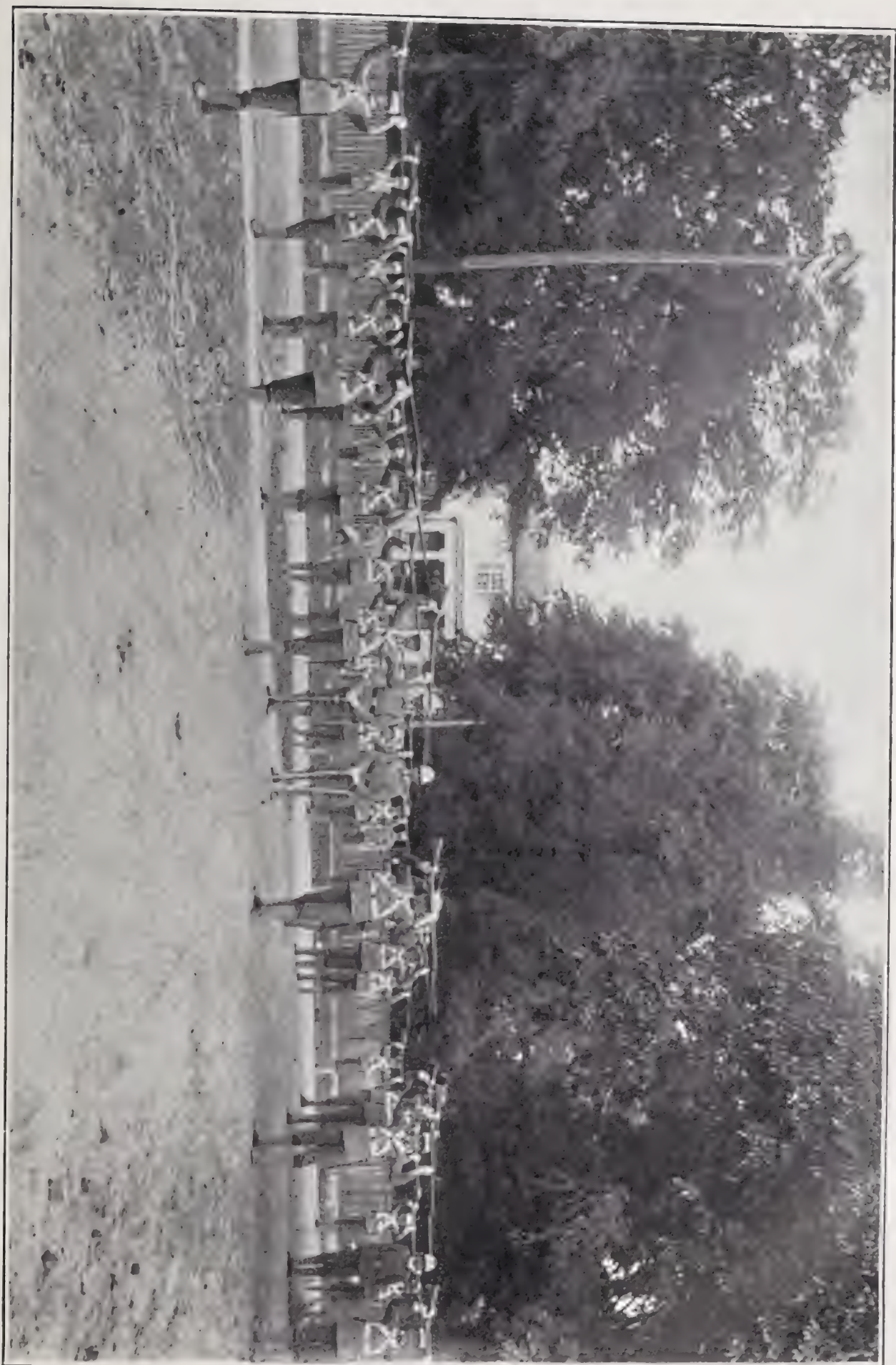
The wearing of the uniform coat unbuttoned, or with a tie, or with other than a straight standing collar that laps in front is prohibited at all times outside of rooms, and will be subject to report by the Officer of the Day and academic officers whenever detected.

GENERAL ORDER No. V.

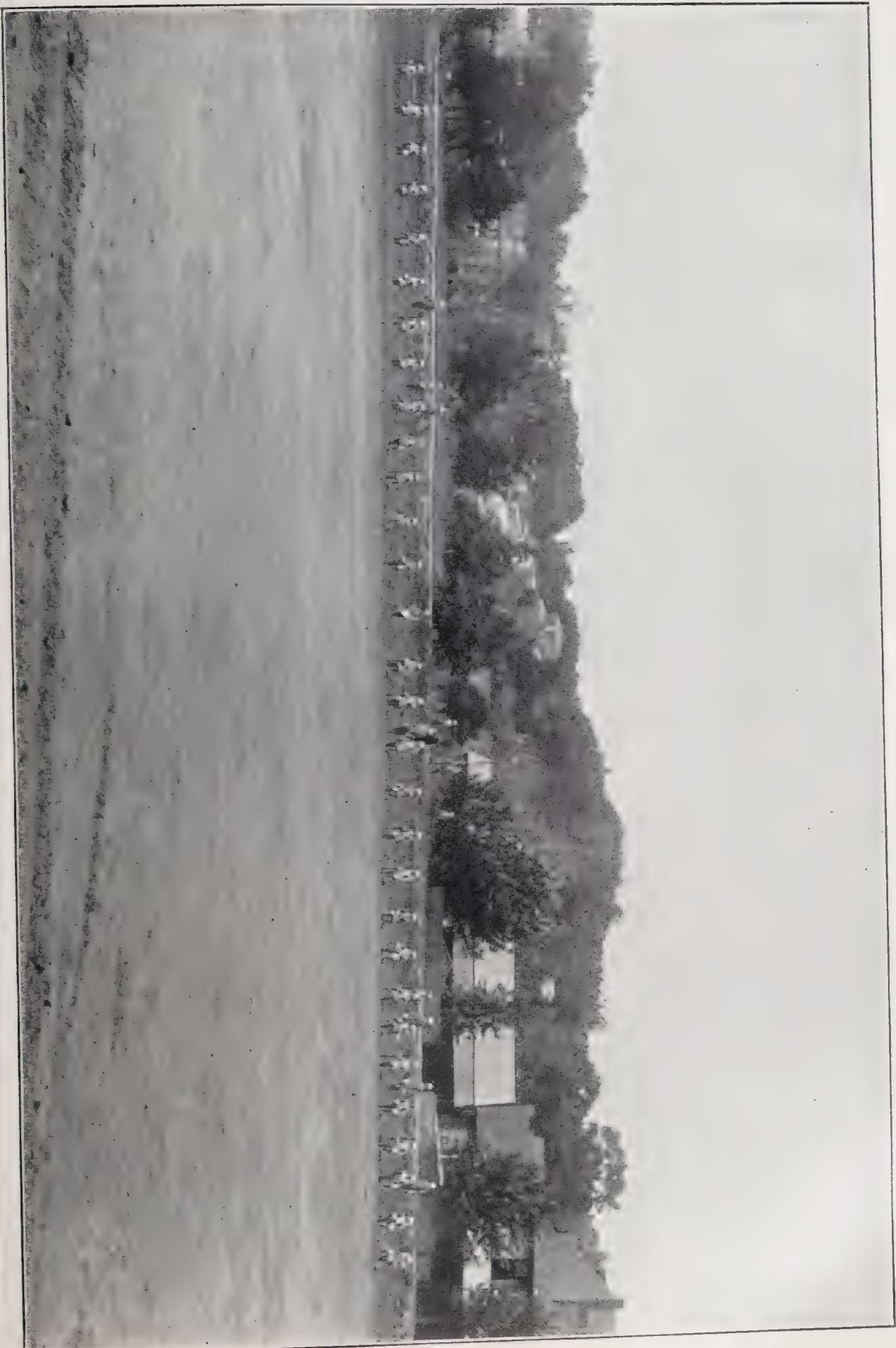
Any cadet desiring permission to leave limits for any purpose whatsoever, shall make written application for

same to the Commandant, to be forwarded to the Principal; and before going on leave the cadet shall present his application to the Officer of the Day.

No Officer of the Day shall allow a cadet to go on leave except in accordance with the above paragraph, and he shall note on the application the time of cadet's departure and his return, and all applications granted a cadet during his tour shall be delivered by him to the Commandant when he reports for relief from duty.



RAYMOND EYEDICE



SKIRMISH LINE

The School

Founder The Horner School was founded in 1851, by James H. Horner, M. A., LL. D., and has been in successful operation since, under Dr. Horner and his sons.

Purpose The purpose of the school is to lead pupils to cultivate truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty, and to give them a thorough preparation for college, or a professional life.

Location The school is located on an eminence known as "Horner Hill," in the suburbs of the town of Oxford, about forty-five miles north of Raleigh, and one hundred and twenty miles south of Richmond. It is on the Seaboard Air Line and the Southern Railway, between Richmond and Raleigh, in the Piedmont section of North Carolina, and is about six hundred feet above sea level. A more beautiful and suitable location could not be found.

Climate The climate is delightful, and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during the winter, and the first killing frost occurs about the 10th of October. There are comparatively few days, however, during the winter, when out-door exercises and sports cannot be engaged in with benefit to boys.

Building The present school building was constructed in 1891 and enlarged in 1902. It was planned by the principal with a special view to the requirements of a school for boys. Recitation rooms, society halls, bed-rooms, teachers' apartments, and the assembly hall, are located in this building. All rooms have outside windows, and doors opening into the main central hall. Nothing has been spared to make the building comfortable and convenient. The bed-rooms are neatly furnished in oak. The floors are stained and may have rugs on them. The rooms are comfortable, winter and summer. We have accommodations for one hundred boarders, but limit the number to ninety, because the advantages to each cadet are greatly enhanced by not being crowded.

Heat and Ventilation The method of heating and ventilating the building is the best known to modern science. The air in the whole building of fifty-six rooms can be changed every thirty minutes, a strong current of fresh air being sent in by an eighty-inch fan, operated by a twenty horse-power steam engine. The sanitary arrangements are perfect. The bath and toilet rooms are fitted with hot and cold water shower baths.

Boarding Department The cadets of the school, with the instructors, take their meals with the ladies of Mr. Horner's family. The refinement of manners incident to a cultivated home is expected of the cadets in the dining hall. The food is of the best and most wholesome kind. Cheerful conversation is encouraged at all meals, and nothing is spared to make every one feel at home. A large dairy farm and vegetable garden supply the boarding department. Fresh vegetables and milk and butter of excellent quality

are furnished for the table, items of great importance for the maintenance of good health.

Grounds The grounds are extensive, containing forty acres within the corporate limits of Oxford, and more than two hundred in the suburbs of the town. The athletic grounds are kept in good condition. A well-graded running and bicycle track of one-quarter mile encloses the football and baseball grounds. Near these are excellent tennis courts. The mildness of the climate renders these advantages of more than usual importance in a school.

Admission Students may enter at any time, but it is desirable that they report for duty promptly on the first day of the school year. No examination for entrance is held at the school, but each student is assigned to that class for which his application shows him best fitted.

**Age of
Entrance** Boys are admitted at any age above ten; but the earlier they are placed in the school the better will be the result. It is easier to regulate habits while they are forming than to eradicate bad habits. Parents are urged to enter their sons in the lower classes, that correct habits of study may be formed in the outset. Preparatory work should be thorough; the scholarship of many bright boys is permanently injured by acquiring slovenly habits of study under the guidance of poor teachers.

Absence Parents are requested not to ask leave of absence for their sons during the session. Absence breaks into the work of the cadet, and is demoralizing to the general discipline of the school. The best results cannot be obtained with boys

whose application to studies is interrupted by absence, and the demoralizing effect of visiting home.

Discipline The discipline is not severe, but firm and decided, and no boy will be retained in the school who does not cheerfully comply with the rules and regulations of the school, or whose influence is known to be injurious to the morals and scholarship of his fellows.

Students are required to attend all school exercises regularly and promptly. During study hours at night, lasting two hours, and during school hours in the day, when not in recitation, they must stay in their rooms, and not only keep good order, but apply themselves diligently to their studies. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. Until this is accomplished, a boy is not fit to enter college.

Any cadet who shall be habitually neglectful of his duties may be dismissed. The use of tobacco is strictly forbidden. Any cadet who shall drink any spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession, shall be dismissed.

**Military
Discipline** The use of military methods enforces neatness and promptness in daily routine. Omitting all the objectionable features, the military system is enforced only so far as the welfare of the pupil and the interest of the school require. As used by us, it is found to facilitate and promote the prompt and faithful performance of the literary exercises of the school.

Uniform The uniform for winter is the fatigue suit of West Point pattern, made of the best quality of gray cloth, and a dark blue cap



COMPANY A, ATHLETIC TEAM



COMPANY B, ATHLETIC TEAM

with embroidered wreath and letters in front. The entire outfit costs less than twenty dollars. For summer, a gray coat of lighter weight and white duck trousers are worn. Cadets are not required to wear the uniform except on drill and parade, and when visiting town.

Religious Life

The school is not denominational, but the wholesome influence of a Christian home is at all times thrown around the cadets.

Devotional exercises are held twice a day by the Principal. On Sunday the cadets go to Sunday-school and church. Parents are requested to notify us, on entering their sons, which church they wish them to attend.

Physical Culture

There is a daily class drill of *all* students with dumb-bells or short wands, and this light weight system of training has been found to be very beneficial to the younger boys. It forms the basis for the strongest and most healthful physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and develops nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.

Regular and systematic training in field and track athletics is given also to the stronger boys, and annually a contest for medals is held in the usual fourteen events of field and track athletics. Outdoor sports and athletics are enthusiastically encouraged by the Principal, and he takes an active part in training the teams for their contests. One or more members of the faculty are active members of each team, and their presence on the playground is the source of exceptional

moral influence over the boys. The location of the tennis courts, ball fields, and quarter mile track on the campus in front of the Principal's residence, secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports of the boys, and they often join the cadets in their games of tennis. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings and accompaniments. Self-control on the playground, when engaged in exciting contests, is of the highest value to the boys.

Societies

There are two literary societies connected with the school: The Franklin and the Washington. These hold their sessions every Friday evening, each in its own hall, and the exercises in writing and speaking connected therewith are valuable additions to the work of the school. The final public exercises of the school year are conducted by the two societies acting together.

Examinations and Reports

At the end of each quarter written examination on all major studies are held. These papers are examined and graded by the teacher, and enclosed with the quarterly report to the parent. More extended final examinations are held at the end of each term, and no honorary distinction of scholarship will be awarded to any student who shall fail, by absenting himself, to stand the final examination. Each student's standing in his class is carefully estimated by the instructor and marked on a scale, in which the number 100 is taken as a maximum. This careful system of marking is found to be a great stimulus to unflagging exertion on the part of the student; but its effectiveness is in a great measure dependent upon the reproof or encouragement the report may call forth from home.

Medals

The Franklin and Washington Literary Societies award four medals each annually to their best orator, debater, essayist, and declaimer. There are also a number of school medals. In addition to these, Mr. Chas. W. Horne, of Clayton, has established a scholarship medal, to the memory of his late brother, Will H. Horne, who was a member of the class of '99.

Scholastic Year

The school year begins the first Wednesday in September, and closes the last Thursday in May of each year. A holiday of ten days is allowed at Christmas, and of one day at Easter.

Expenses for Half Year

Board and Tuition.....	\$125 00
Room Rent, including Furniture, Heating and Lights.....	10 00
Laundry	5 00

Payments must be made:

First half year on entrance.....	\$140 00
Second half year on January 20.....	140 00

A Springfield rifle is issued to each cadet, for which he must pay \$10. Upon return of this rifle, in good condition, a credit of \$8.00 is allowed. The average boy in this way may have the use of his gun for four years for \$2.00.

The Principal will admit into his family eight pupils under fifteen years of age. These young boys have the parental care of the Principal and his wife, and an extra charge of \$100 per year is made.

Ten per cent. reduction is made for two or more boys from same family. Boys wishing to occupy room to the exclusion of other boys must pay extra. Bills for books, etc., are payable on presentation. All bills unpaid fifteen days after presentation are subject to

sight draft. Charges are made from time of entrance to end of term, and every cadet who enters the school must consider that his parent or guardian is under contract to the end of the term. In cases of withdrawal or leaving without the consent of the Principal, or dismissal for bad conduct or other violation of rules, settlement must be made to the end of term without reduction.

**General
Information**

All drafts should be made payable to J. C. Horner. No student shall contract a bill with any merchant in Oxford without consent of Principal.

Parents are requested not to furnish their sons with an undue amount of money. Extravagant habits are considered a serious defect in our estimate of a boy's character.

All linen and articles of clothing should be plainly marked. Each student furnishes for his own use his blankets and sheets for double bed, pillow cases, towels, one pillow, one chair and one pair of wooden dumb-bells.

A copy of the Rules and Regulations of the School is posted in each room.

For further information and for application blanks, address,

J. C. HORNER.

Oxford, North Carolina.





SNAP SHOT-FIELD DAY

THE START-
220 YDS. HURDLE.

Award of Medals

HORNE SCHOLARSHIP.

A Gold Medal.

A. W. Graham, Jr.

Honorable Mention, W. C. Coughenour.

DRILL.

A Gold Medal.

C. D. Smith.

Honorable Mention, G. W. Long.

NEATNESS.

A Gold Medal.

H. P. Philips.

DECLAIMER.

J. A. Buchanan.

Honorable Mention, L. C. Taylor.

SOCIETY MEDALISTS.

Gold Medal to Each.

Franklin Society.

Essayist—J. H. Horner.

Debater—J. C. Moore.

Orator—S. E. Smith.

Declaimer—F. L. Dunlap.

Washington Society.

Essayist—Manlius Orr.
Debater—W. C. Coughenour.
Orator—D. G. Grubbs.
Declaimer—C. R. Haynes.

NEAT GOLD MEDALS

were given to winners of the following Field Day
contests :

100 Yards Dash.

W. P. Emerson.
Honorable Mention, G. R. Hales.

Quarter-mile Run.

F. L. Dunlap.
Honorable Mention, C. R. Haynes.

One Mile Run.

J. H. Horner.
Honorable Mention.

Putting Shot.

G. W. Long.
Honorable Mention, C. P. Efrid.

220 Yards Hurdle.

W. P. Emerson.
Honorable Mention, H. P. Browder.

Hammer Throwing.

G. W. Long.
Honorable Mention, C. R. Haynes.

One-half Mile Run.

C. D. Smith.

Honorable Mention, R. S. Fine.

Broad Jump.

C. R. Haynes.

Honorable Mention, F. L. Dunlap.

220 Yards Dash.

W. P. Emerson.

Honorable Mention, F. L. Dunlap.

Pole Vault.

W. R. Smith.

Honorable Mention, B. F. Long.

Running High Jump.

J. H. Horner.

Honorable Mention, R. S. Fine.

One Mile Relay Race, 4 men in each team, was won
by Company B.

W. P. Emerson.

Wm. Boylan.

F. L. Dunlap.

J. H. Horner.

Total number of points won by Companies.

Company B, 63. Company A, 30.

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Raleigh, N. C.

Z. P. SMITH, T. P. A.,

Raleigh, N. C.

C. B. RYAN, G. P. A., Portsmouth, Va.

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JAMES H. HORNER LL.D.,
FOUNDER OF
HORNER
MILITARY SCHOOL

OXFORD, N.C.

ANNUAL CATALOGUE



ENTRANCE TO SCHOOL



VIEW FROM THE WEST

Horner Military School

Oxford, North Carolina



Founded 1851

By James H. Horner, M. A., LL. D.

Fifty-fifth Year

Nineteen Hundred and Five and Six

CHARLOTTE, N. C.
QUEEN CITY PRINTING CO.
1905

Calendar

1905

September 6.....Fall Term begins.
November 30.....Thanksgiving Recess of one day.
December 22.....Christmas Holiday begins.

1906

January 3.....Christmas Holiday ends 9 A. M.
January 17.—Fall Term ends and Spring Term begins
9 A. M.
April 16.....Easter Holiday, one day only.
May 14 to 21.....Final Examinations.
May 22.—Competitive Dumb Bell Drill between Com-
panies, 10 A. M.
May 22.....Junior Field and Track Athletics.
May 23.....Senior Field and Track Athletics
May 23, 9 P. M..Closing Exercises of Literary Societies.
May 24...Competitive Drill for Colors and Gold Medal.
May 24, 9 P. M.....Closing Exercises

Faculty

J. C. HORNER, A.B., A.M., Principal
Latin, Mathematics.

E. MAURICE TILLER, (Citadel) Commandant
Natural Science, Mathematics.

H. E. RAINES, B.S., (Citadel)
English, Elocution, Mathematics.

R. C. MORROW, A.B., (University of North Carolina)
Greek, German, Mathematics.

*

Latin, French, Elocution.

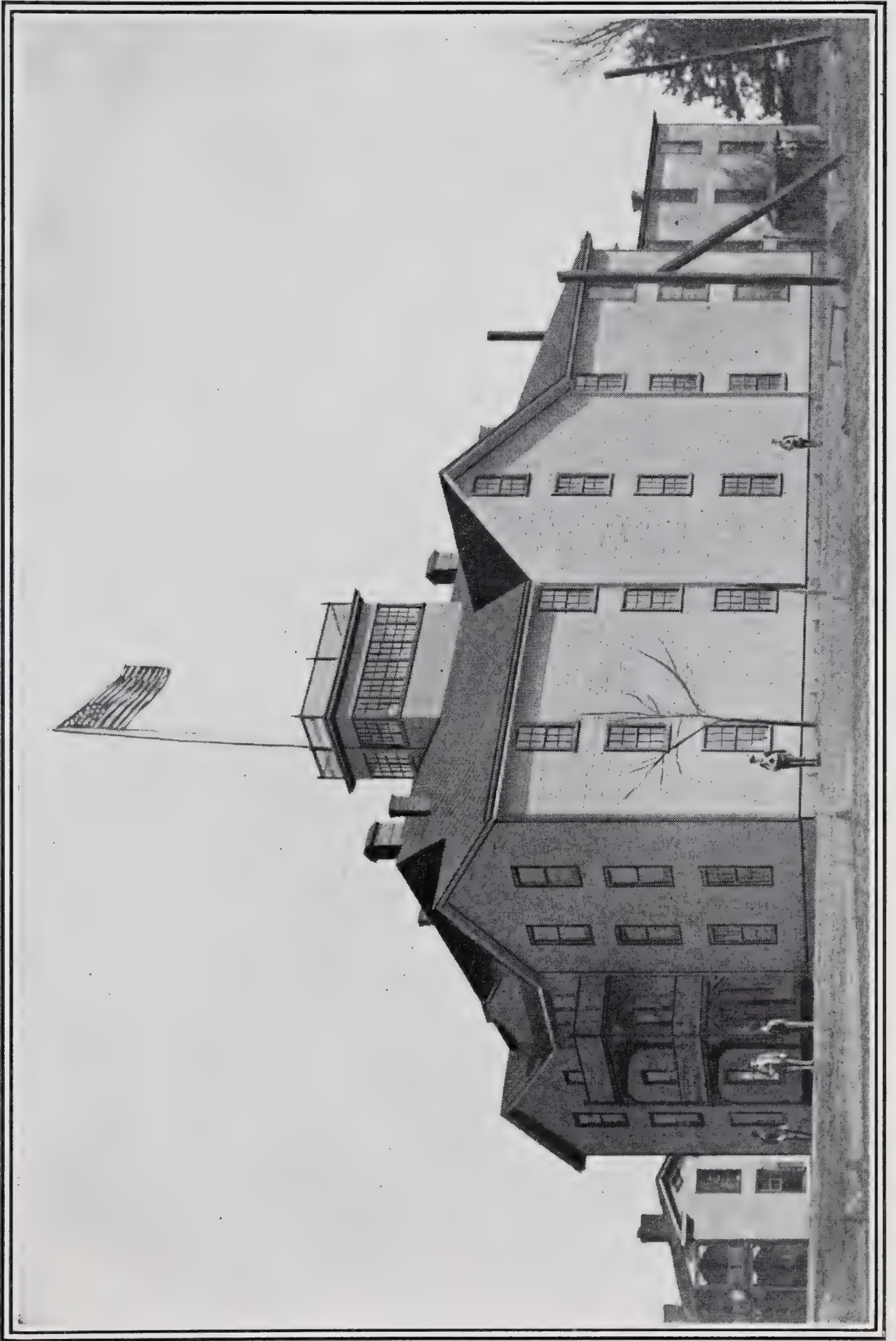
S. D. BOOTH, M.D. S. H. CANNADY, M.D.
Surgeons.

MISS M. O. EPES,
Matron.

*To be filled.

AVENUE LOOKING FROM
SCHOOL.





BARRACKS

Batallion Organization

Commandant

MAJOR E. M. TILLER (Citadel)

Staff

W. H. NEAL, JR.

Adjutant.

A. E. LLOYD, JR.

Sergeant Major.

JOHN B. FARRIOR,

Bugler.

Company A

J. H. CARTER, *Captain.*

H. L. PERRY, *First Lieutenant.*

S. N. CLARK, *First Sergeant.*

F. P. PHILIPS, *Second Sergeant.*

M. R. LONG, *Third Sergeant.*

C. O. ROBINSON, *First Corporal.*

GORDON SMITH, *Second Corporal.*

J. F. GRIFFITH, *Third Corporal.*

Company B

RALPH LONG, *Captain.*

ROBT. W. BAKER, *First Lieutenant.*

J. C. M. VANN, *First Sergeant.*

J. C. ELLEN, *Second Sergeant.*

DAVID STRUTHERS, *Third Sergeant.*

J. H. BRISTOW, *First Corporal.*

A. G. THOMPSON, *Second Corporal.*

GORDON TATE, *Third Corporal.*

Color Guard

Sergeant:

J. C. ELLEN.

Privates:

C. C. BELLAMY.

J. E. MURRAY.

Register of Cadets

1904-1905

Name	Parent or Guardian	Residence
ADAMS, J. B.....	B. B. Adams.....	Four Oaks
BELLAMY, C. C.....	Hon. Marsden Bellamy....	Wilmington
BELLAMY, EMMET H.	Hon. J. D. Bellamy.....	Wilmington
BAKER, ROBT. W.....	C. H. Baker.....	Hamilton
BEAM, FORREST.....	Wm. Beam.....	Lattimore
BLADES, JAMES.....	Chas. G. Blades.....	Newbern
BRISTOW, J. H.....	A. A. Bristow.....	Greenville, S. C.
BROOKS, GRAHAM....	Mr. Richard Brooks.....	Sunset
BUCHANAN, JOHN...	Luther Buchanan.....	Oxford
BUCHANAN, LUTHER.	Luther Buchanan.....	Oxford
CANNADY, N. B.....	Mrs. M. C. Cannady.....	Oxford
CARTER, J. H.....	Hon. W. F. Carter.....	Mt. Airy
CHEATHAM, AMIS...	Thos. D. Cheatham.....	Oxford
CLARK, SAM N.....	W. S. Clark.....	Tarboro
COUGHENOUR, H. G..	John Coughenour.....	Scotland Neck
CURRIN, J. M. JR....	Eugene Currin.....	Sidney, Australia
CURRIN, RANDOLF....	Eugene Currin.....	Sidney, Australia
DANIEL, S. VENABLE.	Capt. Geo. Daniel.....	Oxford
EAVER, T. B.....	Mrs. W. S. Eaver.....	Portsmouth, Va.
EDWARDS, JAMES....	Theo. Edwards.....	Snow Hill
ELLEN, J. C.....	J. P. Ellen.....	Enfield
FURGERSON, HENRY..	Dr. H. B. Furgerson, M.D.....	Halifax
FOARD, F. O.....	Dr. F. T. Foard, M.D.....	Jugtown
FOARD, F. T.....	Dr. F. T. Foard, M.D.....	Jugtown
FOWLE, DAVID G.....	John B. Fowle.....	Washington
FARRIOR, F. E.....	John Farrior.....	Waynesville
FARRIOR, JOHN B....	John Farrior.....	Waynesville
GRAHAM, A. W.....	Hon. A. W. Graham.....	Oxford

Name	Parent or Guardian	Residence
GRIFFITH, JAS. F.....	Dr. J. F. Griffith, M.D.....	Salisbury
GODDARD, WALTER S..	Mrs. Fannie Goddard.....	Washington
GRUBBS, D. G.....	W. F. Grubbs.....	Seaboard
HARDISON, R. M.....	T. V. Hardison.....	Morven
HAUBOLD, MORRITZ...	B. M. Haubold.....	Oxford
HAWKINS, M. J. JR..	M. J. Hawkins.....	Ridgeway
HORNER, J. H.....	J. C. Horner.....	Oxford
JACKSON, GEO. C.....	J. W. Jackson.....	Wilmington
JONES, E. B.....	E. W. Jones.....	Oxford
JONES, PRESLEY.....	Stephen Jones.....	Culbreth
KAHN, LIONEL.....	Joe Kahn.....	Wilmington
KNOTT, J. E.....	Sam Knott.....	Oxford
KNOTT, L. D.....	Sam Knott.....	Oxford
LONG, MATT R.....	Hon. J. A. Long.....	Roxboro
LONG, MAC R.....	Judge B. F. Long.....	Statesville
LONG, RALPH.....	Hon. J. A. Long.....	Graham
LLOYD, A. E. JR.....	A. E. Lloyd.....	Durham
MCADEN, SIDNEY Y..	Mrs. J. H. McAden.....	Charlotte
MCINTOSH, R. H....	Mrs. B. S. McIntosh.....	Marietta, Ga.
MOODY, J. STERLING..	Rev. J. S. Moody.....	Fayetteville
MOORE, JOHN C.....	Dr. E. G. Moore, M.D.....	Elm City
MURRAY, J. EDD.....	Mrs. J. S. Murray.....	Durham
NEAL, WALTER H....	Judge Walter H. Neal.....	Laurinburg
OVERMAN, W. C.....	C. W. Overman.....	Elizabeth City
PERRY, H. LESLIE...	Col. Henry Perry.....	Henderson
PHILIPS, F. P.....	J. B. Philips.....	Battleboro
PINNIX, MARSHALL K.	Mrs. H. C. Pinnix.....	Oxford
POPER, CARTER R....	W. R. Pope.....	Clarksburg, W.Va.
RIDDLE, G. H.....	Mrs. H. H. Riddle.....	Winston
ROBBINS, J. L.....	G. W. Robbins.....	Rocky Mt.
ROBINSON, C. O.....	C. H. Robinson.....	Elizabeth City
RODMAN, N. F.....	Col. W. B. Rodman.....	Washington
RODMAN, W. B.....	Col. W. B. Rodman.....	Washington
ROLLER, J. R. JR.....	J. R. Roller.....	Oxford
SHAMBERGER, B. B...	M. E. Shamberger.....	Biscoe
SMITH, GORDON.....	W. W. Smith.....	Raleigh
SMITH, E. H.....	W. R. Smith.....	Weldon
SPENCER, T. H.....	T. A. Spencer.....	Oxford



PRINCIPAL J. C. HORNER'S RESIDENCE—Containing School Library.



RESIDENCE OF MRS. J. H. HORNER

Name	Parent or Guardian	Residence
STRUTHERS, DAVID...	Wm. Struthers.....	Grist's
TATE, GORDON.....	F. P. Tate.....	Morganton
TAYLOR, L. C.....	R. P. Taylor.....	Oxford
TAYLOR, L. N.....	T. G. Taylor.....	Oxford
THOMPSON, A. G.....	N. J. Thompson.....	Lumberton
TOLSON, MERIDITH...	Rev. Geo. M. Tolson.....	Oxford
VANN, J. C. M.....	Mrs. A. M. Vann.....	Monroe
WEBB, JOHN.....	Joe Webb.....	Oxford
WHITE, A. S.....	Mrs. J. A. White.....	Scotland Neck
WINGATE, C. L.....	Rev. C. J. Wingate.....	Leland, Md.

School Organizations

Franklin Literary Society

J. B. ADAMS, *President.*

W. H. NEAL, *Secretary.*

Washington Literary Society

GORDON SMITH, *President.*

JOHN B. FARRIOR, *Secretary.*

Foot Ball Team

Manager:

J. H. HORNER.

Captain:

R. H. MCINTOSH.

MARSHALL PINNIX, *left end.*

H. L. PERRY, *left tackle.*

A. L. WHITE, *left guard.*

M. R. LONG, *left half back.*

R. H. MCINTOSH, *quarter back.*

R. W. BAKER, *right end.*

S. N. CLARK, *right tackle.*

R. C. MORROW, *right guard.*

N. B. CANNADY, *right half back.*

RALPH LONG, *full back.*

A. G. THOMPSON, *Center.*

Substitutes:

J. H. HORNER.

J. T. EDWARDS.

Base Ball Team

Manager:

RALPH LONG.

Captain:

GORDON SMITH.

W. H. NEAL, *p.*

RALPH LONG, *1st b.*

G. A. SMITH, *3d b.*

H. L. PERRY, *l. f.*

H. G. COUGHENOR, *r. f.*

MARSHALL PINNIX, *c.*

R. H. MCINTOSH, *2d b.*

S. Y. MCADEN, *s. s.*

M. R. LONG, *c. f.*

Substitutes:

J. B. ADAMS.

D. L. STRUTHERS.

Regular Courses of Study

Four Years Each

See page 15 for Preparatory Course. Penmanship each school day, Spelling, Oral Reading, Essay Writing, and Declamation as well as Grammar, Rhetoric and Literature are included under the term *English*. *Figures indicate the number of recitations each week.*

CLASSICAL	SCIENTIFIC.	ENGLISH.
FRESHMAN.	FRESHMAN.	FRESHMAN.
Standard Arithmetic..... 5	Standard Arithmetic..... 5	Standard Arithmetic..... 5
History Greece..... 3	History Greece..... 3	History Greece..... 3
Geography..... 2	Geography..... 2	Geography..... 2
English..... 5	English..... 5	English..... 5
Latin, First Year..... 5	Latin, First Year..... 5	Real Things in Nature..... 5
SOPHOMORE.	SOPHOMORE.	SOPHOMORE.
High School Arithmetic.... 5	High School Arithmetic.... 5	High School Arithmetic.... 5
History Rome..... 3	History Rome..... 3	History Rome..... 3
English..... 3	English..... 3	English..... 3
Latin—Cæsar..... 5	Latin—Cæsar..... 5	Physiology..... 5
Physical Geography..... 4	Physical Geography..... 4	Physical Geography..... 4





SKIRMISH LINE



BAYONET EXERCISE

JUNIOR.		JUNIOR.		JUNIOR.	
Algebra.....	5	Algebra.....	5	Algebra.....	5
History England.....	3	History England.....	3	History England.....	3
English.....	2	English.....	2	English.....	2
Latin—Cicero.....	5	Chemistry.....	5	Chemistry.....	5
Greek—Begin.....	5	German.....	4	German.....	4
SENIOR.		SENIOR.		SENIOR.	
Geometry.....	3	Geometry.....	3	Geometry.....	3
History U. S. and Civil		History U. S. and Civil		History U. S. and Civil	
Government.....	4	Government.....	4	Government.....	4
English.....	3	English.....	3	English.....	3
Latin.....	3	German.....	5	German.....	5
Greek—Anabasis.....	3	Physics.....	4	Physics.....	4
Physics.....	4				

Courses of Study

There are three regular courses of study of four years each: The Classical, the Scientific, and the English.

CLASSICAL COURSE

The Classical Course prepares the student for the A.B. Course in any College or University in the United States. The work is well balanced by adding to the time-honored classics certain modern branches calculated to develop the scientific spirit.

SCIENTIFIC COURSE

The Scientific Course includes two years of Latin and two years of German. It embraces, also, the studies in the departments of Science, Mathematics, English, Geography and History. Students preparing for Civil, Mechanical or Electrical Engineering, or the B.S. Course in College, should take this course.

ENGLISH COURSE

The English Course embraces the studies in English, German, Mathematics, Geography, History, and the Sciences. It gives a liberal education to those who are not to study Latin or Greek. It affords strong preparation for entrance examinations to the United States Military Academy at West Point, or the Naval Academy at Annapolis.

ADMISSION

All who make application for advanced standing must give satisfactory evidence that the work required in the earlier years has been done. The candidate may present written statements to this effect from former teachers, or may receive an examination. Those who are not qualified to do the work of the Freshman year may enter the Preparatory Course.

**PREPARATORY
YEAR**

For boys from ten to twelve years of age a special course is provided, to coach them in such studies as each individual case requires. Thorough work is done preparatory to the regular courses of study.

PROMOTION

Quarterly examinations are held each term, and as soon as possible thereafter a report is sent to the pupil's parents. These examinations, in connection with the daily recitations, determine the pupil's rank and promotion. Grading is indicated by numbers with 100 for the maximum. A student whose marks average from 90 to 100 is awarded *first distinction*; 80 to 90, *second distinction*. An average of 70 is necessary for promotion.

REMARKS

The courses of study are designed not only to prepare young men for college, but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed.

Latin and Greek are taught not because they are prerequisites to admission into college, but we use them in teaching boys to think; and in making thorough linguists, our aim is to make thorough thinkers.

Parents should give careful attention in making a wise selection of the best course for their sons. Too many boys make the unfortunate mistake of changing from one to the other. Students will be encouraged to take as advanced classes as they are prepared for, but admission to studies too difficult for them will be refused. Great care is taken that no student has more work placed upon him than he can thoroughly master, nor so little as to encourage the habit of idleness. Constant work in spelling, reading, declamation and composition is required of all students.

Language, we hold, is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A skillful workman may

erect a respectable edifice with indifferent tools; but if you will have an exhibition of the perfection of his skill, you must furnish him with the best tools. A man with a great native talent may, with a limited knowledge of language, occasionally work out great thoughts; but give such a one thorough training in language, and you make him a giant in thought and its expression.

The popular and mercenary system of dispensing with all studies which cannot be turned to a practical and lucrative account is, in our opinion, one of the principal causes of that narrow-mindedness which has retarded our Commonwealth in her upward progress.

Our mode of instruction is designed to train the mind to habits of correct thinking and thorough investigation.

We do not carry the student forward too rapidly, but act on the principle that a little, thoroughly mastered, is better than a great deal of superficial knowledge.



FACULTY



STAFF

Military Department

All officers and non-commissioned officers and privates of Junior and Senior classes are required to take the following course in Military Science:

FALL TERM

Infantry Drill Regulations from School of the Soldier through School of the Battalion, both close and extended order; Manual of Arms; U. S. Manual of Guard Duty.

SPRING TERM

Wagner's Service of Security and Information; Field Signaling with the Flag, thirty hour course; Advanced Guard Drills, and the Solution of Field Problems will be made occasionally, when practicable, and the weather favorable for campaign marches.

A military surveillance of not a severe form is exercised over the cadets throughout the year. The battalion of cadets is a corps of young soldiers, and they are enjoined to conduct themselves so as at all times they will be a honor to the uniform they wear. The military discipline accounts for every hour in the life of the Horner Cadet; from reveille at 6:30 to taps at 10:30 he passes a busy day, with reasonable periods for recreation and exercise. He must be clean and neat about his person, prompt and accurate with his duties, and act the man at all times.

That parents may know how their sons must live while at this institution some of the barracks regulations are here given. Strict conformity with these regulations are enforced by the prescribed system of military management. Regular inspections are made every morning before breakfast by the Commandant, and every night by the officer in charge. In addition to these a thorough inspection of everything in barracks, to the most minute detail, is made every Satur-

day morning by the Commandant and his Staff. In awarding penalties two systems of demerits are used: Military and Civil. Military demerits are given for all offenses in ranks and at inspections; Civil demerits for all offenses out of ranks, for neglect of studies, and violation of barracks regulations.

GENERAL ORDER No. I.

Cadets shall keep their rooms in perfect order at all times. Floor must be well swept, dresser drawers must be kept closed, trunk lid shut, cap must be hung up and never laid on table, bed or dresser; books must be kept on table or in shelves, and must be arranged neatly at all times; all shoes not being worn must be arranged in line with heels touching wall of room; all clothes not being worn must be kept either in trunk, locker or dresser, and coats that are removed temporarily during study hours must be hung up. Cadets must be very careful as to dust; dust on table, mirror, or anywhere about the room will be subject to report when detected.

GENERAL ORDER No. II.

(Concerning Saturday Inspection.)

At 9:00 A. M. call to quarters shall be sounded. At 9:30 there shall be a call for personal inspection of Corps by the Commandant; formation in front of barracks. At this inspection cadets must have their hats and clothes thoroughly brushed, shoes well shined, and must have on fresh collars and cuffs. Fifteen minutes after this inspection is over the inspection of barracks will take place, and at this inspection cadets must have on their full uniform, coat buttoned up, and they will stand at attention with caps off while the Commandant and his Staff are in room.

GENERAL ORDER No. III.

For every eight military demerits received by a cadet

he shall serve two hours extra guard duty on Saturday.

For every eight civil demerits received by a cadet he shall be subjected to two hours restriction from the usual Saturday afternoon leave privilege to visit Oxford.

For every week of perfect conduct two merits shall be awarded.

GENERAL ORDER No. IV.

The cadets must keep themselves and clothing neat at all times, but particularly at meals, in class room, and while on the parade ground.

At drill all cadets must have on full uniform, coat, trousers and cap, clean white gloves and webbing, clean white collar and cuffs, shoes well shined and uniform well brushed.

At meals and in class rooms uniforms are not required to be worn, but clean linen, polished shoes and neat clothing are required and must be worn.

The wearing of the uniform coat unbuttoned, or with a tie, or with other than a straight standing collar that laps in front is prohibited at all times outside of rooms, and will be subject to report by the Officer of the Day and academic officers whenever detected.

GENERAL ORDER No. V.

Any cadet desiring permission to leave limits for any purpose whatsoever, shall make written application for same to the Commandant, to be forwarded to the Principal; and before going on leave the cadet shall present his application to the Officer of the Day.

No Officer of the Day shall allow a cadet to go on leave except in accordance with the above paragraph, and he shall note on the application the time of cadet's departure and his return, and all applications granted a cadet during his tour shall be delivered by him to the Commandant when he reports for relief from duty.



COMMISSIONED OFFICERS



NON-COMMISSIONED OFFICERS

The School

FOUNDER

The Horner School was founded in 1851, by James H. Horner, M.A., LL.D., and has been in successful operation since, under Dr. Horner and his sons.

PURPOSE

The purpose of the school is to lead pupils to cultivate truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty, and to give them a thorough preparation for college, or a professional life.

LOCATION

The school is located on an eminence known as "Horner Hill," in the suburbs of the town of Oxford, about forty-five miles north of Raleigh, and one hundred and twenty miles south of Richmond. It is on the Seaboard Air Line, and the Southern Railway, between Richmond and Raleigh, in the Piedmont section of North Carolina, and is about six hundred feet above sea level. A more beautiful and suitable location could not be found.

CLIMATE

The climate is delightful, and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during the winter, and the first killing frost occurs about the 10th of October. There are comparatively few days, however, during the winter, when out-door exercises and sports cannot be engaged in with benefit to boys.

BUILDING

The present school building was constructed in 1891 and enlarged in 1902. It was planned by the principal with a special view to the requirements of a school for boys. Recita-

tion room, society halls, bed-rooms, teachers' apartments, and the assembly hall, are located in this building. All rooms have outside windows, and doors opening into the main central hall. Nothing has been spared to make the building comfortable and convenient. The bed-rooms are neatly furnished in oak. The floors are stained and may have rugs on them. The rooms are comfortable, winter and summer. We have accommodations for one hundred boarders, but limit the number to ninety, because the advantages to each cadet are greatly enhanced by not being crowded.

**HEAT AND
VENTILATION**

The method of heating and ventilating the building is the best known to modern science. The air in the whole building of fifty-six rooms can be changed every thirty minutes, a strong current of fresh air being sent in by an eighty-inch fan, operated by a twenty horse-power steam engine. The sanitary arrangements are perfect. The bath and toilet rooms are fitted with hot and cold water shower baths, and a swimming pool.

**BOARDING
DEPARTMENT**

The cadets of the school, with the instructors, take their meals with the ladies of Mr. Horner's family. The refinement of manners incident to a cultivated home is expected of the cadets in the dining hall. The food is of the best and most wholesome kind. Cheerful conversation is encouraged at all meals, and nothing is spared to make every one feel at home. A large dairy farm and vegetable garden supply the boarding department. Fresh vegetables and milk and butter of excellent quality are furnished for the table, items of great importance for the maintenance of good health.

GROUND

The grounds are extensive, containing forty acres within the corporate limits of Oxford, and more than two hundred in the suburbs of the town. The athletic grounds are kept in good condition. A well-graded running and bicycle

track of one-quarter mile encloses the football and baseball grounds. Near these are excellent tennis courts. The mildness of the climate renders these advantages of more than usual importance in a school.

ADMISSION

Students may enter at any time, but it is desirable that they report for duty promptly on the first day of the school year. No examination for entrance is held at the school, but each student is assigned to that class for which his application shows him best fitted.

**AGE OF
ENTRANCE**

Boys are admitted at any age above ten; but the earlier they are placed in the school the better will be the result. It is easier to regulate habits while they are forming than to eradicate bad habits. Parents are urged to enter their sons in the lower classes, that correct habits of study may be formed in the outset. Preparatory work should be thorough; the scholarship of many bright boys is permanently injured by acquiring slovenly habits of study under the guidance of poor teachers.

ABSENCE

Parents are requested not to ask leave of absence for their sons during the session. Absence breaks into the work of the cadet, and is demoralizing to the general discipline of the school. The best results cannot be obtained with boys whose application to studies is interrupted by absence, and the demoralizing effect of visiting home.

DISCIPLINE

The discipline is not severe, but firm and decided, and no boy will be retained in the school who does not cheerfully comply with the rules and regulations of the school, or whose influence is known to be injurious to the morals and scholarship of his fellows.

Students are required to attend all school exercises regularly and promptly. During study hours at night, lasting two hours, and during school hours in the day,

when not in recitation, they must stay in their rooms, and not only keep good order, but apply themselves diligently to their studies. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. Until this is accomplished, a boy is not fit to enter college.

Any cadet who shall be habitually neglectful of his duties may be dismissed. The use of tobacco is strictly forbidden. Any cadet who shall drink any spirituous or intoxicating liquor bring or cause to be brought within cadet limits, or have the same in his room or in his possession, shall be dismissed.

**MILITARY
DISCIPLINE**

The use of military methods enforces neatness and promptness in daily routine.

Omitting all the objectionable features, the military system is enforced only so far as the welfare of the pupil and the interest of the school require. As used by us, it is found to facilitate and promote the prompt and faithful performance of the literary exercises of the school.

UNIFORM

The uniform for winter is the fatigue suit of West Point pattern, made of the best quality of gray cloth, and a dark blue cap with embroidered wreath and letters in front. The entire outfit costs less than twenty dollars. For summer, a gray coat of lighter weight and white duck trousers are worn. Cadets are not required to wear the uniform except on drill and parade, and when visiting town.

**RELIGIOUS
LIFE**

The school is not denominational, but the wholesome influence of a Christian home is at all times thrown around the cadets.

Devotional exercises are held twice a day by the Principal. On Sunday the cadets go to Sunday-school and church. Parents are requested to notify us, on entering their sons, which church they wish them to attend.



MARSHALS



TENNIS CLUB

**PHYSICAL
CULTURE**

There is a daily class drill of *all* students with dumb-bells or short wands, and this light weight system of training has been found to be very beneficial to the younger boys. It forms the basis for the strongest and most healthful physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and develops nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.

Regular and systematic training in field and track athletics is given also to the stronger boys, and annually a contest for medals is held in the usual fourteen events of field and track athletics. Outdoor sports and athletics are enthusiastically encouraged by the Principal, and he takes an active part in training the teams for their contests. One or more members of the faculty are active members of each team, and their presence on the playground is a source of exceptional moral influence over the boys. The location of the tennis courts, ball fields, and quarter mile track on the campus in front of the Principal's residence, secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports of the boys and they often join the cadets in their games of tennis. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings and accompaniments. Self-control on the playground, when engaged in exciting contests, is of the highest value to the boys.

SOCIETIES

There are two literary societies connected with the school: The Franklin and the Washington. These hold their sessions every Friday evening, each in its own hall, and the exercises in writing and speaking connected therewith are valuable additions to the work of the school. The final public exercises of the school year are conducted by the two societies acting together.

**EXAMINATIONS
AND REPORTS**

At the end of each quarter written examination on all major studies are held. These papers are examined and graded by the teacher, and enclosed with the quarterly report to the parent. More extended final examinations are held at the end of each term, and no honorary distinction of scholarship will be awarded to any student who shall fail, by absenting himself, to stand the final examination. Each student's standing in his class is carefully estimated by the instructor and marked on a scale, in which the number 100 is taken as a maximum. This careful system of marking is found to be a great stimulus to unflagging exertion on the part of the student but its effectiveness is in a great measure dependent upon the reproof or encouragement the report may call forth from home.

MEDALS

The Franklin and Washington Literary Societies award four medals each annually to their best orator, debater, essayist, and declaimer. There are also a number of school medals. In addition to these, Mr. Chas. W. Horne, of Clayton, has established a scholarship medal, to the memory of his late brother, Will H. Horne, who was a member of the class of '99.

**SCHOLASTIC
YEAR**

The school year begins the first Wednesday in September and closes the last Thursday in May of each year. A holiday of ten days is allowed at Christmas, and of one day at Easter.

**EXPENSES FOR
HALF YEAR**

Board and Tuition.....	\$125 00
Room Rent, including Furniture, Heating and Lights.....	10 00
Laundry.....	5 00
Payments must be made:	
First half year on entrance.....	140 00
Second half year on January 20.....	140 00

A Springfield rifle is issued to each cadet, for which he must pay \$10. Upon return of this rifle, in good

condition, a credit of \$8.00 is allowed. The average boy in this way may have the use of his gun for four years of \$2.00.

The Principal will admit into his family eight pupils under fifteen years of age. These young boys have the parental care of the Principal and his wife, and an extra charge of \$100 per year is made.

Ten per cent. reduction is made for two or more boys from the same family. Boys wishing to occupy rooms to the exclusion of other boys must pay extra. Bills for books, etc., are payable on presentation. All bills unpaid fifteen days after presentation are subject to sight draft. Charges are made from time of entrance to end of term and every cadet who enters the school must consider that his parent or guardian is under contract to the end of the term. In cases of withdrawal or leaving without the consent of the Principal, or dismissal for bad conduct or other violation of rules, settlement must be made to the end of the term without reduction.

**GENERAL
INFORMATION**

All drafts should be made payable to J. C. Horner. No student shall contract a bill with any merchant in Oxford without consent of the Principal.

Parents are requested not to furnish their sons with an undue amount of money. Extravagant habits are considered a serious defect in our estimate of a boy's character.

All linen and articles of clothing should be plainly marked. Each student furnishes for his own use his blankets and sheets for double bed, pillow cases, towels, one pillow, one dozen napkins, one chair and one pair of wooden dumb-bells.

A copy of the Rules and Regulations of the School is posted in each room.

For further information and for application blanks, address,

J. C. HORNER.

Oxford, North Carolina.



COMPANY A. TRACK TEAM



COMPANY B. TRACK TEAM

Award of Medals

HORNE SCHOLARSHIP.

A Gold Medal.

A. W. Graham, Jr.

Honorable Mention, W. C. Coughenour.

DRILL.

A Gold Medal.

C. D. Smith.

Honorable Mention, G. W. Long.

NEATNESS.

A Gold Medal.

H. P. Philips.

DECLAIMER.

J. A. Buchanan.

Honorable Mention, L. C. Taylor.

SOCIETY MEDALISTS.

Gold Medal to Each.

Franklin Society.

Essayist—J. H. Horner.

Debater—J. C. Moore.

Orator—S. E. Smith.

Declaimer—F. L. Dunlap.

Washington Society.

Essayist—Manlius Orr.

Debater—W. C. Coughenour.

Orator—D. G. Grubbs.

Declaimer—C. R. Haynes.

NEAT GOLD MEDALS

were given to winners of the following Field Day

contests:

100 Yards Dash.

W. P. Emerson.

Honorable Mention, G. R. Hales.

Quarter-mile Run.

F. L. Dunlap.

Honorable Mention, C. R. Haynes.

One Mile Run.

J. H. Horner.

Putting Shot.

G. W. Long.

Honorable Mention, C. P. Efrid.

220 Yards Hurdle.

W. P. Emerson.

Honorable Mention, H. P. Browder.

Hammer Throwing.

G. W. Long.

Honorable Mention, C. R. Haynes.

One-half Mile Run.

C. D. Smith.

Honorable Mention, R. S. Fine.

Broad Jump.

C. R. Haynes,

Honorable Mention, F. L. Dunlap.

220 Yards Dash.

W. P. Emerson.

Honorable Mention, F. L. Dunlap.

Pole Vault.

W. R. Smith.

Honorable Mention, B. F. Long.

Running High Jump.

J. H. Horner.

Honorable Mention, R. S. Fine.

One Mile Relay Race, 4 men in each team, was won
by Company B.

W. P. Emerson.

F. L. Dunlap.

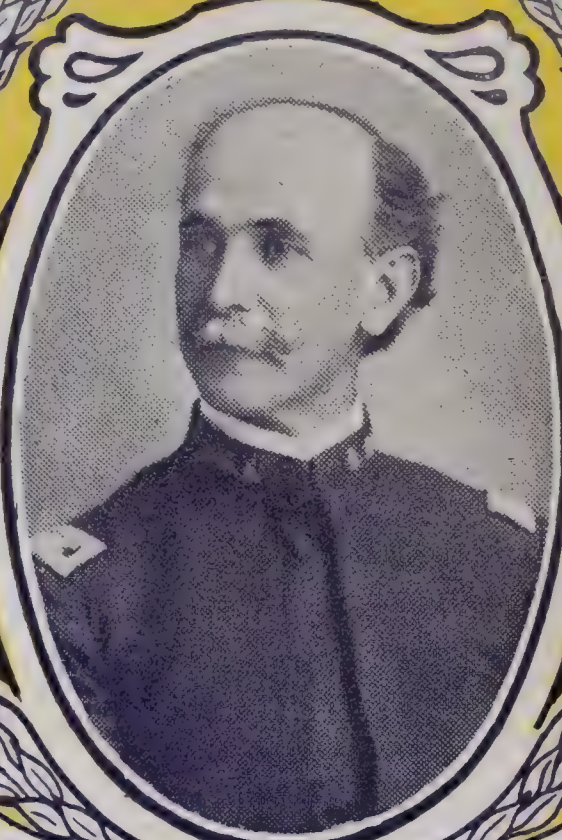
Wm. Boylan.

J. H. Horner.

Total number of points won by Companies :

Company B, 63.

Company A, 30.

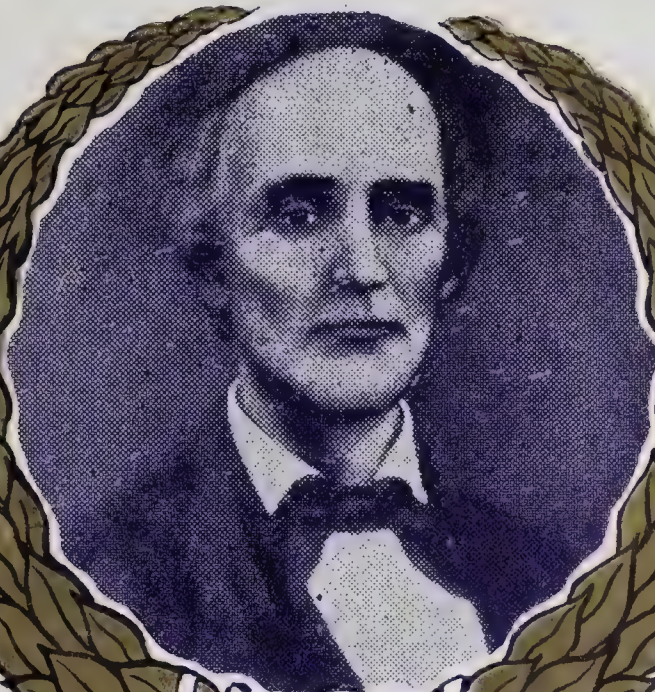


JEROME C. HORNER. A.M.
PRINCIPAL.

OF
HORNER
MILITARY SCHOOL
OXFORD,
N.C.

WEE
COLLEGE

CVI
H
H



JAMES H. HORNER LL.D.,
FOUNDER OF
HORNER
MILITARY SCHOOL

OXFORD, N.C.

ANNUAL CATALOGUE

OXFORD, N. C., June 11th, 1906.

Dear Sir:

The Horner Military School sustains the reputation it has held for more than a half-century as the leading school of North Carolina in preparing boys for higher education. The class of 1906 of our University started with 146 students, and one-third of these, who graduated last week, were "Horner Boys." In addition to this we have now at Annapolis and West Point more than four times as many cadets as are from any other school of the State. Our numbers are limited to 100 boys and we want these to be of high aims backed with energy. Send us the address of the parents of such boys and you may do them as well as us a favor.

With appreciation for your kindness.

Yours truly,

J. C. HORNER,

Write for our catalogue.



AVENUE LOOKING FROM
SCHOOL.

Horner Military School

Oxford, North Carolina



Founded 1851

By James H. Horner, M. A., LL. D.

Fifty-Sixth Year
Nineteen Hundred and Six and Seven



1906

PRESSES OF
EDWARDS & BROUGHTON.

Calendar

1906

September 5.....Fall Term begins
November 29.....Thanksgiving Recess of one day.
December 21.....Christmas Holiday begins.

1907

January 1.....Christmas Holiday ends 9 a. m.
January 16—Fall Term ends and Spring Term begins
9 a. m.
May 9 to 16Final Examinations.
May 16 to 20Annual Encampment.
May 23—Competitive Dumb Bell Drill between Com-
panies.
May 24Field and Track Athletics.
May 24, 9 p. m..Closing Exercises of Literary Societies.
May 25..Competitive Drill for Colors and Gold Medal.
May 25, 9 p. m.....Closing Exercises.

Faculty

J. C. HORNER, A.B., A.M., Principal,
Latin, Mathematics.

S. WALTER SMITH, B.S. (Citadel), Commandant,
Natural Science, Mathematics.

L. T. WILDS, A.B. (Davidson College),
English, Elocution, Mathematics.

S. H. HAY, A.B. (Davidson College),
Greek, German, French, Mathematics.

MISS ANNIE HAMME,
Piano, Violin, Mandolin and Voice.

S. D. BOOTH, M.D. S. H. CANNADY, M.D.,
Surgeons.

MISS M. O. EPES,
Matron.

Battalion Organization

Commandant

MAJOR E. M. TILLER (S. C. M. A.)

Staff

W. C. OVERMAN,

Adjutant.

J. H. BRISTOW,

Sergeant-Major.

T. M. WARLICK.

Bugler.

A Company

McK. R. LONG.....	<i>Captain</i>
J. F. GRIFFITH, JR.	<i>First Lieutenant</i>
J. B. FARBIOR	<i>First Sergeant</i>
E. H. SMITH.....	<i>Second Sergeant</i>
W. F. ANDERSON.....	<i>Third Sergeant</i>
F. G. WHITNEY.....	<i>First Corporal</i>
B. C. MAYO.....	<i>Second Corporal</i>
W. H. POWELL.....	<i>Third Corporal</i>
H. G. COUGHENOUR.....	<i>Fourth Corporal</i>

B Company

J. C. M. VANN.....	<i>Captain</i>
C. G. TATE.....	<i>First Sergeant</i>
F. E. FARRIOR.....	<i>Second Sergeant</i>
T. D. ROSE.....	<i>Third Sergeant</i>
A. A. ZOLLICOFFER.....	<i>First Corporal</i>
E. H. BELLAMY.....	<i>Second Corporal</i>
J. H. HORNER.....	<i>Third Corporal</i>

Color Guard*Sergeant:*

F. E. FARRIOR.

Privates:

J. M. CURRIN, JR.,

RANDOLPH CURRIN,

Register of Cadets

1905-1906

Name	Parent or Guardian	Residence
ANDERSON, WALDO	Mrs. Lucy Anderson	Fair Bluff
BELLAMY, EMMETT	Hon. John D. Bellamy	Wilmington
BLOUNT, J. H.	M. O. Blount	Bethel
BOYLIN, R. B.	J. G. Boylin	Wadesboro
BRISTOW, J. H.	A. A. Bristow	Greenville, S. C.
BUCHANAN, LUTHER	Luther Buchanan	Oxford
COUGHENOUR, H. G.	John Coughenour	Scotland Neck
COUNCIL, J. M.	J. P. Council	Wanamish
CURRIN, MATT	Eugene Currin	Sidney, Australia
CURRIN, RANDOLPH	Eugene Currin	Sidney, Australia
DANIEL, LOUIS	S. T. Daniel	Tar River
EDWARDS, JAMES	Theo. Edwards	Snow Hill
EAVER, F. B.	Mrs. W. S. Eaver	Portsmouth, Va.
FARABOW, G. W.	Mrs. S. M. Farabow	Stem
FARRIOR, FRED	John Farrior	Waynesville
FARRIOR, JOHN	John Farrior	Waynesville
FULLER, W. W.	Mrs. M. E. Fuller	Oxford
FURGERSON, HENRY	H. B. Furgerson, M. D.	Halifax
GILES, E. W.	W. E. Giles	Southern Pines
GODDARD, WALTER	Mrs. Fannie Goddard	Washington
GRAHAM, A. W.	Hon. A. W. Graham	Oxford
GRIFFITH, J. FRANCIS	Dr. J. W. Griffith	Salisbury
GURGANUS, SAM	Mrs. Eli Gurganus	Williamston
HARRIS, H. G.	R. W. Harris	Oxford
HAUBOLD, MORRITZ	B. M. Haubold	Oxford
HAWKINS, M. J.	M. J. Hawkins	Ridgeway
HILL, J. H.	Mrs.	Hot Springs
HORNER, J. H.	J. C. Horner	Oxford
HORTON, MARVIN	M. T. Horton	Farmville
JOHNSTON, PINKNEY	Julius Johnston	Yanceyville

Name	Parent or Guardian	Residence
JONES, L.	Stephen Jones	Culbreth
JONES, OTIS V.	E. H. Jones, M. D.	Swan Quarter
KNOTT, S. P.	Samuel Knott	Oxford
LAMB, LUKE	Hon. Wilson G. Lamb	Williamston
LEARY, HERBERT	Wm. J. Leary	Edenton
LONG, MACK R.	Judge B. F. Long	Statesville
MAYO, BENJAMIN	Mrs. C. W. Mayo	Tarboro
MCCULLERS, VADEN	D. H. McCullers	Clayton
MURRAY, J. E.	Mrs. J. S. Murray	Durham
MYATT, E. M.	W. A. Myatt	Raleigh
NEAL, WALTER H	Judge W. H. Neal	Laurinburg
OVERMAN, WILLIE	C. W. Overman	Elizabeth City
PERSON, W. S.	S. J. Person	Laurel
PINNIX, MARSHALL	Mrs. H. C. Pinnix	Oxford
POPE, CARTER	W. R. Pope	
POWELL, WALTER	R. H. Powell	Whiteville
RIDDLE, GOLDING	Mrs. H. H. Riddle	Winston
ROLLER, EASLEY	J. B. Roller	Oxford
ROSE, THOS D.	Geo. M. Rose	Fayetteville
RUMBOUGH J. B.	J. E. Rumbough	Asheville
SHERROD, B. B.	J. H. Sherrod	Enfield
SMITH, E. H.	W. R. Smith	Weldon
STRUTHERS, DAVID	Wm. Struthers	Guists
STUBBS, H. M.	H. W. Stubbs	Williamston
TATE, GORDON	F. P. Tate	Morganton
TAYLOR BURT	Miss Annie Taylor	Oxford
TAYLOR, L N.	T. G. Taylor	Oxford
THOMPSON, A. G.	N. J. Thompson	Lumberton
THOMPSON, L. W.	W. L. Lyon	Windsor
VANN, J. C. M.	Mrs. Alice Vann	Monroe
WARLICK, THOS.	Mrs. Mattie Hall	Hickory
WATTS, W. B.	J. W. Watts	Williamston
WHITNEY, F. G.	C. E. Whitney	Bessemer City
WILLIAMS, B. B.	G. B. Williams	Woodsdale
WOOD, JOHN	Mrs. Larcena Wood	Oxford
ZOLLIFFER, A. A.	A. C. Zollicoffer	Henderson



PRINCIPAL J. C. HORNER'S RESIDENCE—Containing School Library.



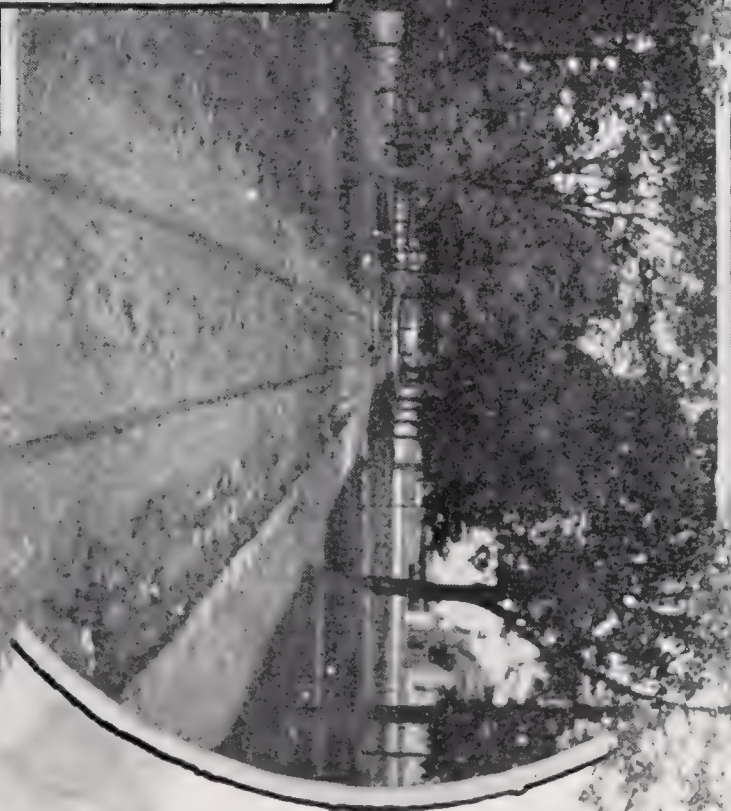
SNAP SHOT-FIELD DAY

THE START-
220 YDS. HURDLE

VIEW FROM THE WEST



ENTRANCE TO SCHOOL



Football Team '05-'06

T. M. WARLICK.....	<i>Center</i>
H. E. RAINES.....	<i>Right Guard</i>
B. C. MAYO.....	<i>Right Tackle</i>
JOHN WOOD.....	<i>Left Guard</i>
B. B. SHERROD.....	<i>Left Tackle</i>
W. F. ANDERSON.....	<i>Right End</i>
M. K. PINNIX.....	<i>Left End</i>
D. L. STRUTHERS.....	<i>Quarter Back</i>

CAPTAIN:

J. H. HILL.....	<i>Right Half Back</i>
-----------------	------------------------

MANAGER:

A. G. THOMPSON.....	<i>Full Back</i>
H. G. COUGHENOUR.....	<i>Left Half Back</i>

Substitutes: Farrior, J., Goddard, Rose.

Baseball Team

H. G. HARRIS	<i>Left Field</i>
F. G. WHITNEY	<i>Center Field</i>
M. PINNIX	<i>Catcher</i>
L. W. THOMPSON	<i>Pitcher</i>
HERBERT LEARY	<i>First Base</i>
WALDO ANDERSON	<i>Second Base</i>
T. D. ROSE	<i>Third Base</i>
WALTER POWELL	<i>Short Stop</i>
H. G. COUGHENOUR	<i>Right Field</i>

Substitutes: Zollicoffer, Struthers, Farrior, Jr.

Co. "A" Track Team

M. R. LONG	<i>Captain</i>
H. G. COUGHENOUR	<i>Assistant Captain</i>
B. C. MAYO.	E. H. SMITH.
B. B. WILLIAMS.	W. F. ANDERSON.
L. W. THOMPSON.	T. M. WARLICK.
H. B. LEARY.	J. B. FARRIOR.
W. S. GODDARD.	E. W. GILES.
F. G. WHITNEY.	
LUKE LAMB	<i>Mascot</i>

Co. "B" Track Team

"1906"

J. H. BRISTOW	<i>Captain</i>
DAVID STRUTHERS	<i>Assitant Captain</i>
B. B. SHERROD.	FRED. FARRIOR.
J. H. HORNER.	J. C. M. VANN.
O. D. ROSE.	A. A. ZOLLICOFFER.
OTIS V. JONES.	SAM. GURGANUS.

Washington Literary Society

OFFICERS:

M. R. LONG.....	<i>President</i>
H. R. LEARY.....	<i>Secretary</i>
T. M. WARLICK.....	<i>Orator</i>
W. H. POWELL.....	<i>Debater</i>
H. G. COUGHENOUR.....	<i>Essayist</i>
J. F. GRIFFITH, JR.....	<i>Declaimer</i>
<i>Marshals.</i> —J. B. Farrior, R. B. Boylin, Randolph Currin.	

Franklin Literary Society

“1906”

J. C. M. VANN.....	<i>President</i>
T. B. EAVER.....	<i>Secretary</i>
E. H. BELLAMY.....	<i>Orator</i>
JUDSON H. BLOUNT.....	<i>Debater</i>
A. A. ZOLLICOFFER.....	<i>Essayist</i>
T. D. ROSE.....	<i>Declaimer</i>

Marshals

GORDAN TATE.....	<i>Chief</i>
J. H. BRISTOW.	F. E. FARRIOR.

D. L. STRUTHERS.

Regular Courses of Study
Four Years Each

See page 15 for Preparatory Course. Penmanship each school day. Spelling, Oral Reading, Essay Writing, and Dec-
lamation as well as Grammar, Rhetoric and Literature are included under the term

English. Figures indicate the number of recitations each week.

CLASSICAL.		SCIENTIFIC.		ENGLISH.	
FRESHMAN.		FRESHMAN.		FRESHMAN.	
Standard Arithmetic	5	Standard Arithmetic	5	Standard Arithmetic	5
History Greece	3	History Greece	3	History Greece	5
English	5	English	5	English	5
Latin, First Year.....	5	Latin, First Year.....	5	Real Things in Nature.....	5
Geography	2	Geography	2	Geography	2
SOPHOMORE.		SOPHOMORE.		SOPHOMORE.	
High School Arithmetic.....	5	High School Arithmetic	5	High School Arithmetic	5
History Rome	3	History Rome	3	History Rome	3
English.....	3	English	3	English	3
Latin—Cæsar	5	Latin—Cæsar	5	Physiology	5
Physical Geography	4	Physical Geography.....	4	Physical Geography	4

JUNIOR.		JUNIOR.		JUNIOR.	
Algebra	5	Algebra	5	Algebra	5
History England.....	3	History England.....	3	History England.....	3
English	2	English	2	English	2
Latin—Virgil	5	Chemistry	5	Chemistry	5
Greek	5	German	4	German	4
SENIOR.		SENIOR.		SENIOR.	
Geometry & College Algebra	5	Geometry & College Algebra	5	Geometry & College Algebra	5
History U. S. and Civil	4	History U. S. and Civil	5	History U. S. and Civil	5
Government.....	3	Government	4	Government	4
English.....	3	English.....	3	English.....	3
Latin—Cicero.....	3	German	5	German	5
Greek—Anabasis.....	3	Physics	4	Physics	4
Physics	4				

Courses of Study

There are three regular courses of study of four years each: The Classical, the Scientific and the English.

Classical Course

The Classical Course prepares the student for the A.B. course in any college or university in the United States. The work is well-balanced by adding to the time-honored classics certain modern branches calculated to develop the scientific spirit.

Scientific Course

The Scientific Course includes two years of Latin and two years of German. It embraces, also, the studies in the departments of Science, Mathematics, English, Geography and History. Students preparing for Civil, Mechanical or Electrical Engineering or the B. S. Course in college should take this course.

English Course

The English Course embraces the studies in English, German, Mathematics, Geography, History and the Sciences. It gives a liberal education to those who are not to study Latin or Greek. It affords strong preparation for entrance examinations to the United States Military Academy at West Point or the Naval Academy at Annapolis.

Admission

All who make application for advanced standing must give satisfactory evidence that the work required in the earlier years has been done. The candidate may present written statements to this effect from former teachers, or may receive an examination. Those who are not qualified to do the work of the Freshman year may enter the Preparatory Course.

**Preparatory
Year**

For boys from ten to twelve years of age a special course is provided to coach them in such studies as each individual case requires.

Thorough work is done preparatory to the regular courses of study.

Promotion

Quarterly examinations are held each term, and as soon as possible thereafter a report is sent to the pupil's parents. These examinations, in connection with the daily recitations, determine the pupil's rank and promotion. Grading is indicated by numbers with 100 for the maximum. A student whose marks average from 90 to 100 is awarded *first distinction*; 80 to 90, *second distinction*. An average of 70 is necessary for promotion.

Remarks

The courses of study are designed not only to prepare young men for college, but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed.

Latin and Greek are taught not because they are prerequisites to admission into college, but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

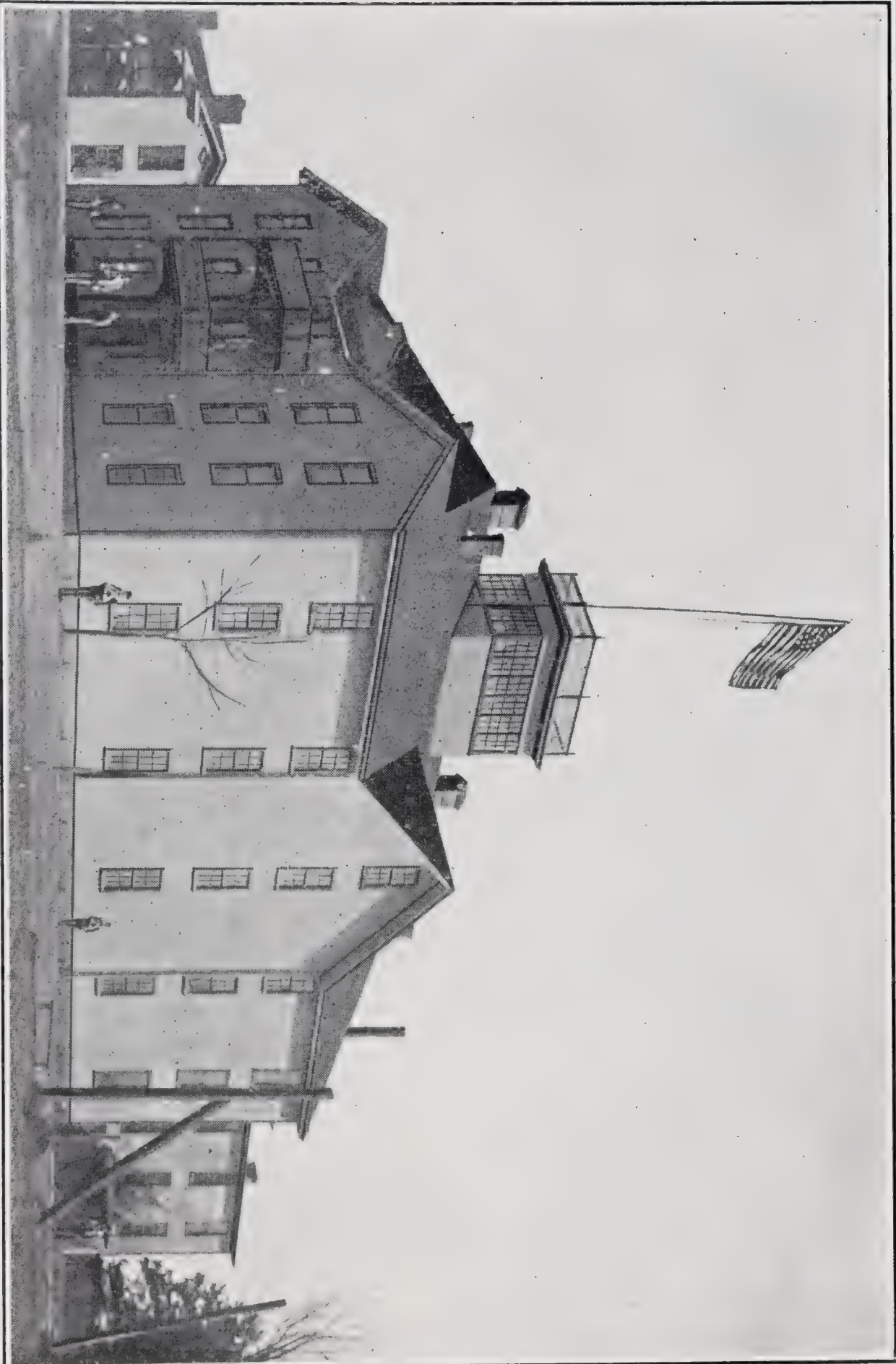
Parents should give careful attention in making a wise selection of the best course for their sons. Too many boys make the unfortunate mistake of changing from one to the other. Students will be encouraged to take as advanced classes as they are prepared for, but admission to studies too difficult for them will be refused. Great care is taken that no student has more work placed upon him than he can thoroughly master, nor so little as to encourage the habit of idleness. Constant work in spelling, reading, declamation and composition is required of all students.

Language, we hold, is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A skillful workman may erect a respectable edifice with indifferent tools; but if you will have an exhibition of the perfection of his skill you must furnish him with the best tools. A man with great native talent may, with a limited knowledge of language, occasionally work out great thoughts; but give such a one thorough training in language and you make him a giant in thought and its expression.

The popular and mercenary system of dispensing with all studies which cannot be turned to a practical and lucrative account is, in our opinion, one of the principal causes of that narrowmindedness which has retarded our Commonwealth in her upward progress.

Our mode of instruction is designed to train the mind to habits of correct thinking and thorough investigation.

We do not carry the student forward too rapidly, but act on the principle that a little, thoroughly mastered, is better than a great deal of superficial knowledge.



BARRACKS.



CANNADYS MILL AT CAMP VANCE.



TAR RIVER NEAR CAMP VANCE.

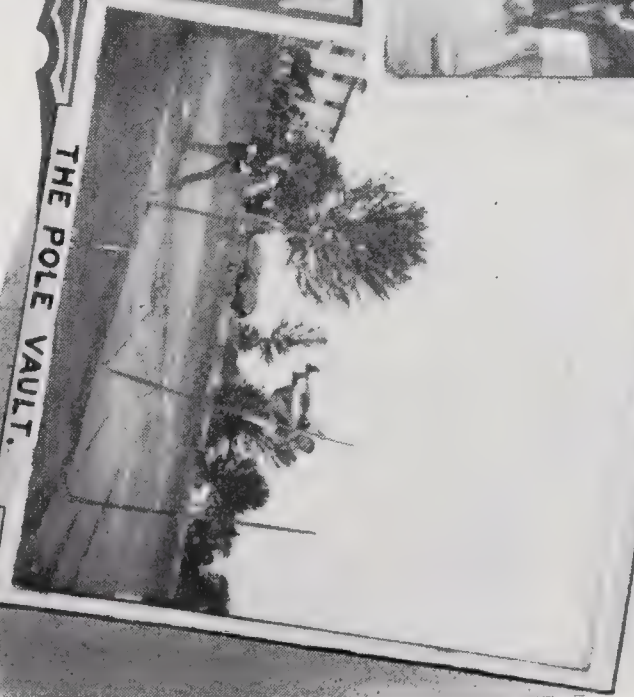
VIEWS FROM OUR ANNUAL ENCAMPMENT GROUNDS.



PUTTING THE SHOT.



THE BROAD JUMP.



THE POLE VAULT.

Military Department

All officers and non-commissioned officers and privates of Junior and Senior classes are required to take the following course in Military Science:

Fall Term Infantry Drill Regulations from School of the Soldier through School of the Battalion, both close and extended order; Manual of Arms; U. S. Manual of Guard Duty.

Spring Term Wagner's Service of Security and Information; Field Signaling with the Flag, thirty hour course; Advance Guard Drills and the Solution of Field Problems will be made occasionally, when practicable, and the weather favorable for campaign marches.

A military surveillance of not a severe form is exercised over the cadets throughout the year. The battalion of cadets is a corps of young soldiers, and they are enjoined to conduct themselves so as at all times they will be an honor to the uniform they wear. The military discipline accounts for every hour in the life of the Horner cadet; from reveille at 6:30 to taps at 10:30 he passes a busy day, with reasonable periods for recreation and exercise. He must be clean and neat about his person, prompt and accurate with his duties, and act the man at all times.

That parents may know how their sons must live while at this institution some of the barracks regulations are here given. Strict conformity with these regulations are enforced by the prescribed system of military management. Regular inspections are made every morning before breakfast by the Commandant and every night by the officer in charge. In addition to these

a thorough inspection of everything in barracks, to the most minute detail, is made every Saturday morning by the Commandant and his staff. In awarding penalties two system of demerits are used—Military and Civil. Military demerits are given for all offenses in ranks and at inspections; Civil demerits for all offenses out of ranks, for neglect of studies and violation of barracks regulations.

GENERAL ORDER NO. I.

Cadets shall keep their rooms in perfect order at all times. Floor must be well swept, dresser drawers must be kept closed, trunk lid shut, cap must be hung up and never laid on table, bed or dresser; books must be kept on table or in shelves and must be arranged neatly at all times; all shoes not being worn must be arranged in line with heels touching wall of room; all clothes not being worn must be kept either in trunk, locker or dresser, and coats that are removed temporarily during study hours must be hung up. Cadets must be very careful as to dust; dust on table, mirror or anywhere about room will be subject to report when detected.

GENERAL ORDER NO. II.

(Concerning Saturday Inspection.)

At 9:00 a. m. call to quarters shall be sounded. At 9:30 there shall be a call for personal inspection of corps by the Commandant; formation in front of barracks. At this inspection cadets must have their hats and clothes thoroughly brushed, shoes well shined and must have on fresh collars and cuffs. Fifteen minutes after this inspection is over the inspection of barracks will take place, and at this inspection cadets must have on their full uniform, coat buttoned up, and they will stand at attention with caps off while the Commandant and his staff are in room.

GENERAL ORDER No. III.

For every eight military demerits received by a cadet he shall serve two hours extra guard duty on Saturday.

For every eight civil demerits received by a cadet he shall be subjected to two hours restriction from the usual Saturday afternoon leave privilege to visit Oxford.

For every week of perfect conduct two merits shall be awarded.

GENERAL ORDER No. IV.

The cadets must keep themselves and clothing neat at all times, but particularly at meals, in class room and while on the parade ground.

At drill all cadets must have on full uniform, coat, trousers and cap, clean white gloves and webbing, clean white collar and cuffs, shoes well shined and uniform well brushed.

At meals and in class rooms uniforms are not required to be worn, but clean linen, polished shoes and neat clothing are required and must be worn.

The wearing of the uniform coat unbuttoned, or with a tie or with other than a straight standing collar that laps in front is prohibited at all times outside of rooms and will be subject to report by the Officer of the Day and academic officers whenever detected.

GENERAL ORDER No. V.

Any cadet desiring permission to leave limits for any purpose whatsoever shall make written application for same to the Commandant to be forwarded to the principal; and before going on leave the cadet shall present his application to the Officer of the Day.

No Officer of the Day shall allow a cadet to go on leave except in accordance with the above paragraph, and he shall note on the application the time of cadet's departure and his return and all applications granted a cadet during his tour shall be delivered by him to the Commandant when he reports for relief from duty.

The School

Founder

The Horner School was founded in 1857, by James H. Horner, M.A., LL.D., and has been in successful operation since under Dr. Horner and his sons.

Purpose

The purpose of the school is to lead pupils to cultivate truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty, and to give them a thorough preparation for college or a professional life.

Location

The school is located on an eminence known as "Horner Hill," in the suburbs of the town of Oxford, about forty-five miles north of Raleigh, and one hundred and twenty miles south of Richmond. It is on the Seaboard Air Line and the Southern Railway, between Richmond and Raleigh, in the Piedmont section of North Carolina, and is about six hundred feet above sea level. A more beautiful and suitable location could not be found.

Climate

The climate is delightful, and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during the winter, and the first killing frost occurs about the 10th of October. There are comparatively few days, however, during the winter, when out-door exercises and sports cannot be engaged in with benefit to boys.

Building

The present school building was constructed in 1891 and enlarged in 1902. It was planned by the principal with a special view to the requirements of a school for boys. Recitation rooms, society halls, bed-rooms, teachers' apartments



RESIDENCE OF MRS. J. H. HORNER.

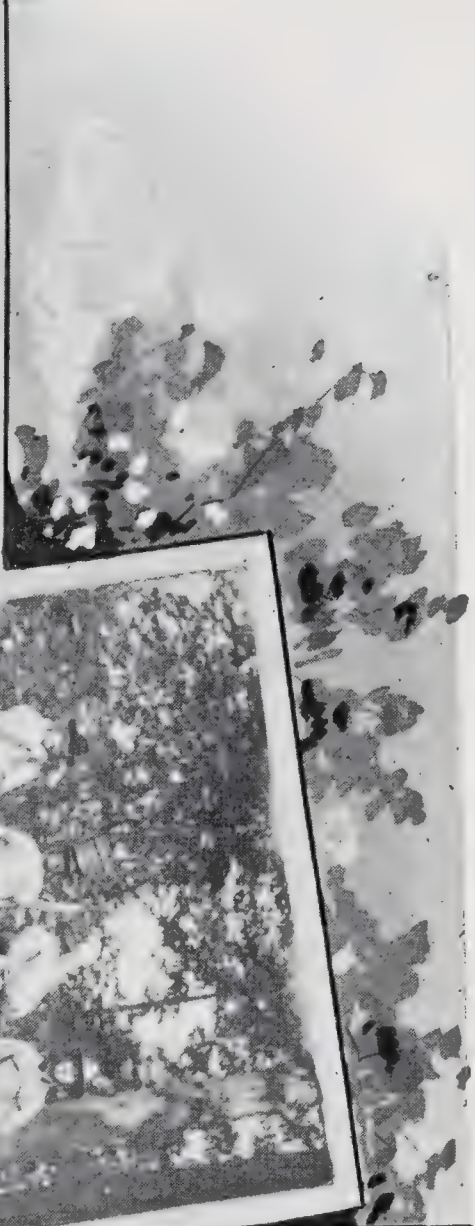


THE START 100 YDS. DASH.



220 YDS. HURDLE.

VIEWS FROM OUR ANNUAL ENCAMPMENT GROUNDS.



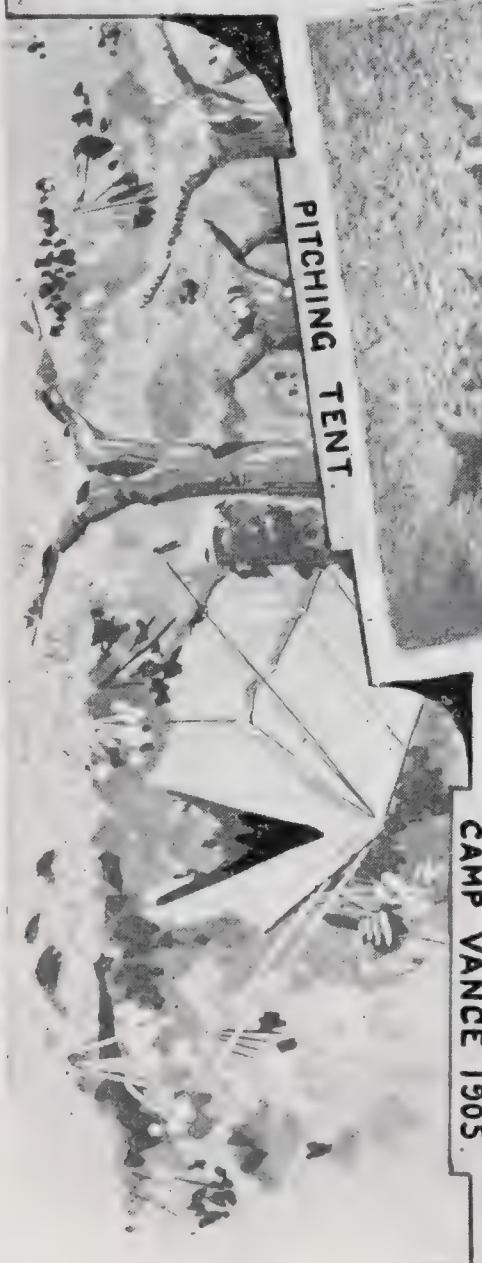
BIRDS' NEST IN MOUNTAIN IVY.



PITCHING TENT.



CAMP VANCE 1905.



VIEWS FROM OUR ANNUAL ENCAMPMENT GROUNDS.

and the assembly hall are located in this building. All rooms have outside windows and doors opening into the main central hall. Nothing has been spared to make the building comfortable and convenient. The bedrooms are neatly furnished in oak. The floors are stained and may have rugs on them. The rooms are comfortable, winter and summer. We have accommodations for one hundred boarders, but limit the number to ninety, because the advantages to each cadet are greatly enhanced by not being crowded.

**Heat and
Ventilation**

The method of heating and ventilating the building is the best known to modern science.

The air in the whole building of fifty-six rooms can be changed every thirty minutes, a strong current of fresh air being sent in by an eighty-inch fan operated by a twenty horse-power steam engine. The sanitary arrangements are perfect. The bath and toilet rooms are fitted with hot and cold water shower baths.

**Boarding
Department**

The cadets of the school, with the instructors, take their meals with the ladies of Mr. Horner's family. The refinement of man-

ners incident to a cultivated home is expected of the cadets in the dining hall. The food is of the best and most wholesome kind. Cheerful conversation is encouraged at all meals and nothing is spared to make every one feel at home. A large dairy farm and vegetable garden supply the boarding department. Fresh vegetables and milk and butter of excellent quality are furnished for the table, items of great importance for the maintenance of good health.

Grounds

The grounds are extensive, containing forty acres within the corporate limits of Oxford, and more than two hundred in the suburbs of the town. The athletic grounds are kept in good condition. A well-graded running and bicycle track of one-quarter mile encloses the foot-ball and base-ball

grounds. Near these are excellent tennis courts. The mildness of the climate renders these advantages of more than usual importance in a school.

Admission Students may enter at any time, but it is desirable that they report for duty promptly on the first day of the school year. No examination for entrance is held at the school, but each student is assigned to that class for which his application shows him best fitted.

Age of Entrance Boys are admitted at any age above ten; but the earlier they are placed in the school the better will be the result. It is easier to regulate habits while they are forming than to eradicate bad habits. Parents are urged to enter their sons in the lower classes that correct habits of study may be formed in the outset. Preparatory work should be thorough; the scholarship of many bright boys is permanently injured by acquiring slovenly habits of study under the guidance of poor teachers.

Absence Parents are requested not to ask leave of absence for their sons during the session. Absence breaks into the work of the cadet, and is demoralizing to the general discipline of the school. The best results cannot be obtained with boys whose application to studies is interrupted by absence and the demoralizing effect of visiting home.

Discipline The discipline is not severe, but firm and decided, and no boy will be retained in the school who does not cheerfully comply with the rules and regulations of the school or whose influence is known to be injurious to the morals and scholarship of his fellows.

Students are required to attend all school exercises regularly and promptly. During study hours at night—lasting two hours—and during school hours in the day, when not in recitation, they must stay in their rooms,

and not only keep good order but apply themselves diligently to their studies. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. Until this is accomplished a boy is not fit to enter college.

Any cadet who shall be habitually neglectful of his duties may be dismissed. The use of tobacco is strictly forbidden. Any cadet who shall drink any spirituous or intoxicating liquor, bring or cause to be brought within cadet limits or have the same in his room or in his possession shall be dismissed.

Military Discipline

The use of military methods enforces neatness and promptness in daily routine. Omitting all the objectionable features the military system is enforced only so far as the welfare of the pupil and the interest of the school require. As used by us it is found to facilitate and promote the prompt and faithful performance of the literary exercises of the school.

Uniform

The uniform for winter is the fatigue suit of West Point pattern, made of the best quality of gray cloth, and a dark blue cap with embroidered wreath and letters in front. The entire outfit costs less than twenty dollars. For summer a gray coat of lighter weight and white duck trousers are worn. Cadets are not required to wear the uniform except on drill and parade and when visiting town.

Religious Life

The school is not denominational, but the wholesome influence of a Christian home is at all times thrown around the cadets. Devotional exercises are held twice a day by the principal. On Sunday the cadets go to Sunday school and church. Parents are requested to notify us, on entering their sons, which church they wish them to attend.

**Physical
Culture**

There is a daily class drill of *all* students with dumb-bells or short wands, and this light-weight system of training has been found to be very beneficial to the younger boys. It forms the basis for the strongest and most healthful physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and develops nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.

Regular and systematic training in field and track athletics is given also to the stronger boys, and annually a contest for medals is held in the usual fourteen events of field and track athletics. Outdoor sports and athletics are enthusiastically encouraged by the principal, and he takes an active part in training the teams for their contests. One or more members of the faculty are active members of each team, and their presence on the play-ground is the source of exceptional moral influence over the boys. The location of the tennis courts, ball fields and quarter-mile track on the campus in front of the principal's residence, secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports of the boys, and they often join the cadets in their games of tennis. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings and accompaniments. Self-control on the play-ground, when engaged in exciting contests, is of the highest value to the boys.

Societies

There are two literary societies connected with the school: The Franklin and the Washington. These hold their sessions every Friday evening, each in its own hall, and the exercises in writing and speaking connected therewith are valuable additions to the work of the school. The final public exercises of the school year are conducted by the two societies acting together.

**Examinations
and Reports**

At the end of each quarter written examination on all major studies are held. These papers are examined and graded by the teacher and enclosed with the quarterly report to the parent. More extended final examinations are held at the end of each term, and no honorary distinction of scholarship will be awarded to any student who shall fail by absenting himself to stand the final examination. Each student's standing in his class is carefully estimated by the instructor and marked on a scale in which the number 100 is taken as a maximum. This careful system of marking is found to be a great stimulus to unflagging exertion on the part of the student; but its effectiveness is in a great measure dependent upon the reproof or encouragement the report may call forth from home.

Medals

The Franklin and Washington Literary Societies award four medals each annually to their best orator, debater, essayist and declaimer. There are also a number of school medals. In addition to these Mr. Chas W. Horne, of Clayton, has established a scholarship medal to the memory of his late brother Will H. Horne, who was a member of the class of '99.

**Scholastic
Year**

The school year begins the first Wednesday in September and closes the last Thursday in May of each year. A holiday of ten days is allowed at Christmas, and of one day at Easter.

**Expenses for
Half Year**

Board and tuition.....	\$ 125.00
Room rent, including furniture, heating and lights.....	10.00
Laundry	5.00
Payments must be made:	
First half-year on entrance.....	\$ 140.00
Second half-year on January 20.....	140.00

A Springfield rifle is issued to each cadet, for which he must pay \$10. Upon return of this rifle in good

condition a credit of \$8 is allowed. The average boy in this way may have the use of his gun for four years for \$2.

The principal will admit into his family eight pupils under fifteen years of age. These young boys have the parental care of the principal and his wife, and an extra charge of \$100 per year is made.

Ten per cent reduction is made for two or more boys from same family. Boys wishing to occupy room to the exclusion of other boys must pay extra. Bills for books, etc., are payable on presentation. All bills unpaid fifteen days after presentation are subject to sight draft. Charges are made from time of entrance to end of term, and every cadet who enters the school must consider that his parent or guardian is under contract to the end of the term. In cases of withdrawal or leaving without the consent of the principal or dismissal for bad conduct or other violation of rules settlement must be made to the end of term without reduction.

**General
Information**

All drafts should be made payable to J. C. Horner. No student shall contract a bill with any merchant in Oxford without consent of principal.

Parents are requested not to furnish their sons with an undue amount of money. Extravagant habits are considered a serious defect in our estimate of a boy's character.

All linen and articles of clothing should be plainly marked. Each student furnishes for his own use his blankets and sheets for double bed, pillow cases, towels, one pillow, one chair and one pair of wooden dumbbells, one dozen napkins.

For further information and for application blanks address,

J. C. HORNER.

Oxford, North Carolina.

Award of Medals

May 24, 1905

Horne Scholarship, J. C. M. VANN, Monroe.

Manual of Arms Drill, C. H. ROBINSON, Elizabeth City.

Neatness, M. R. LONG, Statesville.

Declaimer, H. L. PERRY, Henderson.

FRANKLIN SOCIETY.

J. C. M. VANN.....	<i>Essayist</i>
D. L. STRUTHERS.....	<i>Debater</i>
J. H. BRISTOW.....	<i>Orator</i>
A. G. THOMPSON.....	<i>Declaimer</i>

WASHINGTON SOCIETY.

F. O. FOARD.....	<i>Essayist</i>
R. H. MCINTOSH.....	<i>Debater</i>
JOS. H. CARTER.....	<i>Orator</i>
MACK R. LONG.....	<i>Declaimer</i>

Athletic Medals—Gold

Event	Winner	Time or Distance
100 yards dash.....	H. G. Coughenour.....	11 seconds
Quarter-Mile Run	M. R. Long.....	1 minute
One-Mile Run.....	J. B. Adams.....	5 min. 55 seconds
Putting Shot.....	W. H. Neal	26 feet 4 inches
220 yards Hurdle.....	H. G. Coughenour.....	30 4-5 seconds
Hammer Throwing.....	A. G. Thompson.....	91 feet 8 inches
One-half Mile Run.....	A. E. Lloyd.....	2 minutes 32 seconds
Broad Jump.....	H. G. Coughenour.....	16 feet 5 inches
220 yards Dash.....	H. G. Coughenour.....	25 seconds
Pole Vault.....	H. L. Perry.....	8 feet 4 inches
Running High Jump.....	J. H. Carter	5 feet 4 inches
One Mile Relay Race.....	Co. B.	4 minutes 14 seconds

Testimonials

From Geo. H. Brown, Associate Justice Supreme Court of North Carolina.

I was prepared for college at the Horner School at Oxford, North Carolina, when the revered and honored Jas. H. Horner was its principal. The school since his death has taken on the military feature and is under the efficient management of Prof. Jerome C. Horner, the son of the late Jas. H. Horner. I can say without exaggeration that no better school for boys for college preparation can be found. In fact, if a youth goes conscientiously and faithfully through the curriculum of that school he can get along very well without a collegiate course.

From Maj. A. S. Lanier, Philippine Islands.

It affords me pleasure, as an ex-student of the Horner Military School, to commend it most favorably to those who have sons to educate. It has borne an enviable reputation for nearly half a century as an educational institution, and still sustains its former reputation unimpaired. It has always enjoyed the liberal patronage of the best people of the State, with the resultant fruits of a high standard of morality and honor among its student body. It is located in a religious and cultured community and where the healthfulness of the climate is unsurpassed in the United States. It combines with an admirably selected and thoroughly taught curriculum, military drill and discipline, which latter I regard, in the light of much experience, as of incalculable value in training young men for good citizenship and success in life by impressing upon them during the formative period of their lives respect for constituted authority, the habit of obedience and the unquestioning discharge of duties imposed.

From C. J. Cooper, Cashier National Bank, Fayetteville, N. C.

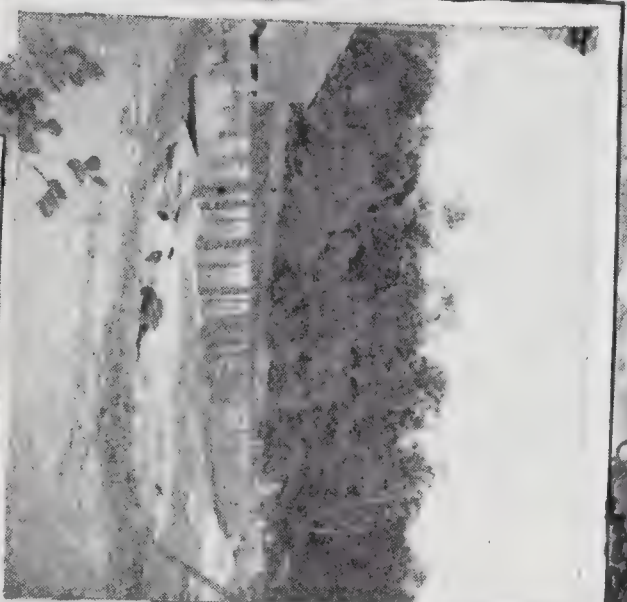
The Horner Military School, in my opinion, has no superior in the preparation of its pupils for higher



SKIRMISH LINE.



THE DAM BEFORE DRAWING



THE DAM WHILE DRAWING



THE DAM AFTER DRAWING

VIEWS FROM OUR ANNUAL ENCAMPMENT GROUNDS.

collegiate education. Besides being an alumnus of the institution I lived twenty-five years between the Horner School and the Oxford post-office, and have had every opportunity to learn well of the school and its management. The mental training is thorough, the moral sentiments inspired are those of truth and honor at all times. Aside from precept upon precept the cadets have always before their mind's eye in the person of the principal a splendid example of those noble qualities that make up an honorable gentleman. When a young man completes the course at the Horner School, if he is not a high-toned gentleman as well as a good scholar, it is not the fault of the institution.

From Mrs. Annie F. Winborne, Tyner, N. C.

I have great respect for the training given at the Horner Military School in proof of which my husband and I have had four sons taught there. All along, within my intimate knowledge of it, at intervals from 1884 to 1902, the same wholesome discipline and careful oversight have been kept up, the same thoroughness and impartiality insisted on. We have not been disappointed in a single instance. With its present improvements and a principal whose more than twenty-five years in the management of boys have taught him what they need, parents having sons to educate may feel that here they are in safe and competent keeping. I feel confident that my boys are well taught, well cared for and surrounded by good, social and Christian influences.

From Fred. L. Carr, Castoria, N. C.

I consider the Horner School one of the best preparatory schools with which I am acquainted. Following in the foot-steps of my father, who was himself a student at the Horner School before the war, I spent two years at that institution, and am convinced that no preparatory school in the State gives better training than does the Horner School.

From Hon. J. C. Pritchard, U. S. Circuit Court of N. C.

It affords me great pleasure to commend Horner's Military School to the favorable consideration of the public. I regard it as one of the best Military Schools in the country. Having patronized your school I feel that I am in position to judge as to its standing.

From Hon. Geo. T. Winston, LL.D., President of the North Carolina College of Agriculture and Mechanic Arts, Raleigh, N. C.

The Horner Military School ranks among the best high-grade academies in the South. With a record and experience of fifty years, with a list of alumni eminent in all the walks of life, with a location perfect for climate, health and sanitation, the school is an ideal place for boys seeking high-grade education.

From Hon. Francis P. Venable, LL.D., President of the University of North Carolina, Chapel Hill, N. C.

The Horner Military School annually sends a number of its pupils to the University of North Carolina and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best preparatory schools in the State.

From Rt. Rev. Jos. Blount Cheshire, Bishop of North Carolina.

It gives me pleasure to say that I have known the Horner School by reputation ever since I first became old enough to know anything of such matters, and have been associated with those who have been educated in the school during all my natural life. During the past ten years I have enjoyed many opportunities of personally inspecting the school. Feeling that I am thoroughly acquainted with the school I do not hesitate to recommend it most highly as one of the best schools for boys in the country. The boys in this school are, I have reason to know, well taught, well cared for, well fed and subjected to the best influences so far as the faithful efforts of its capable and earnest principal with his family and assistants can effect these ends.

From H. G. Merry, General Manager Montana Coal and Coke Company, Electric, Montana.

* * * It affords me pleasure to be favored with an opportunity to express my high opinion of your school, for I believe it ranks as one of the best for mental, moral and physical training for boys. Our two boys have made very satisfactory progress during the three years they have been in your charge, and we have two younger sons whom we hope to enter Horner Military School as soon as they are old enough.

From Rev. John S. Hardaway, Newnan, Ga.

It gives me pleasure to say that I consider the Horner School one of the best preparatory schools I know. I had three sons in your school, and wish that my other boys might have the same advantages.

From Jacob A. Long, Attorney at Law, Graham, N. C.

The Horner Military School does thorough work. Its discipline is firm and helpful—its social life very pleasant. I have been well pleased as one of its patrons. It is one of the best preparatory schools in the South.

From John M. Taylor, Richmond, Va.

It gives me pleasure to bear testimony to the high character of the Horner Military School and to recommend same to anyone having boys to educate. I was a student there for several years, and have always recalled the fact with pleasure. The school for fifty years has sustained the reputation of being one of the best in this country, and in addition to this it is ideally located in one of the healthiest sections of North Carolina.

From Maj. Wm. A. Graham, Machpelah, N. C.

My son attended the Horner Military School for the session 1903-4. Under the administration of the son the school maintains the high standard for thorough instruction and discipline which it attained under his father.

From Dr. B. F. Dixon, State Auditor, Raleigh, N. C.

It affords me great pleasure to recommend Horner Military School. I sent three boys to that institution and was delighted with the progress they made. I do not know of any school in this country superior to Horner Military School, of Oxford, N. C.

From Hon. T. G. Skinner, Hertford, N. C., ex-Congressman of the United States.

As one of its patrons I desire to say that I am entirely satisfied with the Horner Military School under your management. My wife and I are pleased with the excellent mental, moral and physical training received by my son while he attended that school. Parents could not select a better school in which to place their sons.

From Rev. St. Clair Hester, Rector of the Church of the Messiah, Brooklyn, N. Y.

Among the pleasantest remembrances of my youth are the years passed as a student at the Horner Military Academy. The habits of study, manners, methods, estimates of character and worth acquired there not only gave me a start in life but have been contributing ever since to my success and happiness. I can wish for a boy no better thing than the opportunity to begin his education at this school.

From W. G. Elliott, Ex-President Atlantic Coast Line Railroad, Baltimore.

I have been a patron of the Horner Military School at Oxford, N. C., and take great pleasure in endorsing it as a first-class, well-equipped and well-managed preparatory school. Its location is a healthy and attractive one.

From Chas. E. Brewer, Professor of Chemistry, Wake Forest College, N. C.

For twenty years—as school-mate or teacher—I have been associated with students from the “Horner Military School.” Am pleased to say that students from this school are uniformly well prepared and stand among the foremost in college. “He is a Horner man” is a first-class introduction here.

From Chas. O’H. Laughinghouse, M.D., President Board Medical Examiners of North Carolina.

For thorough work, ideal discipline, pleasant social surroundings and healthy location Horner Military School is second to none in the South.

From W. C. Coughenour, Salisbury, N. C.

I am very much gratified at the progress and advancement my nephew has made in the last nine months at the Horner Military School and I feel that I ought to tell you so, and I want to thank you and those connected with you for the way in which you have looked after his welfare.

From Hon. F. M. Simmons, United States Senator.

My son attended Horner Military School for three years with excellent results. I regard the school as one of the best in the country.

From J. G. Latham, Elkin, N. C.

It gives me pleasure to endorse and commend the Horner Military School without qualification or reservation. I believe it one of the best preparatory schools for boys in the Southern States.

From J. A. Smith, Trenton, N. C.

Having patronized the Horner Military School the past year I consider it one of the very best schools in the South for boys.

From T. C. Linn, Attorney-at-Law, Salisbury, N. C.

I have been a patron of the Horner Military School, of Oxford, N. C., and it affords me very great pleasure to say that I have been pleased with the thorough work and discipline of this school. I regard Horner Military School as the best boys' school within my knowledge and commend it to parents who desire their boys thoroughly prepared for college.

From Hon. Eben Alexander, LL.D., Professor of Greek, University of North Carolina.

Since 1886 it has been my good fortune to teach students prepared for the University at the Horner Military School. These students have been, with the rarest exceptions, thoroughly trained; and, in the few exceptions, the trouble has always been with the boy, not with the school.

From J. B. Carlisle, Professor of Latin, Wake Forest College.

Students from Horner Military School who have entered Wake Forest have uniformly shown thorough preparation in Latin. I consider it one of the best preparatory schools in North Carolina.

From Hon. Harry Skinner, United States Attorney, Eastern District North Carolina, Greenville, N. C.

I always refer with pride that my immediate family have been patrons of the Horner School, Oxford, N. C., for three generations, and I have a large acquaintance with the patrons generally of the school, and I take much pleasure in stating to the public that the school is of the very highest grade. Its discipline is of the highest standard and its work is full and complete, equipping the student for his life-work, or furnishing him with that excellent grade of scholarship which

causes him to rank first at college and sustain himself with credit throughout life. The school as presently conducted enjoys as it deserves to enjoy a very large patronage, and is second to no school in the South.

From Hon. H. G. Connor, Associate Justice of the Supreme Court of North Carolina.

I have been a patron of the Horner School for four years with the most satisfactory results in every respect. The training—mental and physical—the discipline and general development of my son was all that I could desire, and in full keeping with the high reputation which the school has enjoyed for many years. I cordially commend it to all parents having sons and to all guardians.

From General Julian S. Carr, Durham, N. C.

I take great pleasure in testifying to the great merits of the Horner Military School. I have been a patron of the school for several years, having had two of my boys prepared for college at this institution. I can with confidence recommend it to the public in need of a first-class training school for boys.

From A. E. Lloyd, Durham, N. C.

It gives me great pleasure to endorse your school in the highest measure. For years I had heard "Horner Military School" spoken of as the best preparatory school in the State. You have had my oldest son at your school for two years, and so great is my confidence in your methods of teaching and discipline that I shall send him back to you next session.

From Hon. R. W. Winston, Durham, N. C.

The writer and his only three brothers and the sons of these brothers spent the happiest years of their respective lives as students in the Horner School at Oxford, N. C. This fact is more pregnant than any which words might express. Indeed, the Horner School has been a household word in my father's family since the late James H. Horner, its founder, and he were college-mates together. I sometimes recall one class in this school, and that not a very large class, from which have gone forth one of the greatest lawyers in the city of New York, a philanthropic banker, a popular Presiding Elder, two Bishops and a Judge. Such a record

cannot be altogether accidental. The training received at this school, in my judgment, has had much to do with the success of students.

From Mr. John Sorensen, Jensen, Florida.

I am glad that I sent my boy to your school, as it has certainly done him a world of good. Your school is the best that I know of to send a boy to if you want to make a man out of him. The strict rules prevailing is just what a boy needs.

From Burton Craig, Attorney at Law, Salisbury, N. C.

I have been in close touch with Horner Military School for the past thirteen years, having spent some time there both as a student and instructor. For scholarship, discipline and general training it is unsurpassed by any training school in the Southern States. As the records of the higher seats of learning of this and adjoining States will disclose the Horner boys have taken the lead in all branches of college and university life for the past fifty years. There cannot be found a better place for moulding the young boy, just from home influences, in mind, body and moral development, for a more independent and manly activity in college and university life. Horner Military School is distinctively thorough in all of its departments.

From Hon. Walter Clark, Chief Justice of Supreme Court of North Carolina, Raleigh, N. C.

Horner's School has done a great work for North Carolina. Successful men who obtained their first training there are to be found everywhere. I am glad to know that the State has shown its appreciation by continuing its large patronage of your excellent school.

From Ashley Horne, ex-President North Carolina Agricultural Society.

I have been a patron of Horner Military School and I regard it as the preparatory school of the South. The experience of Prof. J. C. Horner, its principal, as a teacher, disciplinarian and character builder is an inspiration to all young men and boys in shaping their future. A fine cultured Christian home for boys—I unhesitatingly commend it to the public.

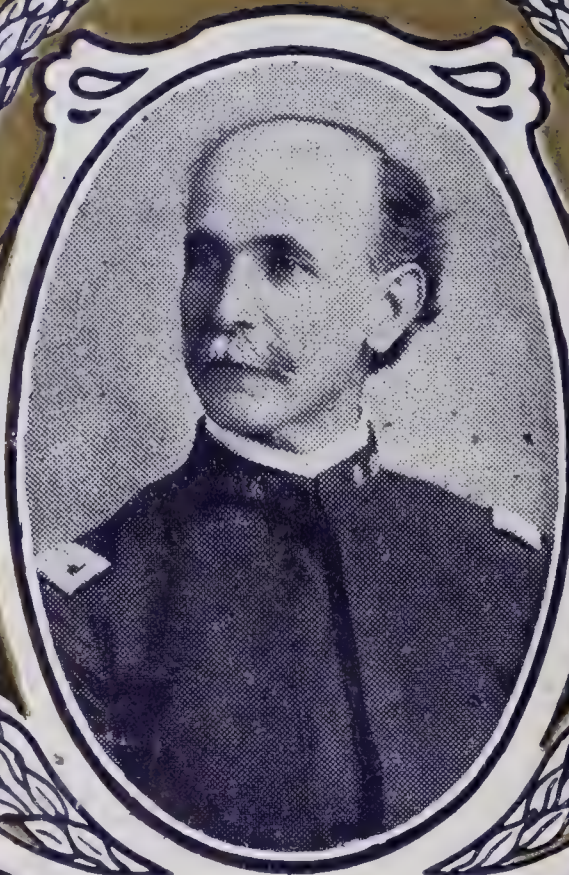
From Rev. Julian E. Ingle, Henderson.

A long and intimate acquaintance with the management and methods of the Horner School enables me to endorse most cordially the published testimonials of friends of the institution. I know of no school providing better opportunities for studious boys or more watchful and sympathetic care for their best welfare.

From Hon. Platt D. Walker, Associate Justice of Supreme Court of North Carolina.

It was my good fortune to be prepared for college at the Horner School when its principal was Mr. J. H. Horner, who was then regarded as one of the ablest educators in the State. At that time the school ranked easily with the foremost institutions of its kind in the South. Owing to changed conditions, which called for better school facilities, and the consequent development in educational methods, it has steadily and greatly improved in every respect and now, under the able management of Mr. Jerome C. Horner, a son of the former principal, it is equal to the best. Any boy who enters this institution of learning will always be surrounded by the best influences and advantages for moral, mental and physical training. It is an excellent school and deserves to be strongly commended to public favor and patronage.





JEROME C. HORNER. A.M.
PRINCIPAL.

OF
HORNER
MILITARY SCHOOL
OXFORD,
N.C.

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sample from Horner
School
waiting Orders
Horner Military School

Oxford, North Carolina

FOUNDED 1851

By James H. Horner, M.A., LL.D.

Fifty-Seventh Year

Nineteen Hundred Seven and Eight

1907



Calendar

1907

September 4.....Fall Term begins.
November 28.....Thanksgiving Holiday.
December 21.....Christmas Holiday begins.

1908

January 1.....Christmas Holiday ends 9 a. m.
January 15.....Fall Term ends, Spring Term begins.
May 14 to 21.....Final Examinations.
May 21 to 25.....Annual Encampment.
May 26....Competitive Dumb Bell Drill Between Companies.
May 27.....Field and Track Athletics.
May 27, 9 p. m.....Closing Exercises of Literary Societies.
May 28, 4 p. m.....Competitive Drill for Colors.
May 28, 9 p. m....Closing Exercises and Drill for Gold Medal.

Faculty

J. C. HORNER, A.B., A.M., Principal,
Latin, Mathematics.

WILLIAM P. TATE, B.S. (Va. Military Institute), Commandant,
Natural Science, Mathematics.

STUART G. NOBLE, A.B. (Univ. N. C.),
English, Elocution, History.

T. C. MERCHANT, A.B. (Davidson College),
Greek, German, Mathematics.

S. D. BOOTH, M.D., S. H. CANNADY, M.D.,
Surgeons.

Matron.

Battalion Organization

Commandant

MAJOR L. W. SMITH (S. C. M. A.)

Staff

W. C. OVERMAN,
Lieutenant and Adjutant.

T. B. EAVES,
Sergeant-Major.

L. W. THOMPSON,
Color-Sergeant.

E. P. DAVIS AND LUKE LAMB,
Buglers.

“A” Company

F. G. WHITNEY.....	<i>Captain</i>
W. H. POWELL.....	<i>Lieutenant</i>
B. C. MAYO.....	<i>First Sergeant</i>
P. B. JOHNSTON.....	<i>Second Sergeant</i>
T. M. WARLICK.....	<i>Third Sergeant</i>
J. H. DURHAM.....	<i>First Corporal</i>
A. C. BLOUNT.....	<i>Second Corporal</i>
L. H. WILLIAMS.....	<i>Third Corporal</i>

“B” Company

F. E. FARRIOR.....	<i>Captain</i>
A. A. ZOLLIFFER.....	<i>Lieutenant</i>
E. H. BELLAMY.....	<i>First Sergeant</i>
O. V. JONES.....	<i>Second Sergeant</i>
R. W. WINSTON.....	<i>Third Sergeant</i>
W. C. HARDISON.....	<i>First Corporal</i>
H. M. STUBBS.....	<i>Second Corporal</i>
G. A. PRUDEN.....	<i>Third Corporal</i>

Register of Cadets

1906—1907

NAME.	PARENT OR GUARDIAN.	RESIDENCE.
BELLAMY, EMMETT.....	Hon. John D. Bellamy.....	Wilmington
BLOUNT, A. CLEMENT....	A. C. Blount, Jr.....	Pensacola, Fla.
BLOUNT, J. H.....	M. O. Blount.....	Bethel
BOYKIN, IRVINE M.....	B. H. Boykin.....	Boykin, S. C.
BRAGG, B. L.....	H. M. Bragg.....	Stem
BUCHANAN, LUTHER.....	L. T. Buchanan.....	Oxford
CASH, ROBERT L.....	G. T. Sikes, M.D.....	Grissom
CLEMENT, A. B.....	Mrs. A. G. Clement.....	Oxford
COOK, WALTER.....	Henry L. Cook.....	Fayetteville
COVINGTON, T. J. JR....	T. J. Covington, Sr.....	Wadesboro
CRITCHER, MURRAY.....	W. N. Critcher.....	Oxford
CRITCHER, ROBERT.....	W. N. Critcher.....	Oxford
DAVIS, E. P.....	James M. Davis.....	Charlotte
DAWSON, J. G.....	A. B. Dawson.....	New Bern
DUNLAP, FRED. H.....	Mrs. C. V. Dunlap.....	Wadesboro
DURHAM, J. H. JR.....	Dr. J. H. Durham.....	Wilmington
EAVER, T. B.....	Mrs. W. S. Eaver.....	Portsmouth, Va.
EDMUNDS, LAMAR.....	Mrs. M. L. Edmunds....	Columbia, S. C.
ETHERIDGE, OSCAR.....	W. K. Etheridge.....	Elizabeth City
EXUM, J. B. JR.....	J. B. Exum, Sr.....	Fremont
FARRIOR, FRED.....	John Farrior	Waynesville
FLEETWOOD, J. J. JR....	J. J. Fleetwood, Sr.....	Hertford
FENNER, J. S. PAUL....	T. W. Fenner.....	Scotland Neck
FLEMING, MALCOLM W..	Peter W. Fleming.....	Brunswick, Ga.
FREEMAN, ROBERT E....	D. E. Freeman.....	Tampa, Fla.
FURGERSON, HENRY.....	H. B. Furgerson, M.D.....	Halifax
GRAHAM, A. W. JR.....	Hon. A. W. Graham.....	Oxford
HARRIS, H. GRADY.....	R. W. Harris.....	Oxford
HARDISON, W. C.....	Mrs. Harriett E. Hardison....	Wadesboro



THE TEAM THAT NEVER LOST A MATCH GAME.

NAME.	PARENT OR GUARDIAN.	RESIDENCE.
HARDISON, OSBORNE.....	Mrs. Harriett E. Hardison.....	Wadesboro
HORTON, MARVIN.....	M. T. Horton.....	Farmville
HOWELL, GIBSON.....	W. I. Howell.....	Oxford
HUNT, GORDON.....	Dr. J. G. Hunt.....	Oxford
JOHNSTON, PINKNEY.....	Julius Johnston.....	Yanceyville
JOHNSTON, R. L.....	R. E. Johnston.....	Greenville, S. C.
JONES, LOUIS.....	Stephen Jones.....	Culbreth
JONES, OTIS V.....	E. H. Jones, M.D.....	Swan Quarter
JOYCE, CHARLES T.....	D. R. Joyce.....	Mullins, S. C.
KNOTT, S. P.....	Sam Knott	Oxford
LAMB, LUKE.....	Hon. Wilson G. Lamb.....	Williamston
LANDIS, MARK.....	C. H. Landis.....	Oxford
MAYO, BENJAMIN.....	C. W. Mayo.....	Tarboro
MCCORMIC, GRADY.....	H. K. McCormic.....	Rowland
MCLAWHORN, R. H.....	Charles McLawhorn.....	Winterville
MILLS, L. N.....	N. B. Mills.....	Statesville
MOORE, M. S.....	Mrs. James E. Moore.....	Williamston
MORRIS, J. W. JR.....	J. W. Morris, Sr.....	Tampa, Fla.
OVERMAN, WILLIE.....	C. W. Overman.....	Elizabeth City.
PERSON, W. S.....	S. J. Person.....	Laurel
POWELL, WALTER.....	R. H. Powell.....	Whiteville
PRUDEN, G. A.....	G. W. Pruden.....	Severn
RAY, HERBERT.....	W. H. Ray.....	Raleigh
REINHARDT, R. S. JR....	R. S. Reinhardt, Sr.....	Lincolnton
REINHARDT, V. E.....	R. S. Reinhardt.....	Lincolnton
RENN, J. A.....	J. R. Renn.....	Oxford
RIDDLE, GOLDING.....	Mrs. H. H. Riddle.....	Winston
SHERROD, B. B.....	J. H. Sherrod.....	Enfield
SPARGER, EDWIN M.....	J. H. Sparger.....	Greensboro
SPIVEY, H. C.....	W. L. Lyon.....	Windsor
STUBBS, H. M.....	Hon. H. W. Stubbs.....	Williamston
THOMAS, SAM A.....	Alonzo Thomas	Beaufort
THOMASSON, T. W.....	G. A. Thomasson.....	Asheville
THOMPSON, L. W.....	W. L. Lyon.....	Windsor
THOMSON, J. HERNDON..	W. E. Thomson.....	Union, S. C.
TOMS, BATE C.....	Mrs. M. C. Toms.....	Rutherfordton
TUCKER, T. S.....	F. A. Tucker.....	Fair Bluff

TURNER, J. N.....	P. H. Turner.....	Franklinton
TYLER, G. H.....	E. Tyler	Severn
VANCE, R. B.....	J. A. Bailey.....	Clinton, S. C.
WARING, G. W., JR.....	George W. Waring, Sr....	Columbia, S. C.
WARLICK, THOMAS.....	Mrs. Mattie Hall.....	Hickory
WHITNEY, F. G.....	C. E. Whitney.....	Bessemer City
WILLIAMS, HICKS.....	Marshall McD. Williams.....	Faison
WILLIAMS, JAMES H....	Mrs. Kate P. Williams.....	Mt. Olive
WINSTON, AVERA.....	Moses C. Winston.....	Selma
WINSTON, R. W. JR....	Hon. R. W. Winston.....	Durham
WISE, WALTER J.....	A. G. Wise.....	Prosperity, S. C.
WOOD, HENRY, E.....	Mrs. C. J. Wood, Green Cove Springs, Fla.	
YARBORO, WILLIE J....	George H. Yarboro.....	Mullins, S. C.
ZOLLIFFER, A. A.....	A. C. Zollicoffer.....	Henderson
ZOLLIFFER, J. P.....	A. C. Zollicoffer.....	Henderson

Literary Societies

Franklin Literary Society

A. A. ZOLLIFFER.....	<i>President</i>
H. M. STUBBS.....	<i>Secretary</i>

Medalists

A. W. GRAHAM.....	<i>Orator</i>
E. H. BELLAMY.....	<i>Declaimer</i>
S. A. THOMAS.....	<i>Debater</i>
T. B. EAVES.....	<i>Essayist</i>

Washington Literary Society

F. G. WHITNEY.....	<i>President</i>
W. J. YARBORO.....	<i>Secretary</i>

Medalists

L. H. WILLIAMS.....	<i>Orator</i>
P. B. JOHNSTON.....	<i>Declaimer</i>
J. W. MORRIS.....	<i>Debater</i>
W. C. OVERMAN.....	<i>Essayist</i>

Staff of the Horner Cadet

EDITOR-IN-CHIEF.—F. G. Whitney.

ASSOCIATE EDITORS.—W. H. Powell, J. W. Morris, W. C. Hardison, A. W. Graham, R. W. Winston.

BUSINESS MANAGERS.—R. E. Freeman, A. A. Zollicoffer.

Football Teams

First Team

F. E. FARRIOR.....	<i>Captain</i>
T. M. WARLICK.....	<i>Manager</i>
PROF. L. T. WILDS.....	<i>Coach</i>
T. M. WARLICK.....	<i>Center</i>
E. P. DAVIS.....	<i>Right Guard</i>
J. G. DAWSON.....	<i>Left Guard</i>
W. C. HARDISON.....	<i>Right Tackle</i>
B. C. MAYO.....	<i>Left Tackle</i>
W. H. POWELL.....	<i>Right End</i>
PROF. S. H. HAY.....	<i>Left End</i>
PROF. L. T. WILDS.....	<i>Full Back</i>
R. E. FREEMAN.....	<i>Quarter Back</i>
L. W. THOMPSON.....	<i>Right Half Back</i>
F. E. FARRIOR.....	<i>Left Half Back</i>
<i>Substitutes.</i> —A. C. Blount, J. H. Blount, V. E. Reinhardt.	

Second Team

J. W. MORRIS.....	<i>Captain</i>
R. W. WINSTON.....	<i>Manager</i>
G. A. PRUDEN.....	<i>Center</i>
R. H. McLAWHORN.....	<i>Right Guard</i>
J. G. DAWSON.....	<i>Left Guard</i>
V. E. REINHARDT.....	<i>Right Tackle</i>
IRVINE M. BOYKIN.....	<i>Left Tackle</i>
R. W. WINSTON.....	<i>Right End</i>
B. B. SHERROD.....	<i>Left End</i>
T. B. EAVER.....	<i>Full Back</i>
J. W. MORRIS.....	<i>Quarter Back</i>
EMMETT BELLAMY.....	<i>Right Half Back</i>
J. H. BLOUNT.....	<i>Left Half Back</i>

Substitutes.—O. V. Jones, H. C. Spivey, Walter Cook.

The first team did not lose a match game during the season, winning from both schools that it lost to last year. It was light in weight, but the fastest and best trained team the school has ever put out.

Baseball Teams

First Team

W. H. POWELL.....	Captain
T. M. WARLICK.....	Manager
C. T. JOYCE.....	Catcher
T. S. TUCKER.....	Pitcher
R. E. FREEMAN.....	First Base
PROF. L. T. WILDS.....	Second Base
W. H. POWELL.....	Third Base
T. W. THOMASSON.....	Short Stop
L. W. THOMPSON.....	Right Field
E. P. DAVIS.....	Left Field
F. G. WHITNEY.....	Center Field

Substitutes.—Johnston, Hay, Winston.

Second Team

T. B. EAVER.....	Captain
V. E. REINHARDT.....	Manager
T. M. WARLICK.....	Catcher
FRED FARRIOR	Pitcher
W. J. YARBORO.....	First Base
V. E. REINHARDT.....	Second Base
A. A. ZOLLICOFFER.....	Third Base
R. W. WINSTON.....	Short Stop
R. S. REINHARDT.....	Right Field
T. B. EAVER.....	Left Field
J. B. EXUM.....	Center Field

Substitutes.—Dawson, Waring, Horton.

Third Team

MARVIN HORTON	Captain
J. J. FLEETWOOD.....	Catcher
MARVIN HORTON	Pitcher
G. W. WARING.....	First Base
M. S. MOORE.....	Second Base
LUKE LAMB	Third Base
H. M. STUBBS.....	Short Stop
B. C. TOMS.....	Right Field
O. HARDISON.....	Left Field
L. EDMUNDS.....	Center Field

Substitutes.—Boykin, Winston, Furgerson.

1989.

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HORNER

10. 10. 10.



AVENUE LOOKING FROM
SCHOOL.

FOUNDED 1851

HORNER
MILITARY SCHOOL

OXFORD, N. C.



FIFTY-NINTH YEAR
1909

1909							1910								
JULY							JANUARY								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
..	1	2	3	1	2	
4	5	6	7	8	9	10	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	9	10	11	12	13	14	15	16	
18	19	20	21	22	23	24	16	17	18	19	20	21	22	23	
25	26	27	28	29	30	31	23	24	25	26	27	28	29	30	
..	30	31	
AUGUST							FEBRUARY								
1	2	3	4	5	6	7	..	..	1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10	11	12		
15	16	17	18	19	20	21	13	14	15	16	17	18	19		
22	23	24	25	26	27	28	20	21	22	23	24	25	26		
29	30	31	..	..	..	..	27	28	..	..	..	..	..
SEPTEMBER							MARCH								
..	..	..	1	2	3	4	..	..	1	2	3	4	5
5	6	7	8	9	10	11	6	7	8	9	10	11	12		
12	13	14	15	16	17	18	13	14	15	16	17	18	19		
19	20	21	22	23	24	25	20	21	22	23	24	25	26		
26	27	28	29	30	..	..	27	28	29	30	31	..	..
OCTOBER							APRIL								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
..	1	2	1	2	
3	4	5	6	7	8	9	2	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	9	10	11	12	13	14	15	16	
17	18	19	20	21	22	23	16	17	18	19	20	21	22	23	
24	25	26	27	28	29	30	23	24	25	26	27	28	29	30	
31	30	31	
NOVEMBER							MAY								
..	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	6	7	8	9	10	11	12	13	14
14	15	16	17	18	19	20	13	14	15	16	17	18	19	20	21
21	22	23	24	25	26	27	20	21	22	23	24	25	26	27	28
28	29	30	27	28
DECEMBER							JUNE								
..	1	2	3	4	1	2	3	4	5	6	7
5	6	7	8	9	10	11	6	7	8	9	10	11	12	13	14
12	13	14	15	16	17	18	13	14	15	16	17	18	19	20	21
19	20	21	22	23	24	25	20	21	22	23	24	25	26	27	28
26	27	28	29	30	31	..	27	28	29	30	31

CALENDAR

1909

September 7.—Examinations to remove conditions of old boys; new boys received.

September 8, 9 A. M.—Fall Term begins.

October 12, 19, 26, November 2, 9, 4 P. M.—Match games foot-ball between company A and Company B.

November 25—Thanksgiving holiday.

December 22, 1 P. M.—Christmas holiday begins.

1910

January 4, 9 A. M.—Christmas holiday ends and school opens.

January 12, 9 A. M.—Fall term ends and Spring term begins.

March 28, Monday—Easter holiday.

April 5, 12, 19, 26, May 3, 4 P. M.—Match games of base-ball between Company A and Company B.

April 7, 14, 21, 28, May 5, 4 P. M.—Match games of tennis between Company A and Company B.

May 10—Final examinations begin.

May 18 to 21—Annual encampment.

May 25, 3:30 P. M.—Field and track athletic contest between Company A and Company B.

May 25, 9 P. M.—Joint closing exercises of literary societies. Presentation of society medals.

May 26, 10:30 A. M.—Competitive dumb-bell drill between Company A and Company B.

May 26, 4 P. M.—Competitive drill between companies.

May 26, 9 P. M.—Graduating exercises. Contest for Declaimer's medal. Competitive drill in Manual of Arms. Presentation of medals. Presentation of Certificates.

May 27, 9 P. M.—Final dance. Presentation of colors to winning Company, 11:30.

FACULTY

JEROME CHANNING HORNER, B.A., M.A.

LATIN, MATHEMATICS, ATHLETICS.

ARTHUR P. MCGEE, B.S.

NATURAL SCIENCES, MATHEMATICS, MILITARY SCIENCE
AND TACTICS.

JOHN HALL MANNING, B.A.

GREEK, GERMAN, ATHLETICS.

W. M. GADDY, B.A.

LATIN, FRENCH, ATHLETICS.

ROBERT STERRETT, B.A.

(Washington & Lee University.)

ENGLISH, HISTORY, ELOCUTION.

S. H. CANNADY, M.D.

PHYSIOLOGY, HYGIENE.

D. G. BRUMMITT, B.L.

CIVICS, COMMERCIAL LAW.

ELOUISE KENT HORNER (Pratt Institute.)

MECHANICAL DRAWING.

JULIA HORNER COOPER (St. Mary's).

ELOCUTION (Company A).

LIZZIE COOPER WHITE

ELOCUTION (Company B).

ANNIE SHEPHERD BOOTH
(Philadelphia Conservatory.)

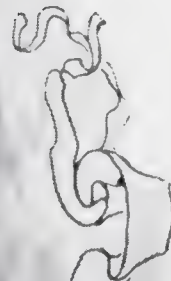
VOCAL CULTURE, MUSIC. FOUR PART CONCERTED MUSIC.

MRS. A. H. POWELL,
MISS MINNIE G. GRAY,
MRS. R. L. BROWN,
MRS. S. H. BROWN,
SACRED STUDIES.

S. D. BOOTH, M.D.
S. H. CANNADY, M.D. (Univ. Va.)
MEDICAL STAFF.



PRINCIPAL J. C. HORNER'S RESIDENCE—CONTAINING SCHOOL LIBRARY.



ENTRANCE TO SCHOOL



VIEW FROM THE WEST



EXECUTIVE OFFICERS

JEROME CHANNING HORNER, B.A., M.A.

PRINCIPAL.

Thirty-two years Principal Horner School.

ARTHUR P. MCGEE, B.S.

COMMANDANT.

MRS. MEADE HASKINS,

MATRON OF THE DORMITORIES.

MRS. LAVINIA MADDREY,

MATRON OF THE BOARDING DEPARTMENT.

MRS. J. C. HORNER,

SECRETARY AND TREASURER.

ROBERT MARSH RAY,

STENOGRAPHER.

MILITARY INSPECTORS

BRIG.-GENERAL BEVERLY S. ROYSTER,

COMMANDER OF FIRST REGIMENT N. C. N. G.

MAJOR ARCHIBALD A. HICKS,

ASSISTANT ADJUTANT-GENERAL N. C. N. G.

MAJOR ARTHUR P. MCGEE,

COMMANDANT OF CADETS.

CAPTAIN J. ROBERT WOOD,

CAPTAIN OF GRANVILLE GRAYS, 1st REGIMENT N. C. N. G.

SPECIAL LECTURERS

NOVEMBER 23, 1909.

PRESIDENT HENRY LOUIS SMITH, LL.D.

DAVIDSON COLLEGE.

Subject: *The Life and Death of a World.*

DECEMBER 1, 1909.

PRESIDENT FRANCIS P. VENABLE, LL.D.

UNIVERSITY OF NORTH CAROLINA.

Subject: *Some Heroes of Science.*

FEBRUARY 22, 1910.

W. S. CURRELL, Ph.D.

WASHINGTON & LEE UNIVERSITY.

Subject: *Literature and the Larger Life.*

PRESIDENT W. L. POTEAT.

WAKE FOREST COLLEGE.

Date and subject to be announced.

PRESIDENT J. C. KILGO, M.A., D.D.

TRINITY COLLEGE.

Date and Subject to be announced.

OLD "HORNER BOYS" ASSOCIATION

NELSON M. FEREBEE, M.D., '66,
PRESIDENT.

SAMUEL W. PARKER, '68,
FIRST VICE-PRESIDENT.

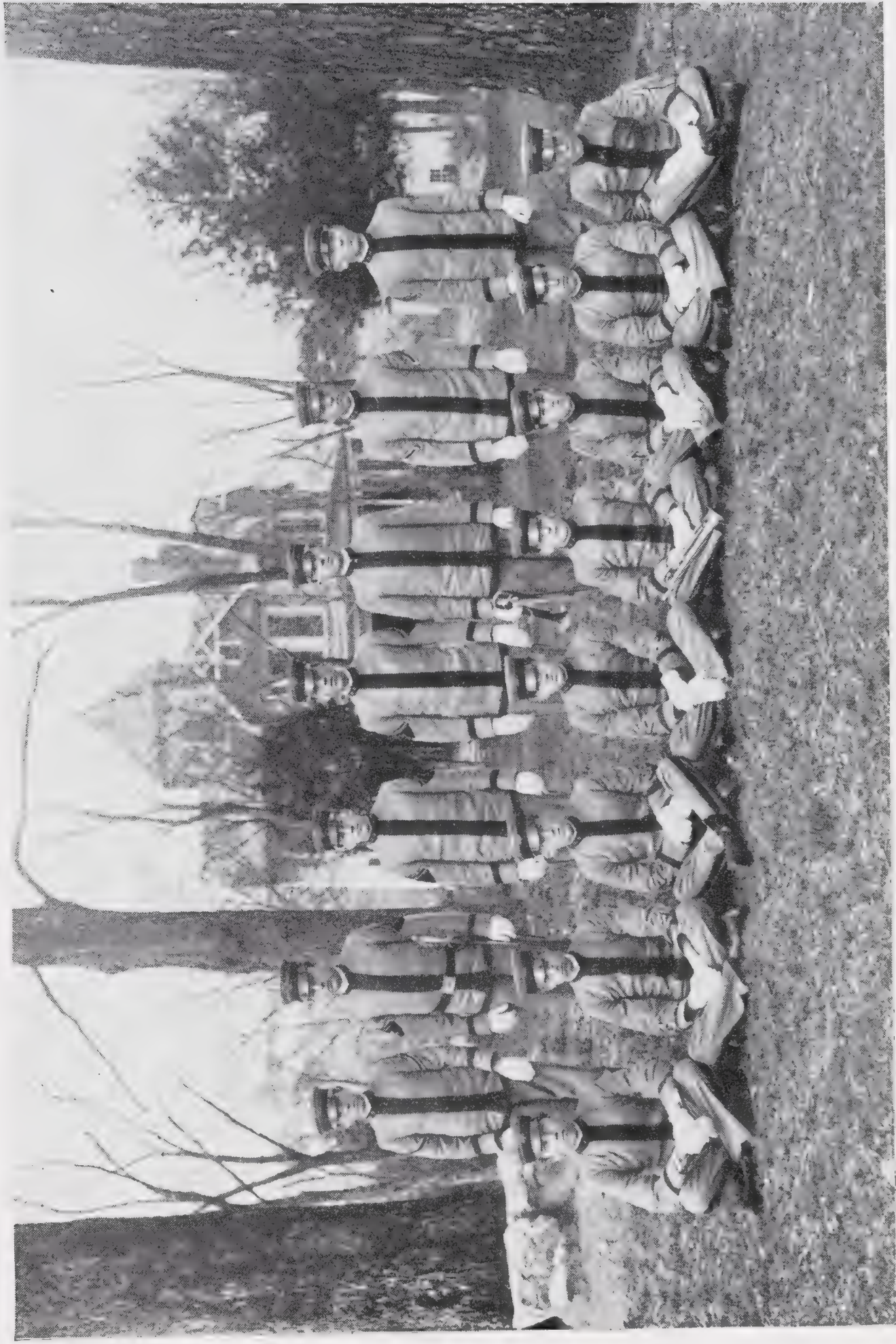
A. H. POWELL, '95.
SECOND VICE-PRESIDENT.

F. M. PINNIX, '94,
SECRETARY.

WILLIAM LANDIS, '81,
TREASURER.



COMMISSIONED OFFICERS.



NON-COMMISSIONED OFFICERS.



SONS OF PRINCIPAL: MASCOF OF Co. A ON LEFT, OF Co. B ON RIGHT.

PURPOSE

We not only seek to develop the mental powers of our boys by the best possible instruction, but also to train them in all that belongs to Christian manhood.

By means of intimate association of boys with masters who are interested in them and fitted to be their leaders we aim:

(1) To give a thorough preparation for college entrance.

(2) To prepare boys for the government schools or any technical school.

(3) To give a thorough secondary education for a business career.

(4) To cultivate in boys truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty.

(5) To help boys to grow physically, mentally, and morally into a higher type of manhood.

In order that the purpose for which this school of Christian education was founded may be reached, the co-operation of the parents and guardians of the pupils is necessary. The rules and regulations should be enforced by the sanction of the home, as well as by the authority of the school.

SCHOOL HOME

The influence of a boy's surroundings has much to do with his character. His education does not consist alone of what he learns from books. Our boys are

taught to be gentlemen wherever they are, and are surrounded with the refining influences of a well-ordered home.

Purity of thought, consideration for others, courtesy in deportment, confidence in masters, and a high sense of honor are inculcated.

The cadets of the school and the instructors associate together in one family. The principal presides in the dining room, and his family and the teachers dine with the cadets. The boys are gathered at small tables which are daintily spread, and the food is served as in a private family. The refinement of manners incident to a cultivated home is expected in the dining hall.

RELIGIOUS LIFE

The school is strictly Christian, but by no means sectarian. Every boy is required to be present in chapel at daily morning and evening prayers, and on Sunday morning to attend Sunday School and services at the church designated by his parents. Nothing is left undone to make Sunday a restful, cheerful, happy, worshipful day.

LOCATION

The school is located on an eminence known as "Horner Hill" in the suburbs of the town of Oxford, about forty-five miles north of Raleigh and one hundred and twenty miles south of Richmond. A more beauti-

ful and suitable location could not be found. Oxford is on the Southern Railway, in the hill country of North Carolina, and is over six hundred feet above the sea level. It is also reached by the Seaboard Air Line Railway from all points north and south.

CLIMATE

The climate is delightful and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during the winter, and the first killing frost occurs about the first of November. There are comparatively few days however, during the winter, when out-door exercises cannot be engaged in with benefit to boys.

CAMPUS

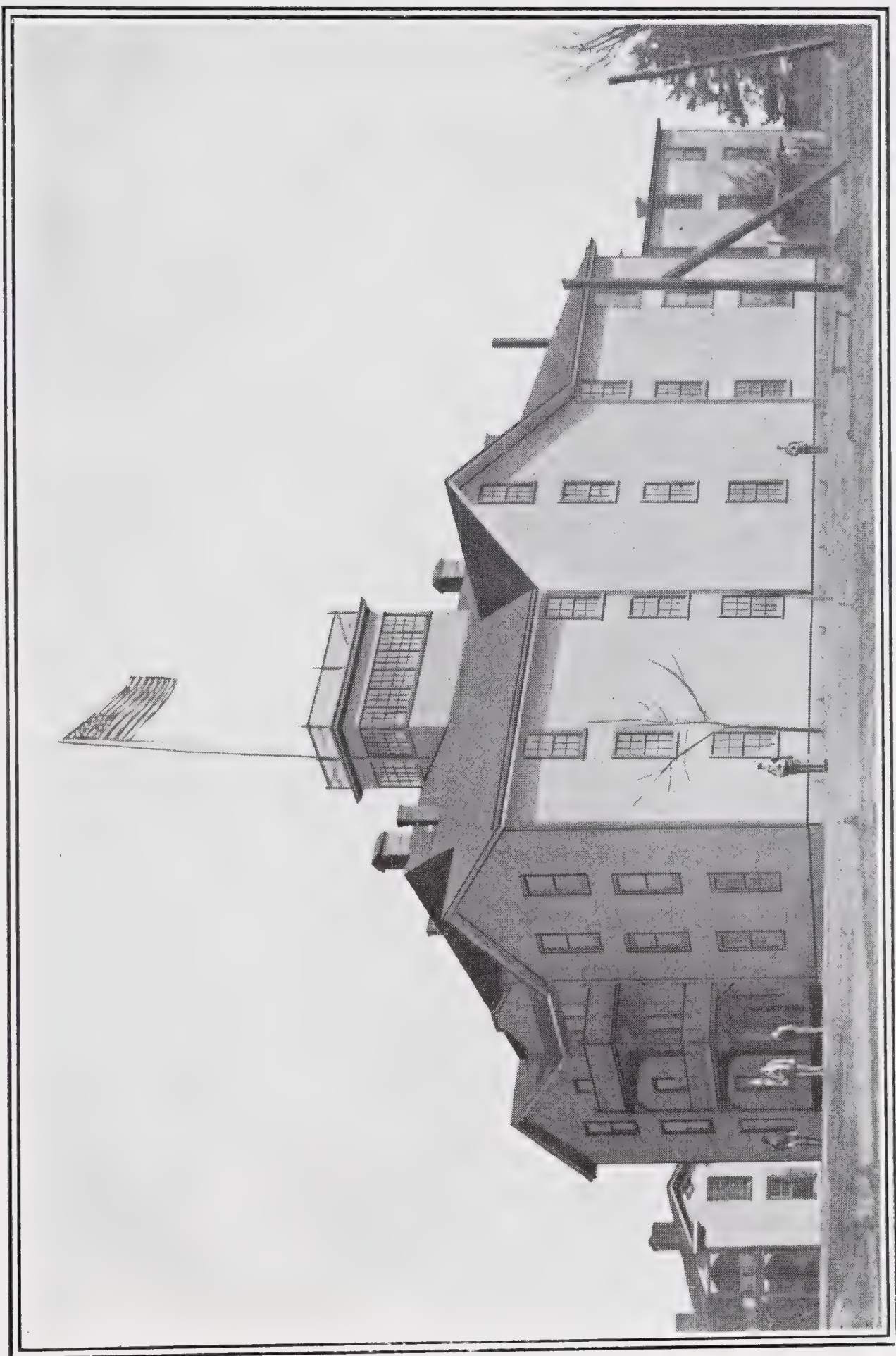
The Horner School campus has unusual excellencies. It is elevated, roomy and nearly level. Between the barracks and the Athletic Field on the south-west side of the barracks and next to town are two splendid tennis courts. On the north-east side there are two more tennis courts in the afternoon shade of the high building. The Athletic Field and parade grounds are within one hundred feet of the barracks. The foot-ball and base-ball fields are surrounded by a graded quarter-mile running track. The front porches of the founder's residence and the principal's residence overlook the athletic field.

BUILDINGS

The present main building was constructed in 1891 and enlarged in 1901. It was planned by the principal after he had lived in barracks with the boys and acted as the school disciplinarian many years, and is adapted to the requirements of a school for boys. Recitation rooms, two literary society halls, bed-rooms, teachers' apartments, the matron's rooms and the assembly hall are located in this building. The assembly hall is in the center, is one hundred feet long, thirty-five feet wide and thirty feet high. All rooms have outside windows and all the doors open into the assembly hall, there being suspended galleries running around on all sides on the second and third floors. One officer in the assembly hall has a full view of all doors and maintains order during study hours. Each cadet is therefore allowed to study in his own apartments.

SENIOR HALL

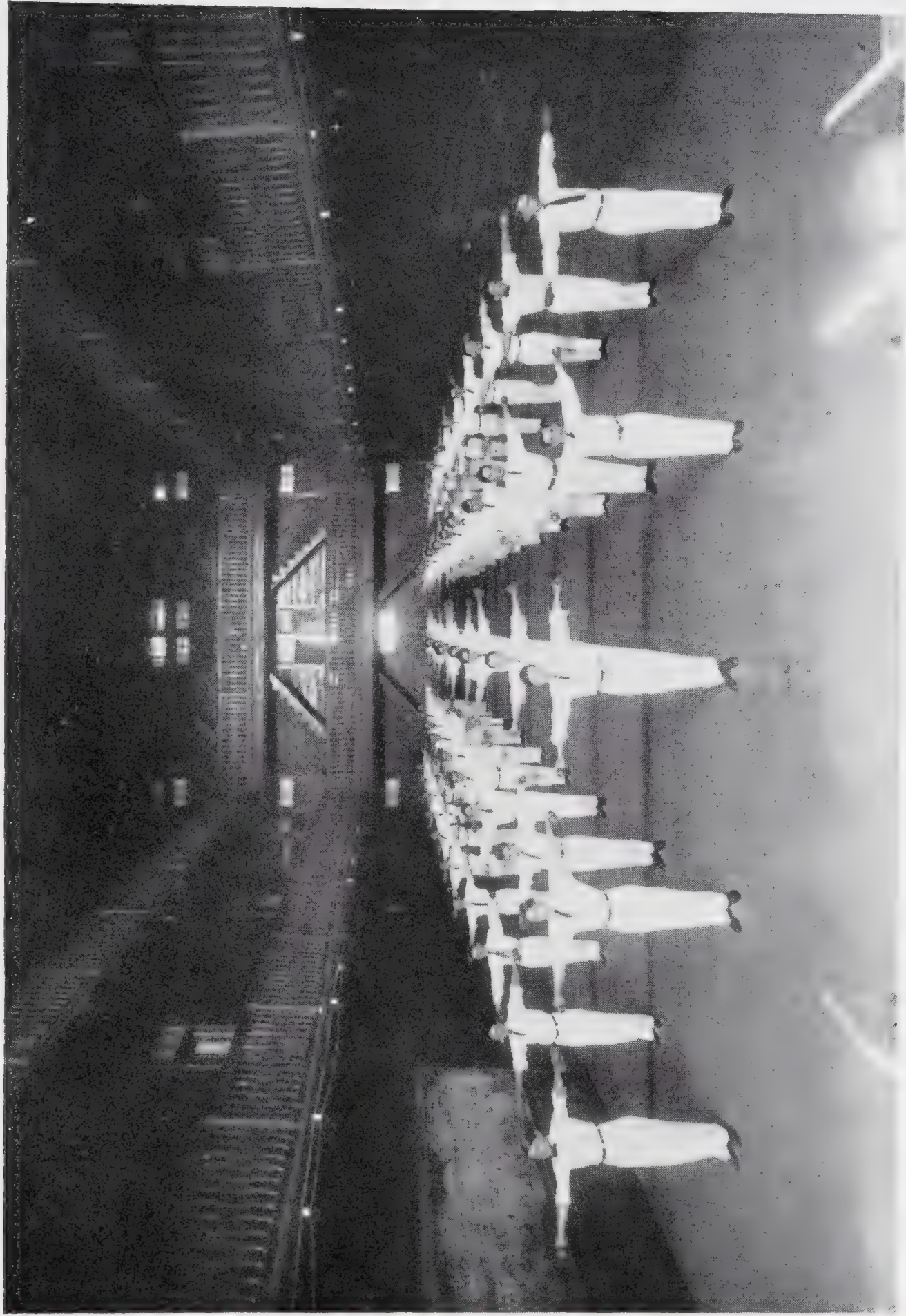
The old barracks have been set apart for the members of the senior class. The rooms have been renovated, and nicely furnished, and have open fires. The seniors who desire to do so may take rooms in this building. They will also have many privileges not extended to other cadets, and will be under the self-government system.



NEW BARRACKS.



BUTT'S MANUAL.



DUMB BELL DRILL.

ROOMS

The rooms accomodate two or more boys—one-half are sixteen feet square and one-half twelve by fourteen. The beds are all double beds, but any boy who desires it may have a bed to himself. Any one who wishes a room to himself must pay \$50 extra per year in advance.

Rooms are reserved when the application blank is received, accompanied with \$10, which amount will be placed to the credit of the boy if accepted. If he is not accepted the money will be returned.

HEAT AND VENTILATION

The system of heating and ventilating the main building is the best known to modern science. With an eighty h. p. boiler, by means of an eighty inch fan operated by a twenty h. p. engine, all the air required by the pupils in the fifty-six rooms is taken from the outside through a flue thirty feet from the ground, free from dust and impurities, heated, tempered, and delivered into each room in volume sufficient to furnish thirty cubic feet of fresh air per minute to each pupil.

BOARDING DEPARTMENT

Our table is furnished with an abundance of wholesome food, and we exercise the greatest care to have it well prepared. A large dairy farm, and vegetable

garden, an orchard of twenty-four hundred trees of apple, peach, pear, plum and cherry, Italian bees, pure bred chickens, Berkshire hogs and Jersey cows supply the boarding department with fresh products, items of great importance for the maintenance of good health.

ADMISSION

To be admitted to the preparatory or first class a boy must be able to read English prose and poetry, to write plainly, and to work long division in arithmetic, and must not be under ten years old.

To enter higher than the first year, evidence of preparation for it must be submitted.

Boys will not be received in the school who are unwilling to follow the prescribed courses of study.

Application for admission must be made on the blank at the back of this book.

CHARACTER

We do not want vicious or habitually insubordinate boys, and if such succeed in entering, they will be dismissed. Applicants are accepted with the express understanding that they will submit to our authority in every respect. A boy whose conduct is hurtful to the scholarship and morals of his associates will be expelled.

AGE OF ENTRANCE

Boys are admitted at any age above ten, and the earlier they are placed in school the better will be the

results. Parents are urged to enter their sons in the lowest class that correct habits of study may be formed in the outset.

INSTRUCTION

We do not confine our work to preparation for any one institution, but the courses are broad enough to have our boys go up to the examinations for any college entrance with no anxiety for the results. Some colleges receive them without examination.

The principal has had thirty-four years experience in teaching in secondary schools, and his preparation for the work was under the founder of this school, the most successful and most famous teacher the state has ever produced. He spent five years in preparing for college under this teacher and was associated with him in teaching for fourteen years.

The assistant teachers are selected not only for their ability to teach the subjects in which they give instruction, but also for their ability *to teach boys*. They are not selected purely for scholarship, because the principal has learned that all scholars are not born teachers.

COURSES OF STUDY

As will be seen from the accompanying table, we offer three courses of study of five years leading to graduation.

The differences are these: The classical course re-

quires five years of Latin and three of Greek. The Scientific course requires only three years of Latin, no Greek, two years of Modern Language, and three of Science. The English course requires no Latin or Greek, but five years of Science and two of Modern Language. English, Mathematics and History continue throughout all courses.

The courses are arranged so as to be as nearly equal as possible in the amount of study required, and each is sufficient to prepare a student for university or college entrance.

It will be noted that some language other than English is required in all courses.

REMARKS

The courses of study are designed not only to prepare young men for admission to the universities, colleges and scientific schools of the country but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed. Latin and Greek are taught not because they are prerequisites to admission into college, but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

Language is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A man with great native talent may, with a limited knowledge of language, occasionally work out great thoughts; but give him a thorough training in language and you make him a giant in thought and its expression. Parents are urged to start their sons in the *Classical Course*. Young boys without experience and high sense of responsibility are prone to select the course that others tell them is easiest.

TABLE OF STUDIES

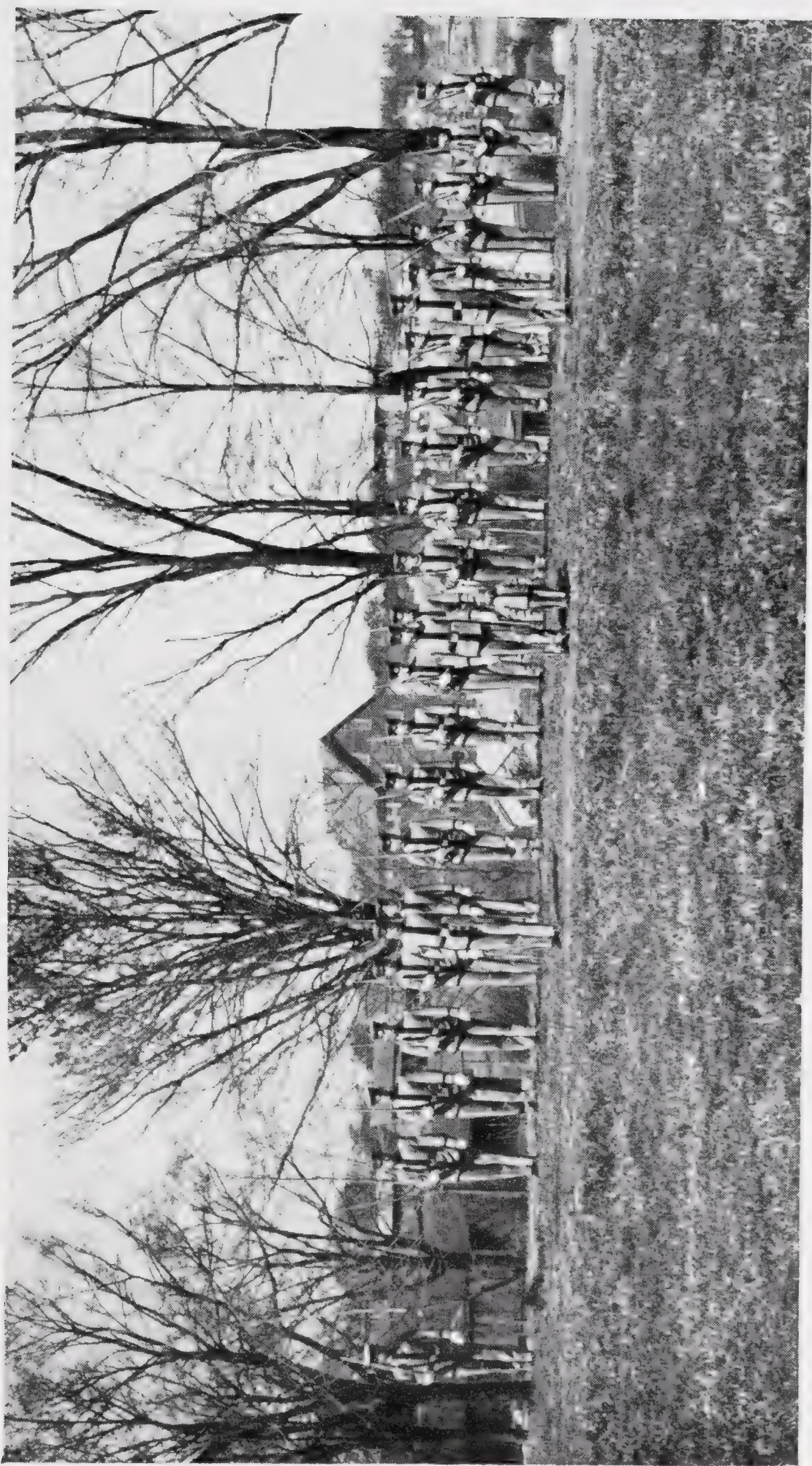
Figures indicate the number of recitations each week. Reading, Spelling, and Penmanship daily for all.

	CLASSICAL.	SCIENTIFIC.	ENGLISH.
Preparatory or First Year.	Arithmetic 5 English 5 History 3 Geography 2 Latin 5 Sacred Studies 1	Arithmetic 5 English 5 History 3 Geography 2 Latin 5 Sacred Studies 1	Arithmetic 5 English 5 History 3 Geography 2 Nature Study 5 Sacred Studies 1
Freshman or Second Year.	Mathematics 5 English 5 History 5 Latin 5 Sacred Studies 1	Mathematics 5 English 5 History 5 Latin 5 Sacred Studies 1	Mathematics 5 English 5 History 5 Science 5 Sacred Studies 1

Sophomore or Third Year.	Mathematics 5	Mathematics 5	Mathematics 5
	English 3	English 3	English 3
	History 2	History 2	History 2
	Latin 5	Latin 5	Science 5
	Greek or Physiography 5	Physiography 5	Physiography 5
	Sacred Studies 1	Sacred Studies 1	Sacred Studies 1
Junior or Fourth Year.	Mathematics 5	Mathematics 5	Mathematics 5
	English 3	English 3	English 3
	History 2	History 2	History 2
	Latin 5	Science 5	Science 5
	Greek or German or French.. 5	German or French .. 5	German or French .. 5
	Sacred Studies 1	Sacred Studies 1	Sacred Studies 1
	Mechanical Drafting . 1	Mechanical Drafting . 1	Mechanical Drafting . 1
Senior or Fifth Year.	Mathematics 5	Mathematics 5	Mathematics 5
	English 3	English 3	English 3
	History 2	History 2	History 2
	Latin 5	Science 5	Science 5
	Greek or German or French.. 5	German or French ... 5	German or French ... 5
	Sacred Studies 1	Sacred Studies 1	Sacred Studies 1



COMPANY A.



COMPANY B.



IN CAMP AT JAMESTOWN.

SCHOOLS OF
STUDY

MATHEMATICS

First Year.—Wentworth's Practical Arithmetic through Percentage.

Second Year.—Wentworth's Practical Arithmetic completed. Wentworth's New School Algebra.

Third Year.—Wentworth's New School Algebra through Quadratics.

Fourth Year.—Wentworth's New School Algebra completed. Wentworth's Plane Geometry.

Fifth Year.—Wentworth's Plane and Solid Geometry completed. Wentworth's Plane Trigonometry.

ENGLISH

First Year.—Grammar, Composition work, Spelling, Declamation. Reading: Macaulay's Lays of Ancient Rome; Defoe's Robinson Crusoe; Stevenson's Treasure Island; Ruskin's King of the Golden River.

Second Year.—Grammar completed, Composition work, Spelling, Declamation. Reading: Burrough's Birds and Bees, Evangeline, Snowbound, Hiawatha; Warner's Hunting of the Deer.

Third Year.—Hanson's English Composition, Spelling, Declamation. Reading: The Sketch Book; The Ancient Mariner; Quentin Derward; The Vision of Sir Launfal.

Fourth Year.—Gardner, Kittredge and Arnold's Manual of Composition and Rhetoric; Spelling; Declamation. Reading and Practice: The Merchant of Venice; Julius Caesar; The Sir Roger de Coverly Papers; Ivan-

hoe; The Lady of the Lake; The House of Seven Gables; Lays of Ancient Rome.

Fifth Year.—Rhetoric completed; Spelling; Elocution; Study and Analysis: Macbeth; Milton's Lycidas, Comus, L'Allegro and Il Penseroso; Burke's Speech on Conciliation; Macaulay's Life of Johnson.

HISTORY

First Year.—An Elementary American History (Montgomery).

Second Year.—History of Eastern Nations and Greece (Myers).

Third Year.—History of Rome (Myers).

Fourth Year.—Coman and Kendall's History of England.

Fifth Year.—Hart's Essentials of American History; Boynton's School Civics.

LATIN

First Year.—Collar and Daniell's First Year Latin, fifty lessons.

Second Year.—Collar and Daniell's First Year Latin completed; selections from Nepos and Caesar.

Third Year.—Caesar's Gallic War, four books. Text Allen and Greenough's. Latin Composition; Allen and Greenough's Grammar.

Fourth Year.—Vergil's Aeneid, six books. Text,

Greenough and Kittredges's. Latin Composition, Allen and Greenough's Grammar.

Fifth Year.—Cicero's Orations, four. Text, Allen and Greenough's, Latin Composition; Allen and Greenough's Grammar.

GREEK

Sophomore Year.—White's First Greek Book; Goodwin's Greek Grammar.

Junior Year.—Xenophon's Anabasis, four books. Text, Goodwin and White; Composition; Goodwin's Greek Grammar.

Senior Year.—Homer's Iliad, four books. Text, Seymour's; Composition; Goodwin's Grammar.

GERMAN

Junior Year.—Ball's German Grammar, forty lessons. (Muller and Wenckebach's Gluck Auf.)

Senior Year.—Ball's German Grammar completed. Mosher's Willkommen in Deutschland.

FRENCH

Junior Year.—Chardenal's Complete French Course; 100 pages Super's French Reader.

Senior Year.—Grammar completed; Reading, 400 pages from selected authors.



COMPANY A. OFFICERS OF THE WASHINGTON LITERARY SOCIETY.



COMPANY B. OFFICERS OF THE FRANKLIN LITERARY SOCIETY.

SCIENCE

First Year.—Nature Study—plant, animal, insect and bird life. Text, Hodge's Nature Study and Life.

Second Year.—Zoology. Text, Animal Life by Jordan and Kellogg.

Third Year.—Physiology. Text, Blaisdell's Practical Physiology. Physiography. Dryer's Physical Geography.

Fourth Year.—Chemistry. Text, Remsen's Briefer Course.

Fifth Year.—Physics. Text, Carhart and Chute's Elements of Physics.

VOCAL MUSIC

Special attention is given in the school to singing, not as a required branch for all, but as an optional exercise for those boys who prove to have good voices and an aptitude for music. A choir is selected from the best singers to lead the daily service. Able instructors are employed, and members of the choir are required to be faithful in attendance at lessons and rehearsals.

MECHANICAL DRAFTING

Mechanical Drawing affords to any boy a most valuable training in the application of geometric principles and in the development of his constructive imagination. It is an especially valuable feature in preparing for the

various college courses in Engineering and Architecture. The course that we offer affords, first of all, a careful study of the use of instruments while outlining a thorough treatment of Geometrical Drawing. This is followed by Projections of lines, surfaces and solids, from given dimensions as well as from actual models and machinery. After this we take up the Intersection of Solids and the Development of Surfaces or Pattern Making.

RELIGIOUS INSTRUCTION

Recognizing the value of a knowledge of Holy Scriptures in the development of Christian character and the moral life of a boy, and its importance in the culture of an educated man; a course of instruction in the history and contents of the Old and New Testaments is provided.

Every boy has the opportunity of receiving instruction in the tenets of his particular church. To this end the pastors of the various churches in town supervise the Sunday School work for their own boys.

PROMOTIONS

Many boys come to us who have not been compelled to learn anything well, and who are superficial and inaccurate in everything. We do not propose to let a boy go on in this half-way sort of work. We do not give him credit for having completed a subject until he

has really mastered it. We require real work and insist upon thoroughness. Boys who do poor work through mere laziness are given discipline to convince them that it doesn't pay. This is not merely for the sake of a high standard of scholarship, but even more to encourage the invaluable habit of thoroughness.

No boy is allowed to pass from a lower to a higher class till he has satisfactorily completed the studies of the lower class. New boys are admitted to classes above the first if upon examination or other satisfactory evidence they are found fitted to enter them.

To enter any class a boy must be able to enter in all the studies of that class; except that, if he is deficient in one study only, he may be allowed a reasonable time to make up the deficiency.

A boy, in order to go on with his class, must pass the appointed final examination, or make up his conditions and pass an examination before he is promoted to the next higher class. The passing mark of an examination is sixty per cent. of the attainable mark.

DISTINCTIONS

At the close of the school year, First Distinction is given to boys, the average of whose marks for recitations and examinations is eighty per cent. of the attainable amount; provided that they have passed all their examinations and have not received sixty demerits.

Second Distinction is given to boys who have fulfilled the above requirements in examinations and de-

portment, and the average of whose marks is at least seventy but below eighty per cent. of the attainable amount.

CERTIFICATES

A certificate is given to those members of the Senior class whose deportment and character have been satisfactory, and who have completed the work required in their respective courses.

HEAD BOYS

Head Boys are those who have attained a grading of eighty per cent. in all their studies and have had no demerits recorded against them. *Tail Boys* are those who have fallen below sixty per cent. in one or more of their studies or have received ten demerits.

Special privileges on the one hand, and special restrictions on the other, emphasize the distinction between the two classes.

SCHOLARSHIPS

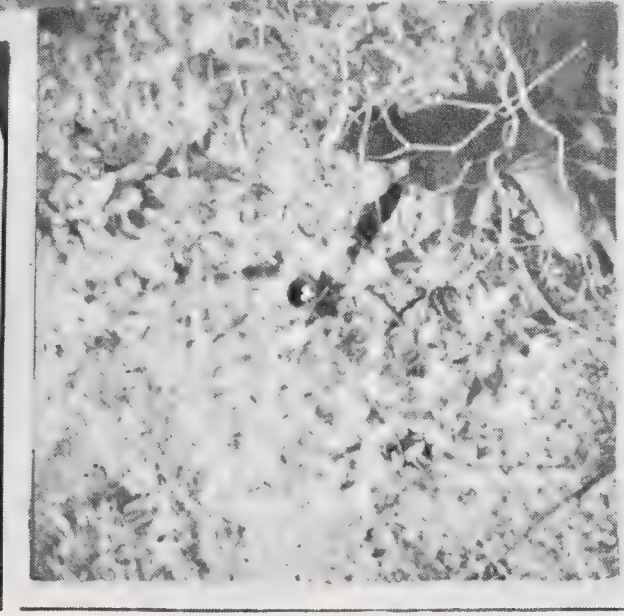
An allowance of three hundred dollars towards the expenses of the Senior year will be made to those members of the Senior class who have maintained during the three preceeding years First Distnction in both deportment and scholarship in one of the regular courses, and who have paid in full their bills as set forth in this book



CAMP VANCE 1905.



PITCHING TENT.



BIRDS' NEST IN MOUNTAIN IVY.

VIEWS NEAR OUR ENCAMPMENT GROUNDS.



CANNADYS MILL AT CAMP VANCE.



TAR RIVER NEAR CAMP VANCE.

VIEWS NEAR OUR ANNUAL ENCAMPMENT GROUNDS.



VIEWS NEAR OUR ANNUAL ENCAMPMENT GROUNDS.

under Expenses. Any amount unpaid will be deducted from the \$300.

THE HORNE MEMORIAL MEDAL

William Henry Horne was a member of the class of 1899 and was Captain of Company A of the Cadet Corps. In 1897, in November of his third year at the school he was stricken with fever and later removed to Rex Hospital in Raleigh. It was Christmas night that the soul of this sweet young man took its flight in triumph to his Master.

The life of Will Horne in the school was worthy of a memorial and to commemorate his connection with the school, his brother, Chas. W. Horne, of Clayton, established this medal. The medal will be awarded to the member of the Senior class who has made the highest average on all his studies.

HORNE MEMORIAL MEDALISTS

1899—A. W. Graham, Oxford.

1900—J. H. Winston, Norfolk, Va.

1901—E. G. Finley, North Wilkesboro.

1902—

1903—Stahle Linn, Salisbury.

1904—A. W. Graham, Oxford.

1905—J. C. Vann, Monroe.

1906—E. H. Smith, Weldon.

1907—Hicks Williams, Faison.

1908—Eugene Daniel, Weldon.

MEDALS

Gold medals are also awarded at commencement to the best declaimer, to the best drilled cadet in the manual of arms, and to the cadet who has been through the year neatest in his room and person.

In athletics fourteen medals are presented to the winners in the usual fourteen events in field and track athletics, and a special one to the boy who wins first place in most events.

DEBATING SOCIETIES

The school has two debating societies, the Franklin and the Washington, which hold weekly meetings at which the current questions of the day are up for debate; essays are read and selections are declaimed. These meetings are presided over by students elected as presidents from their fellows. One or more of the school masters are always present. The cadets of Company "A" must join the Washington society, and those of Company "B" the Franklin society. Every boy should learn to speak as well as to write, and at the same time learn parliamentary usage.

Each of these societies presents annually a medal to their best orator, debater, essayist and declaimer.

DISCIPLINE

The discipline is not severe but firm and decided, and no boy will be retained who does not cheerfully com-

ply with the rules and regulations, or whose influence is known to be injurious to the morals and scholarship of his fellows. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed.

MILITARY DRILL

One of the daily exercises of the school is a military drill of forty minutes. This exercise straightens the round-shouldered boy, and fixes upon him habits of alertness, and a capacity to act in concert with others; it gives him lung development, an elastic step, precision of movement, and the grace of an erect carriage—qualities of great value to every man.

MILITARY SYSTEM

The object of the military organization is not to make soldiers, but to equip boys with certain soldierly habits. It is doubtful whether there is any other system so efficient in training boys in prompt obedience, sense of responsibility, punctuality, neatness, habits of attention and self-mastery. It also gives the older boys an association with the masters in the work of governing the school. The training which the officers receive in this way is very valuable.

LETTER WRITING

Every Sunday afternoon one hour is set apart for home thoughts and home messages. From two to three,

the boys are required to write letters home. These letters are composed, placed in neatly directed envelopes and handed to the officer in charge to mail. The time is thus happily and dutifully occupied, an important lesson in English is acquired, and the parents are informed, weekly at least, of the health of their son, and of the work and happenings incident to his life in the school home.

SMOKING

Every intelligent man knows that the use of tobacco injures the growing boy. The tobacco habit stunts his mental, moral and physical growth, hence the tobacco habit in any form is prohibited.

Any cadet convicted of the use of tobacco will be placed under restrictions for two weeks. Should the offense be repeated he will be placed under restrictions for four weeks. Upon a third conviction he will be dismissed from school.

The smell of tobacco smoke on the person or in the room of a cadet or the implements of smoking will be regarded as *prima facie* evidence of the use of tobacco, and will be sufficient to convict, unless the cadet can clear himself.

EXPULSION

Any cadet who shall drink spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession shall be expelled.

Any cadet found guilty of leaving school grounds after nightfall without permission is liable to expulsion.

EXPENSES

The annual charge for board and tuition is \$450, payable one-half on entering and one-half January 15th. For late entrance of more than one week a reduction of \$5 per week will be made.

No deduction will be made when a boy withdraws, or leaves without permission of the principal or is dismissed. For absence caused by illness for a period of more than four weeks, the loss will be shared equally by the parents and the principal.

Boys will not be retained whose term bills have not been paid or satisfactorily adjusted within one week after his entrance. A deposit of \$5.00 must be made for breakage and damage to school property, the unused portion of which will be refunded at the end of the year.

No student will be allowed to compete for a scholarship or medal, or receive a certificate, unless his accounts with the school are settled.

EXTRA EXPENSES

Students remaining at the school during vacations will be charged \$1 per day for board.

Students provide their own books and stationery, which may be purchased at the school. Physician's

charges and expenses for trained nurse during illness are to be paid by the student.

The physician's charge will be at a special or reduced rate.

An extra charge is made for vocal or instrumental music.

A Springfield rifle is issued to each cadet, for which he must deposit \$10, of which amount \$8 will be refunded if the rifle is returned in good condition.

The principal will admit into his family eight pupils under fifteen years of age. These boys have the parental care of the principal and his wife, and an extra charge of \$100 per year is made.

Boys wishing to occupy rooms to the exclusion of others must pay \$50 per year extra. Bills for uniform, books, etc., are payable on presentation, and if not paid promptly are subject to sight draft.

Washing of Khaki suits and white duck trousers must be paid for by the cadet.

ENTRANCE FEE

At the time of filing an application for the admission of a boy, a fee of \$10 is required. This is credited on the term payment, and no place is considered definitely reserved until this payment is made. If the applicant is not accepted the \$10 is refunded.

ALLOWANCE

The pocket money allowance varies from ten to fifty cents a week, as parents may direct. In the ma-

jority of cases it is twenty-five cents. This allowance is not paid at the office unless there is a deposit to the boy's credit.

UNIFORMS

The cadets wear uniform at all times. The dress uniform of the school is of the regulation West Point gray, consisting of cap, blouse and trousers. On certain occasions white duck trousers are worn in place of the gray trousers. In the spring a Khaki service uniform is used for ordinary wear. White cotton gloves are also required. The cost of uniform is: gray uniform, \$17; duck trousers, \$1.50; white gloves, 20 cts; Khaki uniform and campaign hat, \$6.30; leggings, \$1.25; accoutrements, \$3.20.

Uniforms will not be ordered until a sufficient sum to cover the cost has been deposited with the school.

ARTICLES REQUIRED

With the exception of uniforms the clothing required is similar to what would be furnished a boy for use at home. He should bring with him a supply of underclothing, an overcoat, white cuffs, napkin ring, clothes bag, toilet articles, Bible, six napkins, six towels, one pillow and two pillow slips, two sheets and one pair blankets for double bed. Every article should be plainly marked with the name of the owner. The standing collar, the cap and white gloves will be purchased at the school. No outer suit except the one worn at the time of entrance should be brought.

MEDICAL CARE

The cost of medical services by the school surgeon, or special nursing by a trained nurse, or removal through necessity to an outside hospital must be paid by the patient. A special rate for medical attention has been made in favor of our cadets. The care by the matron during sickness in the school infirmary is included in the annual charge.

ATHLETICS

In addition to the daily military drill and daily dumb bell drill there are excellent facilities for all kinds of out-door sports.

This department is under the supervision of the principal and other members of the faculty. Efficient coaches are provided for foot ball, base ball and track athletics.

To stimulate wholesome rivalry each company has organized teams in every department of athletics, and in each department there are five contests between the teams of the two companies for the championship. The score made in these contests counts in the score for colors, and as the end draws near, the zeal with which these games are played inspires every student with the greatest enthusiasm.

Each cadet is expected to join the athletic association of his company, and by the contribution of a small amount to help defray expenses. It can be truly said that each company is in itself a patriotic, spirited organization, wholly devoted to the culture of a sound mind in a sound body.



COMPANY A FOOTBALL TEAM.



COMPANY B FOOT BALL TEAM.

Every boy should live a joyous, full life. To this end games and plays are essential. They afford fine discipline in self control and quickness of decision. In their practice he gains courage and address, experiences the enthusiasm which victory brings, and learns how the manly boy should carry himself under the disappointment of defeat.

It will be noticed that no mention has been made of a "Varsity" team in any department of athletics. After some thirty odd years of experience in school athletics, the fact has been made too evident to us that the bad results of the "one team" system far outweigh the good. Under our present system twice the number of cadets have the opportunity of engaging in athletic games on their company teams. Our present system, also does away with the professional athlete and all the evils of professionalism. To the man who has a poorly developed son this phase of our school life will be especially attractive.

BATTALION ORGANIZATION

COMMANDANT

MAJ. ARTHUR P. McGEE, B.S.

STAFF

W. D. BOYKIN

LIEUTENANT AND ADJUTANT

R. P. EUBANKS, JR.

COLOR SERGEANT

E. P. BLADES

A. H. GRAF, JR.

BUGLERS

Company A.

Company B.

R. S. Reinhardt, Jr. ...Captain..	H. B. Furgerson, Jr.
M. E. Blalock, Jr.....First Lieut.....	J. O. Pollard
W. O. McGowan.....Second Lieut.....	A. E. Mellon
E. A. Daniel.....First Sergt.....	R. B. Scott
R. P. Eubanks, Jr....Second Sergt....	J. A. Hancock
Gordon Watt.....Third Sergt.....	R. C. Fields
F. E. Little.....First Corp.....	N. J. Shepherd
J. M. Emmett.....Second Corp....	W. A. Robinson
A. M. A. Wallace....Third Corp.....	J. A. Struthers
J. M. Vann.....Fourth Corp.....	—————

REGISTER OF CADETS

1908.

Armstrong, Clyde	Gastonia
Austin, Wm.	Tarboro
Bentley, Hugh	Tampa, Fla.
Blades, E. P.	New Bern
Blalock, M. E.	Norwood
Boykin, W. D.	Boykin, S. C.
Boykin, I. M.	Boykin, S. C.
Brooks, Hampton G.	Oxford
Buchanan, Grady	Oxford
Callis, H. H.	Oxford
Cauthorn, P. H.	Tappahannock, Va.
Chandler, R. Z.	Buffalo Junction, Va.
Cobb, J. P.	Kinston
Daniel, Eugene	Weldon
Davis, Luther	Oxford
Day, J. C.	Trenton, S. C.
Dixon, R. L.	Tar River
Dunlap, Fred H.	Wadesboro
Emmett, J. M.	Oxford
Eubanks, R. P.	Huntersville
Exum, J. B.	Fremont
Fenner, J. S. Paul	Halifax
Fields, Roland	La Grange
Fleetwood, J. J.	Hertford
Folb, Aaron	Fayetteville
Furgerson, H. B., Jr.	Halifax
Garcia, Pascal	Tampa, Fla.

Graf, Albert	Salisbury
Graham, A. W., Jr.	Oxford
Hancock, J. A.	Winston-Salem
Hardison, R. M.	Morven
Harkins, H. H.	Asheville
Hawkins, Warren	Greensboro
Hemphill, Fred	Nealsville
Hemphill, Hoke	Nealsville
Hobgood, C. T.	Oxford
Horton, Marvin	Farmville
Hunt, Gordon	Oxford
Hunt, Outlaw	Oxford
Jenkins, M. N.	Fair Bluff
Johnston, Julius	Yanceyville
Jones, L. H.	Culbreth
Jones, Otis V.	Swan Quarter
Knott, F.	Oxford
Knott, S. P.	Oxford
Lamb, Luke	Williamston
Landis, Hamlin	Oxford
Landis, Mark	Oxford
Little, F. E.	Charlotte
McGowan, W. O.	Rocky Mount
Mellon, A. E.	Tampa, Fla.
Michaels, R. P.	Durham
Mills, L. N.	Statesville
Morgan, Edwin	Laurel Hill
Morgan, Eugene	Laurel Hill
Morgan, Willie	Laurel Hill
Morris, J. W., Jr.	Tampa, Fla.

Murphy, Taylor	Tampa, Fla.
Nimocks, Alfred	Fayetteville
Peace, Merrill	Oxford
Phillips, A. R.	Tampa, Fla.
Pittman, Joseph	Oxford
Platt, C. H.	Mullins, S. C.
Pollard, J. O.	Farmville
Powell, A. H.	Fair Bluff
Powell, Chas.	Oxford
Pratt, C. B., Jr.	Madison
Pratt, Hampton,	Madison
Ray, Marsh	Oxford
Reinhardt, R. S., Jr.	Lincolnton
Reinhardt, V. E.	Lincolnton
Renn, J. A.	Oxford
Rhodes, W. D.	Mayesville, S. C.
Robinson, W. A.	Mathews
Scott, R. B.	Greensboro
Sears, B. B.	Como
Shepherd, N. J.	Weldon
Smith, R. T.	Oxford
Smith, Wilbur	Oxford
Sparger, E. M.	Greensboro
Steele, W. C.	Laurinburg
Struthers, J. A.	Grist
Stubbs, H. M.	Williamston
Taylor, T. D.	Lake City, Fla.
Thomasson, T. W.	Asheville
Thompson, R. P.	Salisbury
Toms, Bate C.	Rutherfordton

Turner, J. N.	Franklinton
Turnage, A. H.	Farmville
Vance, R. B.	Clinton, S. C.
Vann, J. M.	Trenton, S. C.
Wakefield, Archie	Charlotte
Wallace, Abram	Statesville
Waring, G. W., Jr.	Columbia, S. C.
Warner, G. B.	Tampa, Fla.
Watlington, J. B.	Quick
Watt, Gordon	New Orleans, La.
Welch, Eccles	Salisbury
Williams, J. H.	Mt. Olive
Williams, Roland	Faison
Winston, R. W.	Durham

OFFICERS OF ATHLETIC ASSOCIATION

Company A.

R. S. Reinhardt, Jr.....President.....
M. E. Blalock.....Vice President.....
W. O. McGowan.....Sec. & Treas.....

Company B.

H. B. Furgerson
J. A. Hancock
B. B. Sears

SCHOOL ORGANIZATIONS

The Football Teams

Co. A.

J. T. Murphy.....Left End.....
J. M. Vann.....Left Tackle.....
R. P. Michaels.....Left Guard.....
C. C. Armstrong.....Center.....
W. D. Rhodes, Jr....Right Guard.....
F. E. Little.....Right Tackle....
W. D. Boykin.....Right End.....
P. J. Garcia.....Quarter Back.....
M. E. Blalock, Jr..Left Half Back.....
R. S. Reinhardt, Jr....Full Back.....
G. Hunt.....Right Half Back....

Substitutes.

R. P. Eubanks, Jr.
W. O. McGowan
J. C. Day

Co. B.

A. E. Mellon
E. P. Blades
R. C. Fields
A. R. Phillips
J. P. Cobb
W. A. Robinson
H. B. Furgerson
H. M. Stubbs
C. B. Pratt
H. H. Harkins
J. A. Hancock

Substitutes.

R. B. Scott
J. A. Struthers

Base Ball Teams

Co. A.

R. P. Eubanks, Jr.....1st Base.....
 G. Hunt.....2nd Base.....
 P. J. Garcia.....Short Stop.....
 R. S. Reinhardt, Jr...3rd Base.....
 J. M. Vann.....Pitcher.....
 R. M. Joyner.....Catcher.....
 W. C. Steele.....R. Field.....
 J. M. Emmett.....L. Field.....
 W. O. McGowan.....C. Field.....
 W. O. McGowan.....Manager.....

Co. B.

H. H. Harkins
 W. A. Robinson
 H. B. Furgerson
 C. B. Pratt
 J. A. Hancock
 B. B. Sears
 J. A. Struthers
 J. O. Pollard
 Mike Folb
 J. A. Hancock

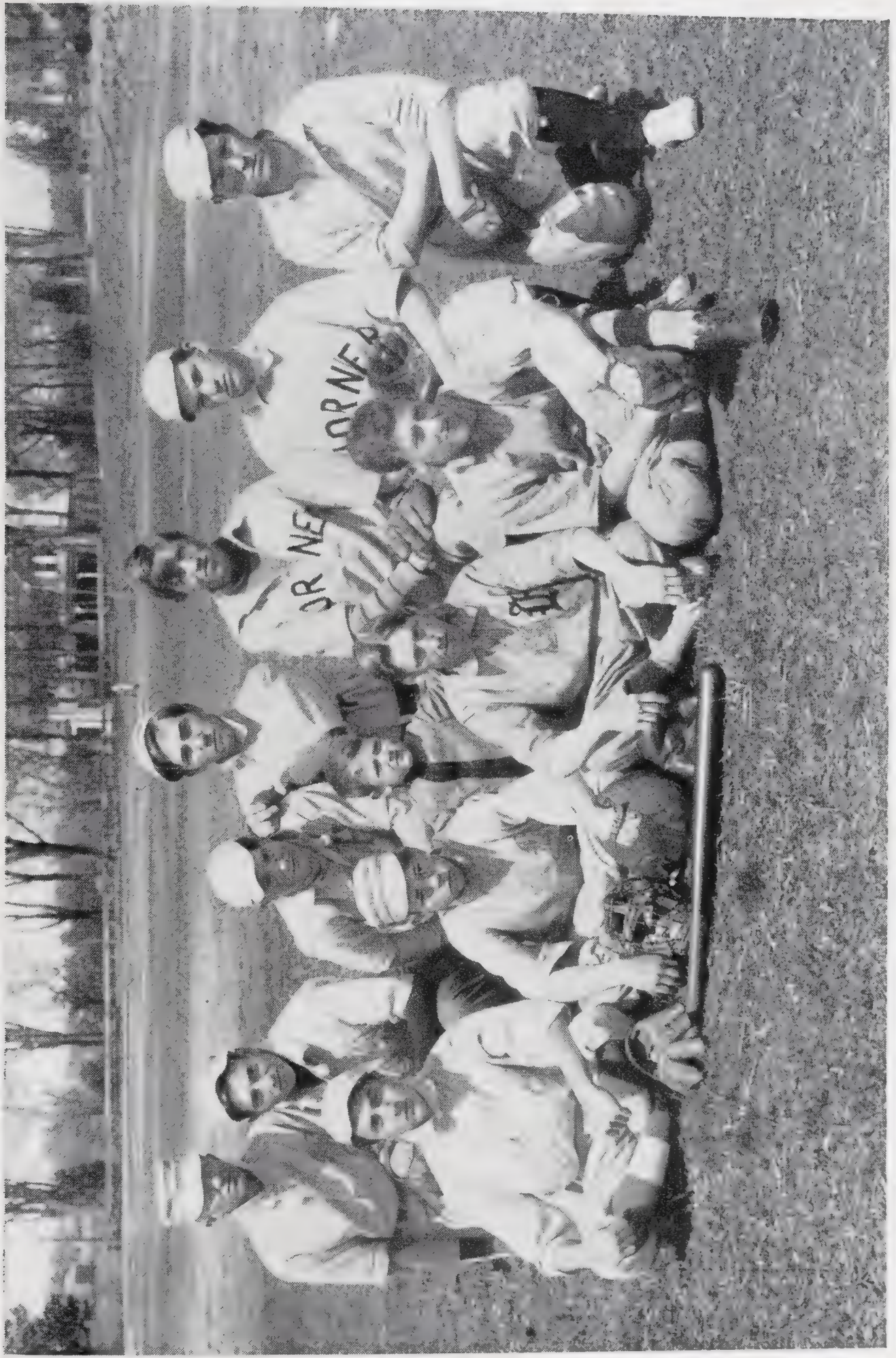
Tennis Teams

Co. A.

R. S. Reinhardt, Jr.
 W. O. McGowan
 W. D. Boykin
 J. M. Vann

Co. B.

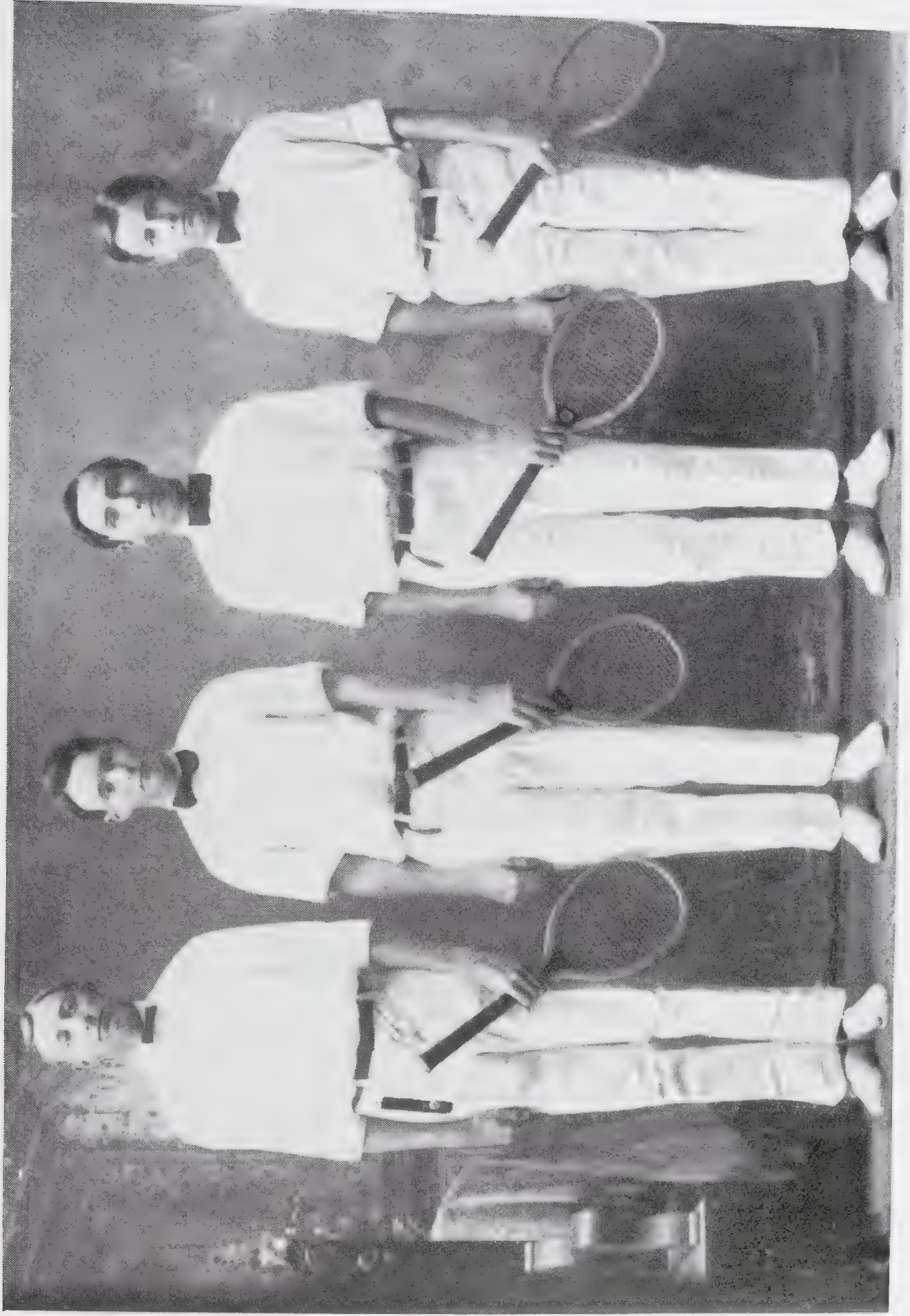
A. E. Mellon
 J. O. Pollard
 A. R. Phillips
 J. A. Hancock



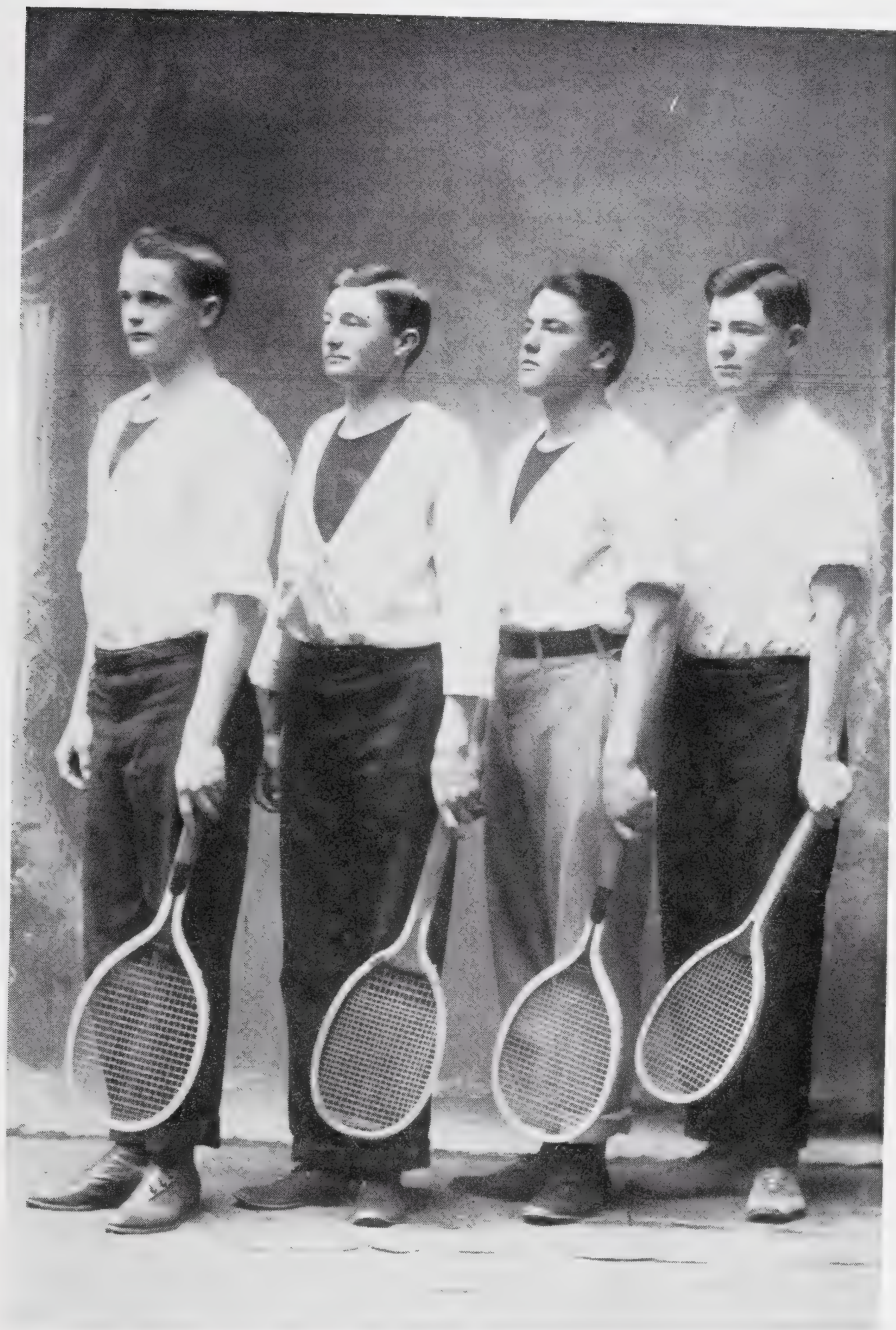
COMPANY A BASE BALL TEAM.



COMPANY B BASE BALL TEAM.



COMPANY A TENNIS TEAM.



COMPANY B TENNIS TEAM.



COMPANY A TRACK TEAM.



COMPANY B TRACK TEAM.

Company A. Track Team

M. E. Blalock, Jr., Capt.

J. T. Murphy, Asst. Capt.

P. J. Garcia	R. L. Dixon
W. C. Steele	R. P. Eubanks, Jr.
R. P. Michaels	H. Pratt
R. S. Reinhardt, Jr.	J. M. Emmett
W. O. McGowan	G. Hunt
E. A. Daniel	E. S. Woodley
W. D. Boykin	F. E. Little
J. M. Vann	

Company B. Track Team

E. P. Blades	J. O. Pollard
J. P. Cobb	C. B. Pratt
Roland Fields	Marsh Ray
H. B. Furgerson	W. A. Robinson
Albert Graf	B. B. Sears
J. A. Hancock	N. J. Shepherd
H. H. Harkins	R. B. Scott
A. E. Mellon	J. A. Struthers
A. R. Phillips	
C. H. Platt	

MEDALISTS

Literary Society Contest

Essayist's Medal—J. P. Fenner.....Company A.
Orator's Medal—H. M. Stubbs.....Company B.
Declaimer's Medal—L. N. Mills.....Company B.
Debater's Medal—Roland Williams.....Company A.

School Medals

Horne Scholarship—Eugene DanielWeldon
Drill in Manual of Arms—A. W. Graham.....Oxford
Neatness—A. H. PowellFair Bluff
Declaimer—J. W. Morris, Jr.,Tampa, Fla.

CERTIFICATES OF GRADUATION

Fred H. DunlapWadesboro
J. S. Paul FennerHalifax
A. W. GrahamOxford
Fred HemphillNealsville
Hoke HemphillNealsville
Luke LambWilliamston
J. W. MorrisTampa, Fla.
Alfred NimocksFayetteville
H. M. StubbsWilliamston
T. W. ThomassonAsheville
Bate C. TomsRutherfordton

A. H. Turnage	Farmville
J. B. Watlington	Quick
Roland Williams	Faison
R. W. Winston	Durham

PRIZE WINNERS

On Wednesday, the 27th of May, 1908, the commencement exercises began at 3:30 p. m. with the annual track meet of the two companies.

These events of field and track excite the keenest interest among the throng of spectators. There were thirteen contestants in fine physical training. The score at the finish was Company A 40 points, Company B 49 points.

Events.	First	Second
100 yards.....	Winston....	Blalock..... 10 3-5 sec.
440 yards	Reinhardt, V.	Wakefield... 59 sec.
Mile	Blalock.....	Mills..... 5m 45 1-10 s.
Shot Put.....	Hemphill, F..	Watlington.. 28 ft, 9 in.
220 yd. Hurdle.	Hemphill, F.	Jones..... 30 sec.
Hammer Throw	Johnston....	Jones..... 84 ft.
Half Mile.....	Watlington..	McGowan... 2 m, 28 sec.
Broad Jump...	Jones.....	Wakefield... 18ft, 7 1-2 in.
220 Yards.....	Reinhardt, V.	Winston.... 23 1-2 sec.
Pole Vault....	Horton.....	Jones..... 8 ft., 6 in.
High Jump....	Hemphill, F.	Blalock..... 4 ft., 9 in.
Mile Relay....	Co. B.....	Co. A..... ———
50 Yards.....	Winston....	Reinhardt, V. 5 7-10 sec.

SCORE FOR COLORS

	Co. A.	Co. B.
Horne Scholarship Medal	20	
School Declaimer's Medal	10	
Literary Society contests	28	28
Neatness Medal		5
Base ball—five match games	16	19
Tennis—five tournaments	13	22
Field and Track events	40	49
Dumb Bell drill	10	25
Medal for drill in Manual of Arms.....		10
Competitive Company drill	50	
	<hr/>	<hr/>
Total score for colors	187	158

WORDS OF COMMENDATION

Tampa, Fla., June 4, 1908.

PROF. J. C. HORNER,
Oxford, N. C.

Dear Sir:

I wish to tell you how very much I enjoyed my visit to Oxford. I remember with pleasure the many kind people I met, but above all the closing exercises of the school.

Having always taken a great interest in athletics, I thoroughly enjoyed the splendid contest between companies A and B on Field Day. The final drill the following day was splendid, and the companies were so evenly matched that one who is not thoroughly posted could see no difference.

The Senior class exercises brought out the fact that while you were developing the physical, you were not neglecting the boys' mental development. I was impressed with the school spirit which prevailed.

I will send my boy back to you this fall.

Yours very truly,

Frank Bentley.

From Rev. Jno. C. Kilgo, D.D., President Trinity College.

I congratulate you upon the long and honorable record of the Horner Military School. Its history belongs to the best educational traditions of the State, and the service it has rendered in the intellectual progress of our people is beyond calculation. The record of your graduates at Trinity during my administration is a living testimonial of the high order of work done in the Horner Military School.

From Hon. Locke Craig, Asheville, N. C.

The Horner Military School is universally recognized as one of the best in the South. Its present efficiency is up to the high standard set for it by its great founder. In scholarship and discipline it has no superior.

From Hon. W. W. Kitchen, Governor of North Carolina.

Horner Military is a splendid preparatory school, one of the very best in the country. No mistake will be made by sending your boy to Horner.

From Rev. Wm. Louis Poteat, LL.D., President Wake Forest College.

I regard the Oxford Military School, under Principal J. C. Horner, as one of the best preparatory schools in the State. Our observation here of the students prepared there has made the impression that its work is characterized by thoroughness of drill in the fundamental branches.

STATE OF NORTH CAROLINA.
EXECUTIVE DEPARTMENT.
RALEIGH.

July 31, 1907.

PROF. J. C. HORNER,
Horner Military School,
Oxford, N. C.

My dear Sir:

Your father, Jas. H. Horner, was one of the greatest educators in the State of North Carolina, and I feel that under your management the school has lost none of its former thoroughness, but has even improved, and is today one of the best schools in the State in which young men can be prepared for our colleges and University.

When to this you add its military training and the patriotism there taught, it ranks it in the very forefront of the educational institutions of the State. Without hesitation I commend it to public favor.

Yours very truly,

R. B. Glenn,
Governor.

From Hon. Geo. H. Brown, Associate Justice Supreme
Court of North Carolina.

I was prepared for college at the Horner School at Oxford, North Carolina, when the revered and honored Jas. H. Horner was its principal. The school since his death has taken on the military feature and is under the efficient management of Prof. Jerome C. Horner, the son of the late Jas. H. Horner. I can say without

exaggeration that no better school for boys for college preparation can be found. In fact, if a youth goes conscientiously and faithfully through the curriculum of that school he can get along very well without a collegiate course.

From Maj. A. S. Lanier, Philippine Islands.

It affords me pleasure, as an ex-student of the Horner Military School, to commend it most favorably to those who have sons to educate. It has borne an enviable reputation for nearly half a century as an educational institution, and still sustains its former reputation unimpaired. It has always enjoyed the liberal patronage of the best people of the State, with the resultant fruits of a high standard of morality and honor among its student body. It is located in a religious and cultured community and where the healthfulness of the climate is unsurpassed in the United States. It combines with an admirably selected and thoroughly taught curriculum, military drill and discipline, which latter I regard, in the light of much experience, as of incalculable value in training young men for good citizenship and success in life by impressing upon them during the formative period of their lives respect for constituted authority, the habit of obedience and the unquestioning discharge of duties imposed.

From C. J. Cooper, Cashier National Bank, Fayetteville, N. C.

The Horner Military School, in my opinion, has no superior in the preparation of its pupils for higher col-





FIELD DAY EXERCISES ON OUR CAMPUS.



PUTTING THE SHOT.



THE BROAD JUMP.



THE POLE VAULT.

FIELD DAY EXERCISES ON OUR CAMPU'S.

lege education. Besides being an alumnus of the institution I lived twenty-five years between the Horner School and the Oxford postoffice, and have had every opportunity to learn well of the school and its management. The mental training is thorough, the moral sentiments inspired are those of truth and honor at all times. Aside from precept upon precept the cadets have always before their mind's eye in the person of the principal a splendid example of those noble qualities that make up an honorable gentleman. When a young man completes the course at the Horner School, if he is not a high-toned gentleman as well as a good scholar, it is not the fault of the institution.

From Mrs. Annie F. Winborne, Tyner, N. C.

I have great respect for the training given at the Horner Military School in proof of which my husband and I have had four sons taught there. All along, within my intimate knowledge of it, at intervals from 1884 to 1902, the same wholesome discipline and careful oversight have been kept up, the same thoroughness and impartiality insisted on. We have not been disappointed in a single instance. With its present improvements and a principal whose more than twenty-five years in the management of boys have taught him what they need, parents having sons to educate may feel that here they are in safe and competent keeping. I feel confident that my boys are well taught, well cared for and surrounded by good, social and Christian influences.

From Fred L. Carr, Castoria, N. C.

I consider the Horner School one of the best preparatory schools with which I am acquainted. Following in the foot-steps of my father, who was himself a student at the Horner School before the war, I spent two years at that institution, and am convinced that no preparatory school in the State gives better training than does the Horner School.

From Hon. J. C. Pritchard, Judge 4th District U. S. Circuit Court of N. C.

It affords me great pleasure to commend Horner's Military School to the favorable consideration of the public. I regard it as one of the best Military Schools in the country. Having patronized your school I feel that I am in a position to judge as to its standing.

From Hon. Geo. T. Winston, LL.D., former President Univ. of N. C., Univ. of Texas, and A. & M. College of N. C.

The Horner Military School ranks among the best high-grade academies in the South. With a record and experience of fifty years, with a list of alumni eminent in all the walks of life, with a location perfect for climate, health and sanitation, the school is an ideal place for boys seeking high-grade education.

From Hon. Francis P. Venable, LL.D., President of the University of North Carolina, Chapel Hill, N. C.

The Horner Military School annually sends a number of its pupils to the University of North Carolina

and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best preparatory schools in the State.

From Rt. Rev. Jos. Blount Cheshire, Bishop of North Carolina.

It gives me pleasure to say that I have known the Horner School by reputation ever since I first became old enough to know anything of such matters, and have been associated with those who have been educated in the school during all my natural life. During the past ten years I have enjoyed many opportunities of personally inspecting the school. Feeling that I am thoroughly acquainted with the school I do not hesitate to recommend it most highly as one of the best schools for boys in the country. The boys in this school are, I have reason to know, well taught, well cared for, well fed and subjected to the best influences so far as the faithful efforts of its capable and earnest principal with his family and assistants can effect these ends.

From H. G. Merry, General Manager Montana Coal and Coke Company, Electric, Montana.

* * * It affords me pleasure to be favored with an opportunity to express my high opinion of your school, for I believe it ranks as one of the best for mental, moral and physical training for boys. Our two boys have made very satisfactory progress during the three

years they have been in your charge, and we have two younger sons whom we hope to enter Horner Military School as soon as they are old enough.

From Rev. John S. Hardaway, Newnan, Ga.

It gives me pleasure to say that I consider the Horner School one of the best preparatory schools I know. I had three sons in your school, and wish that my other boys might have the same advantages.

From Jacob A. Long, Attorney-at-Law, Graham, N. C.

The Horner Military School does thorough work. Its discipline is firm and helpful—its social life very pleasant. I have been well pleased as one of its patrons. It is one of the best preparatory schools in the South.

From John M. Taylor, Richmond, Va.

It gives me pleasure to bear testimony to the high character of the Horner Military School and to recommend same to anyone having boys to educate. I was a student there for several years, and have always recalled the fact with pleasure. The school for fifty years has sustained its reputation of being one of the best in this country, and in addition to this it is ideally located in one of the healthiest sections of North Carolina.

From Maj. Wm. A. Graham, Commissioner of Agriculture, Machpelah, N. C.

My son attended the Horner Military School for the session 1903-4. Under the administration of the son the

school maintains the high standard for thorough instruction and discipline which it attained under his father.

From Dr. B. F. Dixon, State Auditor, Raleigh, N. C.

It affords me great pleasure to recommend Horner Military School. I sent three boys to that institution and was delighted with the progress they made. I do not know of any school in this country superior to Horner Military School, of Oxford, N. C.

From Hon. T. G. Skinner, Hertford, N. C., ex-Congressman of the United States.

As one of its patrons I desire to say that I am entirely satisfied with the Horner Military School under your management. My wife and I are pleased with the excellent mental, moral and physical training received by my son while he attended that school. Parents could not select a better school in which to place their sons.

From Rev. St. Clair Hester, D.D., Rector of the Church of the Messiah, Brooklyn, N. Y.

Among the pleasantest remembrances of my youth are the years passed as a student at the Horner Military Academy. The habits of study, manners, methods, estimates of character and worth acquired there not only gave me a start in life but have been contributing ever

since to my success and happiness. I can wish for a boy no better thing than the opportunity to begin his education at this school.

From W. G. Elliott, Ex-President Atlantic Coast Line Railroad, Baltimore.

I have been a patron of the Horner Military School at Oxford, N. C., and take great pleasure in endorsing it as a first-class, well-equipped and well-managed preparatory school. Its location is a healthy and attractive one.

From Chas. E. Brewer, Professor of Chemistry, Wake Forest College, N. C.

For twenty years—as school-mate or teacher—I have been associated with students from the “Horner Military School.” Am pleased to say that students from this school are uniformly well prepared and stand among the foremost in college. “He is a Horner man” is a first-class introduction here.

From Chas. O’H. Laughinghouse, M.D., President Board Medical Examiners of North Carolina.

For thorough work, ideal discipline, pleasant social surroundings and healthy location Horner Military School is second to none in the South.

From W. C. Coughenour, Salisbury, N. C.

I am very much gratified at the progress and advancement my nephew has made in the last nine months at the Horner Military School and I feel that I ought to tell you so, and I want to thank you and those connected with you for the way in which you have looked after his welfare.

From Hon. F. M. Simmons, United States Senator.

My son attended Horner Military School for three years with excellent results. I regard the school as one of the best in the country.

From H. G. Chatham, Elkin, N. C.

It gives me pleasure to endorse and commend the Horner Military School without qualification or reservation. I believe it one of the best preparatory schools for boys in the Southern States.

From J. A. Smith, Trenton, N. C.

Having patronized Horner Military School the past year I consider it one of the very best schools in the South for boys.

From T. C. Linn, Attorney-at-Law, Salisbury, N. C.

I have been a patron of the Horner Military School, of Oxford, N. C., and it affords me very great pleasure to say that I have been pleased with the thorough work and discipline of this school. I regard Horner Military School as the best boys' school within my knowledge and commend it to parents who desire their boys thoroughly prepared for college.

From Hon. Eben Alexander, LL.D., Ex-U. S. Minister to Greece, Professor of Greek, University of North Carolina.

Since 1886 it has been my good fortune to teach students prepared for the University at the Horner Military School. These students have been, with the rarest exceptions, thoroughly trained; and, in the few exceptions, the trouble has always been with the boy, not with the school.

From J. B. Carlisle, Professor of Latin, Wake Forest College.

Students from Horner Military School who have entered Wake Forest have uniformly shown thorough preparation in Latin. I consider it one of the best preparatory schools in North Carolina.

From Hon. Harry Skinner, United States Attorney, Eastern District North Carolina, Greenville, N. C.

I always refer with pride that my immediate family have been patrons of the Horner School, Oxford, N. C., for three generations, and I have a large acquaintance with the patrons generally of the school, and I take much pleasure in stating to the public that the school is of the very highest grade. Its discipline is of the highest standard and its work is full and complete, equipping the student for his life-work, or furnishing him with that excellent grade of scholarship which causes him to rank first at college and sustain himself with credit throughout life. The school as presently conducted enjoys as it deserves to enjoy a very large patronage, and is second to no school in the South.



A FISHING SCENE AT OUR POND.



SKIRMISH JUNE.

From Hon. H. G. Connor, LL.D., Associate Justice of
the Supreme Court of North Carolina.

I have been a patron of the Horner School for four years with the most satisfactory results in every respect. The training—mental and physical—the discipline and general development of my son was all that I could desire, and in full keeping with the high reputation which the school has enjoyed for many years. I cordially commend it to all parents having sons and to all guardians.

From General Julian S. Carr, Durham, N. C.

I take great pleasure in testifying to the great merits of the Horner Military School. I have been a patron of the school for several years, having had two of my boys prepared for college at this institution. I can with confidence recommend it to the public in need of a first-class training school for boys.

From A. E. Lloyd, Durham, N. C.

It gives me great pleasure to endorse your school in the highest measure. For years I had heard "Horner Military School" spoken of as the best preparatory school in the State. You have had my oldest son at your school for two years, and so great is my confidence in your methods of teaching and discipline that I shall send him back to you next session.

From Hon. R. W. Winston, Raleigh, N. C.

The writer and his only three brothers and the sons of these brothers spent the happiest years of their respective lives as students in the Horner School at Oxford, N. C. This fact is more pregnant than any which words might express. Indeed, the Horner School has been a household word in my father's family since the late James H. Horner, its founder, and he were college mates together. I sometimes recall one class in this school, and that not a very large class, from which have gone forth one of the greatest lawyers in the city of New York, a philanthropic banker, a popular Presiding Elder, two Bishops and a Judge. Such a record cannot be altogether accidental. The training received at this school, in my judgment, has had much to do with the success of students.

From Mr. John Sorensen, Jensen, Florida.

I am glad that I sent my boy to your school, as it has certainly done him a world of good. Your school is the best that I know of to send a boy to if you want to make a man out of him. The strict rules prevailing is just what a boy needs.

From Burton Craig, Attorney-at-law, Salisbury, N. C.

I have been in close touch with Horner Military School for the past thirteen years, having spent some time there both as a student and instructor. For scholarship, discipline and general training it is unsurpassed by any training school in the Southern States. As the records of the higher seats of learning of this and ad-

joining States will disclose the Horner boys have taken the lead in all branches of college and university life for the past fifty years. There cannot be found a better place for moulding the young boy, just from home influences, in mind, body and moral development, for a more independent and manly activity in college and university life. Horner Military School is distinctively thorough in all of its departments.

From Hon. Walter Clark, Chief Justice of Supreme Court of North Carolina, Raleigh, N. C.

Horner's School has done a great work for North Carolina. Successful men who obtained their first training there are to be found everywhere. I am glad to know that the State has shown its appreciation by continuing its large patronage of your excellent school.

From Ashley Horne, ex-President North Carolina Agricultural Society.

I have been a patron of Horner Military School and I regard it as the preparatory school of the South. The experience of Prof. J. C. Horner, its principal, as a teacher, disciplinarian and character builder is an inspiration to all young men and boys in shaping their future. A fine cultured Christian home for boys—I unhesitatingly commend it to the public.

From Rev. Julian E. Ingle, Henderson.

A long and intimate acquaintance with the management and methods of the Horner School enables me to

endorse most cordially the published testimonials of friends of the institution. I know of no school providing better opportunities for studious boys or more watchful and sympathetic care for their best welfare.

From Hon. Platt D. Walker, LL.D., Associate Justice of Supreme Court of North Carolina.

It was my good fortune to be prepared for college at the Horner School when its principal was Mr. J. H. Horner, who was then regarded as one of the ablest educators in the State. At that time the school ranked easily with the foremost institutions of its kind in the South. Owing to changed conditions, which called for better school facilities, and the consequent development in educational methods, it has steadily and greatly improved in every respect and now, under the able management of Mr. Jerome C. Horner, a son of the former principal, it is equal to the best. Any boy who enters this institution of learning will always be surrounded by the best influences and advantages for moral, mental and physical training. It is an excellent school and deserves to be strongly commended to public favor and patronage.





RESIDENCE OF THE FOUNDER.

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Parents are requested to understand fully the conditions under which pupils are admitted to the school, and if they are unwilling to comply with the conditions, not to sign the application.

_____ 190 .

MR. J. C. HORNER:

I hereby apply for the admission into the Horner Military School of my _____ for the school year commencing in September, 19 , subject to the conditions of the printed catalogue and the regulations of the school. He is a boy of good moral character.

The Boy's name in full _____

Residence _____

_____ *Age* _____ *years* _____ *months.*

Signed _____

References:

